DINÉ COLLEGE

Nitsáhákees (Thinking) ● *Nahat'á* (Planning) ● *Iiná* (Living) ● *Siihasin* (Assuring)

"New Student and Parent Orientation"

January 7, 2019

Creating a Culture of Evidence

OIPR
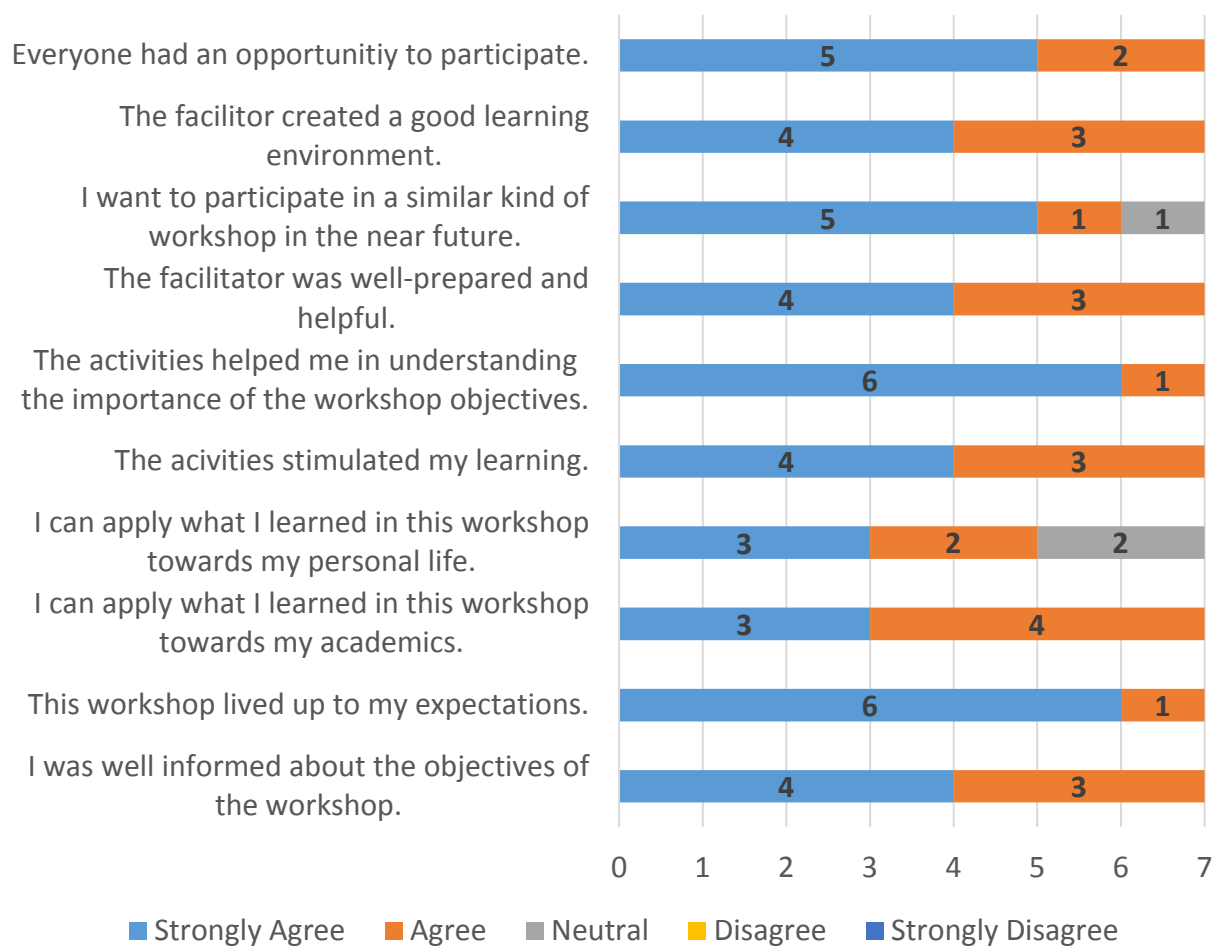
Office of Institutional Planning & Reporting

www.DINECOLLEGE.edu

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Requester: Stephanne Jim	
Proctoring Range: January 7, 2019	
Target Audience: Diné College – First Time Freshmen Students	
Total Audience Response: 7	
Method of Data Collecting: Paper Survey Data was transferred to iPads-Quick Tap Survey	
Analytics	

New Student Orientation
N=7

Question	Strongly Agree	Agree	Neutral
Everyone had an opportunitiy to participate.	5	2	
The facilitor created a good learning environment.	4	3	
I want to participate in a similar kind of workshop in the near future.	5	1	1
The facilitator was well-prepared and helpful.	4	3	
The activities helped me in understanding the importance of the workshop objectives.	6	1	
The acivities stimulated my learning.	4	3	
I can apply what I learned in this workshop towards my personal life.	3	2	2
I can apply what I learned in this workshop towards my academics.	3	4	
This workshop lived up to my expectations.	6	1	
I was well informed about the objectives of the workshop.	4	3	

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Open ended questions are "as is".

What questions do you still have regarding the objectives of the workshop?
1. Do you email the schedule of workshops, and your activities to new students?
2. N/A.
3. None.
4. No.
5. How do I get my email going?
6. No I do not have any questions.
7. Currently I have no questions of regarding the workshops.

What was new or enjoyable for you in today's workshop?
1. The campus tour was enlightening.
2. I enjoyed the campus tour and the financial aid workshops was helpful.
3. None.
4. Yes.
5. Campus tour.
6. Yes.
7. I enjoyed how today's workshop was set up. I also enjoyed today's tour around campus.

What part of the presentation or activities did you find *most* effective and why?
1. Campus tour: Knowing your environment and looking at someone face/name and the location there at really helps.
2. Listening into the meet and greet with the advisors and the Peer Mentor Program.
3. Financial Aid: New opportunities
4. Tour.
5. Fafsa. Explained in depth how it all goes.
6. Fafsa part of the presentation was most informative.
7. I found the presentation most effective because it have valuable information.

What part of the presentation or activities did you find *least* effective and why?
1. When everyone introduce themselves in the SUB room.
2. N/A.
3. None.
4. None
5. N/A.
6. None.
7. I didn't fine any of the information least effective because I thought it was all important.

What other improvements would you recommend for this workshop?
1. Take advantage of the campus tour.
2. Student involvement, maybe little activities. To have someone show where our specific classes will be.
3. None.
4. None.
5. N/A.
6. Nothing.
7. I don't have to add any improvement to this workshop because it's well put together.

Additional Comments
1. N/A.
2. None.
3. N/A.
4. None.

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