

COURSE TITLE, NUMBER AND CREDITS: Independent Study Course
ECO 111 section 20 – Introduction to Economics (3 credit hours)

- **McGraw-Hill Connect Learning System**
- **Website:** www.dinecollege.edu & log into Dine College’s Blackboard website & ZOOM
- **Dine College.edu email address required for this course**

INSTRUCTOR:

Dr. Gregory I. Redhouse

OFFICE PHONE:

(928) 724-6929

EMAIL:

gredhouse@dinecollege.edu

OFFICE LOCATION:

N/A; online course

SEMESTER:

2021 FALL

FAX:

N/A

OFFICE HOURS:

By Appointment;
via ZOOM

PRE-REQUISITES: ENG 101,
or concurrent enrollment.

CLASS MEETING TIMES AND LOCATION:

McGraw-Hill Connect Learning System
Dine College Online Blackboard System.

COURSE DESCRIPTION:

This course is an introduction to the study of capitalism, including macro and micro perspectives. The course draws comparisons with other forms of economic organization, including those of the Navajo.

COURSE GOALS AS RELATED TO: Sa’ah Naagháí Bik’eh Hózhóón: This course will integrate the Diné holistic teaching in accordance with the pedagogical paradigm: Nitsáhákees, Nahat’á, liná, and Siih Hasin, which are processes found in all aspects of nature. Students will understand the self through the teaching of Naayée’eek’ehgo Na’nitin (protection-way teachings) and Hózhóónjík’ehgo na’nitin (Blessingway teachings).

REQUIRED TEXT AND MATERIALS:

Essentials of Economics (11th edition) by Bradley R. Schiller.

Published by McGraw-Hill – Connect Learning System

Digital option provides both the Ebook, Chapter Assignments, and Quizzes.

COURSE SCHEDULE:

Week One (1)	Aug 16 th -21 st	Online Instruction Begins; Section I: The Basics Chapter 1 – The Challenge of Economics
Week Two (2)	Aug 22 nd -28 th	Chapter 2 – The U.S. Economy
Week Three (3)	Aug 29 th -Sep 4 th	Chapter 3 – Supply and Demand
Week Four (4)	Sep 5 th -11 th	Section II: Micro-economics Chapter 4 – Consumer Demand
Week Five (5)	Sep 12 th -18 th	Chapter 5 – Supply Decisions
Week Six (6)	Sep 19 th -25 th	Chapter 6 - Competition
Week Seven (7)	Sep 26 th -Oct 2 nd	Chapter 7 - Monopoly
Week Eight (8)	Oct 3 rd -9 th	Midterm Exam Week: Chapter 8 – The Labor Market
Week Nine (9)	Oct 10 th -16 th	Chapter 9 – Government Intervention
Week Ten (10)	Oct 17 th -23 rd	Section III: Macro-economics Chapter 10 – The Business Cycle
Week Eleven (11)	Oct 24 th -30 th	Chapter 11 – Aggregate Supply and Demand
Week Twelve (12)	Oct 31 st -Nov 6 th	Chapter 12 – Fiscal Policy
Week Thirteen (13)	Nov 7 th -13 th	Chapter 13 – Money and Banks
Week Fourteen (14)	Nov 14 th -20 th	Chapter 14 – Monetary Policy
Week Fifteen (15)	Nov 21 st -27 th	Chapter 15 – Economic Growth
Week Sixteen (16)	Nov 28 th -Dec 4 th	Chapter 16 – Theory and Reality
Week Seventeen (17)	Dec 5 th -10 th	Final Exam Week: Section IV: International Chapter 17 – International Trade

REQUIREMENTS: Students will and earn points for weekly participation and for each chapter.

- **Chapter Assignments** – Proceed to the LS Connect System to read, review, and complete the online Chapter Assignments (Smart book) identified for each week.
- **Chapter Quizzes** – After reviewing each chapter, proceed with the online LS Connect Quiz for that particular chapter. There will be a total of 23 chapters; each followed by a quiz. Students will be allowed a total of 3 attempts to earn full points for each quiz.

GRADING CRITERIA:

LS Connect Chapter Assignments & Quizzes 100%

23 Chapter Assignments (50%)

23 Chapter Quizzes (50%)

Connect LS Videos and Interactive Graphs will be applied as Extra Credit

Total 100 %

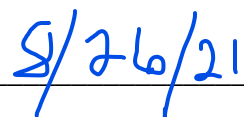
POINTS: 90% to 100% = A, 80% to 89% = B, 70 to 79% = C, 60 to 69% = D, 59% and below = F

DISABILITY STATEMENT: The College provides reasonable educational support and other academic services to disabled students. A student with a disability who wishes to enroll for classes should contact Student Services at the Tsale Campus or the designated representative at the Regional Center. Students in postsecondary education are responsible for self-identifying themselves as individuals with disabilities, providing disability documentation and requesting accommodations. Records regarding disability do not automatically transfer from high school to college. Such records can only be released or transferred with the written permission of the adult students. (In cases where the student is under the age of 18, the parent or guardian permission is also required.)

Prepared by: Dr. Gregory I. Redhouse
Faculty



Date:



Reviewed by: Dr. Gregory I. Redhouse (Acting Dean)
Signing for Dr. Lerma, Dean of SBSS



Date:

