

Diné College Board of Regents Work Session Minutes

Diné College Board of Regents Work Session		Date: Sunday, March 4, 2019
Present:	Greg Bigman, Sharon Toadecheenie, Theresa Hatathlie, Devon Begay, Johnson Dennison, Anderson Hoskie (Quorum is not required for work session) 6 Regents in attendance.	Location: Fort Lewis College, Student Union Bldg. Vallecito Room 103 Durango, CO Time: 8:00 a.m.
Excused Absence:	Dr. Tommy Lewis Jr., Daniel E. Tso	

Agenda		
March 3, 2019 Work Session Minutes approved on May 10, 2019. Motion: Regent Toadecheenie, Second: Regent Begay. Vote: 5-0-1.		
I. Call to Order: Regent Bigman called meeting to order at 9:05 a.m.		
II. Roll Call: Regent Toadecheenie conducted roll call.		
III. Invocation: Regent Hatathlie provided the prayer for the meeting. Regent Dennison sang prayer in honor of sacred mountain.		
IV. Approval of Agenda Regent Toadecheenie motioned to approve agenda, seconded by Regent Hoskie. There was no additional discussion held to approve the agenda. Vote on approving motion: 6-0-0.	Follow-Up Action:	Responsible POC:
V. Approved Items 1. Survey of Board of Regent Goals The Board of Regents conducted a performance measurement survey titled Board Goals Self-Assessment. The listed goals during the identified during March 3rd were categorized by themes and aligned within the established strategic plan. 1) Ensuring Navajo Philosophy permeates throughout		

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College.

- Identify projects and create partnerships. Navajo language teachers, 2nd language “boot camp” within the public school system. Use school funds to pay for tuition.
 - Continue working with the State(s), advocating at the state level.
 - Building relationship not only at the state and national level.
 - Strengthening the relationship with surrounding communities.
- 2) Finding new sources of funding at Navajo, state and federal as well as business community.
- Performance measures. Supporting the foundation, additional resources will be needed in the future. Incorporating that Diné Bee Haz'áanii training, ongoing, Diné Naat'áanii principles, better grasp of leadership traits.
- 3) Board of Regents Policies that reflect internal controls and oversight.
- Board training and policies for direction and compliance.
 - Goal progress and development.
 - Professional Development, BOR skills.
 - Robust platform for BOR onboarding.
 - BOR Handbook, guidance for day-to-day and policies.
- 4) Developing Board capacity by having specific training.
- Provide training for Navajo concepts particular

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<p>to Board Member Orientation. Navajo concept of leadership and similar items.</p> <ul style="list-style-type: none"> ▪ Ceremonial Jish needs a policy and handbook. Traditional advisory board for care, processes on how to handle the Jish, personnel who may handle. ▪ Diné Concept of jish and the processes associated with it. ▪ Strengthening Navajo Culture and Language world-wide. <p>5) Building Relations with partners and would-be partners.</p> <ul style="list-style-type: none"> ▪ Advocating for higher education. ▪ Advocacy &Marketing. <p>6) Advocating for college by publicizing the college.</p> <ul style="list-style-type: none"> ▪ Performance metrics. “heat maps”. Snapshot of how the institution is performing. ▪ Implementing committee work. More training and education is needed for committee members. ▪ BOR policies and continuation of monitoring for improvement/ revisions. ▪ Student success and its policies, including customer service relating to academic success. Polices need to be updated. ▪ Data. Quality control and better monitoring. ▪ Screening and Assessment about data. 		
<p>2. Introduction</p> <p>Fort Lewis College staff, Richard Fulton, Dean of the</p>		

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School of Education and Dave Kerns, provided tour of Fort Lewis College. 10 min break for tour began at 10:52 a.m.

3. Committee Meetings

a. Committee Goals

Goals of the Committees. Budgetary concerns. Overall structures responsibilities and roles. There needs to be a process in place. Ideas on how to move forward.

Role of BOR

- Committees were developing to monitor the information and strategize to make an easier process, streamline.
- Contribute agenda items/discussions. Not just BOR Agenda or Administration but both with equal share.
- Set realistic goals that in line with BOR and Strategic Goals.
- Voting member
- What processes are reviewed by the Committees (e.g. approval of grants, participate in grants, etc.).
- Monitor & Assess College activities: Progress, Changes, policies, next steps. Is this the best policy?
- Provide direction and guidance to the institution.
- Inquiry party, ask the hard questions, policy effectiveness.
- Encourage BOR members to be active

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members.

- To learn and be educated to empower/increase advocacy for the College.
- Officers (election)
- Board should define and delegate, rather than react to rectify.
- BOR general oversight of committee
- BOR best control over staff needs to limit not prescribe.
- BOR must explicitly design its own products, and processes.

Role of Administrators/Faculty/Staff

- Collect Data
- Present, Share, and make recommendations
- Provide Resources e.g. suggesting finances
- Implement or Propose action plans i.e. Strategic enrollment management plan
- Shared-Governance (partnership and collaboration)
- Identify Flow Chart
- Non-voting member
- Contribute to setting agendas: Inform BOR of expectations.
- Provide facts, data, and interpretation/analysis of institutions/program projects, challenges & successes.
- Bring issues or concerns with potential solutions.
- Define operations, functions, department roles (elaborate, define, explain, and to clarify).
- Reporting schedule. When should reporting be happening e.g. 21-day count reporting.

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- Secretary
- President assign VPs to Committees based on background/program
- Ownership of Committee and support, communication.
- Contribute agenda items/discussions. Not just BOR Agenda or Administration but both with equal share.

b. Committee Bylaws

The inclusion of a philosophy statement update and authority to be considered in committee bylaw updates.

Finance , Audit, and Investment Committee –

- Philosophy Statement:
 - Is to plant and grow through fiduciary responsibilities and compliance of the College and its representatives: foundation, investment, and spending.
 - To ensure the quality and integrity of the College's financial investments, reporting systems, and compliances for the purpose of effective (strategic) use of institutional funds.
 - To safeguard the College's asset, by ensuring accountability, sustainability, and growth.
- Authority:
 - Consensus, majority vote if needed.
 - Fiscal responsibility in all programs, monitor expenses, develop alternative funding sources, and compliance in

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auditing purposes.

- Reallocation of investment accounts

Academic and Student Success Committee –

- Philosophy Statement:
 - Empower the student to take ownership of their learning using Diné College’s mission statement of self-determination and self-sufficiency.
 - To review and recommend academic and non-academic programs & policies to meet the goals of student success, life success, & learning outcomes with cultural and linguistic sensitivity.
 - To develop self-sufficient individuals to successfully integrate cultural & western education to become contributing global citizens.
- Authority:
 - Consensus, majority vote if needed
 - Review and make recommendations to the BOR with the consensus of the College President.
 - Monitor, participate and discuss institutional programs through evaluations and/or reviews.

Governance Committee–

- Philosophy Statement:
 - Is to practice shared governance based on Diné Philosophy of

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working relationships and positive relationships.

- To ensure the monitoring and alignment of institutional goals and policies with College's vision, mission, and philosophy.
- To empower and cultivate Diné College stakeholders in Diné Bee Haz'áanii principles to ensure shared governance.

- Authority:

- To contribute to the on-boarding processes (orientation of the BOR).
- Review institutional policies and make recommendations (relevant to governance).
- Strategic direction of the College.
- Take action on organizational management.
- Policymaking.
- Consensus, majority vote if needed.

c. Committee Priorities

Finance and Audit Priorities:

- Foundation
- Other funding, State and Federal Grants
- Arizona surplus (1.3 billion)
- Maintain clean audits
- Ensure financial health
- Education
- Monitoring
- Buy-in from stakeholders

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<ul style="list-style-type: none"> ▪ Audits <p>Academic Priorities:</p> <ul style="list-style-type: none"> ▪ Funding, Research (student) ▪ School climate safety ▪ Academic rigor ▪ Recruitment of highly effective professors, technology, sports. ▪ Student program development ▪ Focus on student success (define, goals, next steps) ▪ Identify challenges/opportunities ▪ Identify strategies for student success ▪ Identify best practices in academia in regards to learning environment – experimental teaching. ▪ Partnerships, expansion, and collaboration with other higher education institutions and Pre-K to <p>Governance Priorities:</p> <ul style="list-style-type: none"> ▪ Re-examine organizational structure ▪ Policy governance model ▪ Report on strategic planning outcome (department). ▪ Policy Handbook ▪ Comprehensive audit of policies ▪ Define difference between policy as opposed to processes, standard operations procedures. 		
<p>VI. Executive Session: There was no executive session held during this meeting.</p>		

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<p>VII. Next Meeting: Board of Regents Regular Friday, March 8, 2019, 9 a.m. Proposed Location: Shiprock South Campus, Classroom Building Room 110. Shiprock, Navajo Nation (NM)</p>		
<p>VIII. Adjournment: The meeting adjourned by consensus. Meeting adjourned at 3:38 p.m.</p>		
<i>Respectfully submitted by: Michelle Cury, Diné College Board of Regents Executive Assistant</i>		