

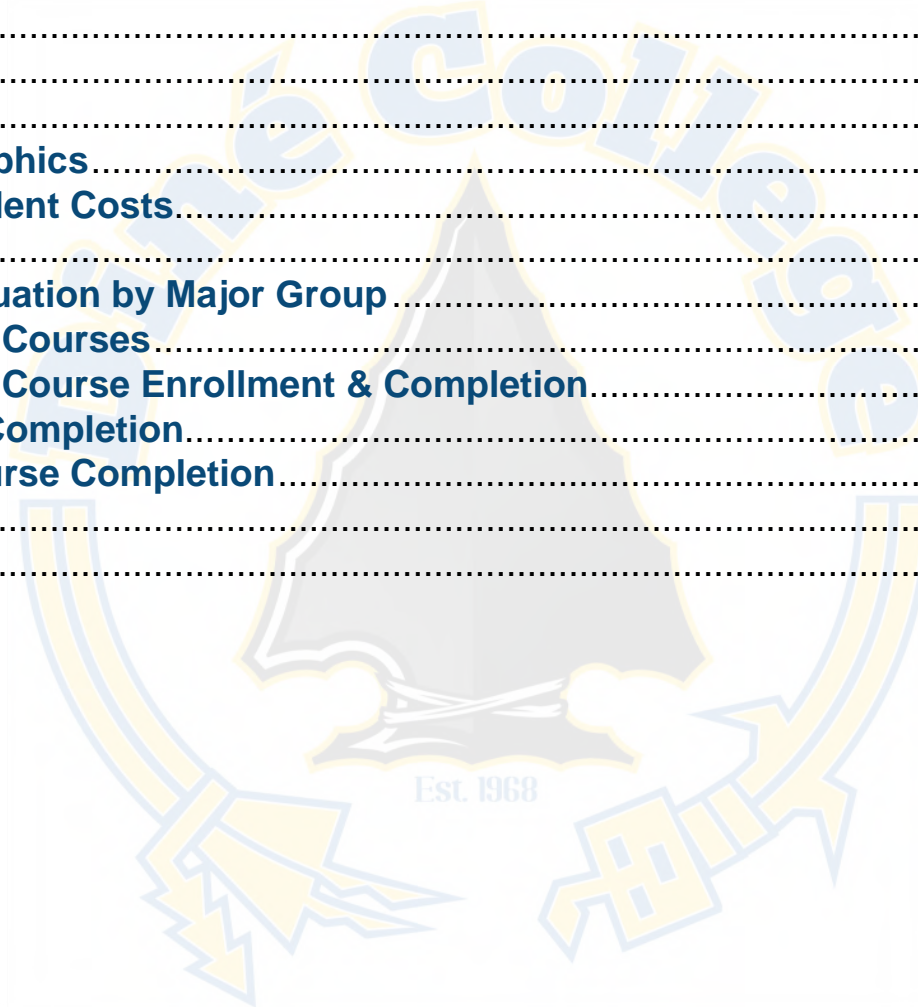
ANNUAL AIHEC AIMS REPORT

2020-2021



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AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.

Diné College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. Each year our enrollment is between 2,500 and 3,600 students per year. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico, and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students to earn certificates, associates and bachelor degrees, to matriculate to four-year colleges and universities, or to join the workforce. The College offers nine baccalaureate degree programs, which include the BA program in Teacher Education which focuses on training bilingual and bicultural teachers, the BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. The latest BA degree programs developed are Dine' Studies and Fine Arts, as well as a Bachelor Degree of Science in Biology and Public Health. In addition, Diné College offers our surrounding communities with dual-credit program. The College offers developmental courses at all sites for students who require preparation for college-level academic work. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision.



Profile

Institutional Name: Diné College
Address: P.O.Box C08
Navajo Route 12
Tsaile, AZ 86556
Phone: 928-724-6600
Web Address: www.dinecollege.edu
Highest Degree Offered: Bachelor
Year Founded: 1968
Chartering Tribe: Navajo Nation
Operational Funding Source(s): Navajo Nation, Title III - Federal Funds

Campus Location(s)

Classification	Reservation	Location
Satellite	On Reservation	Chinle, AZ
Satellite	On Reservation	Crownpoint, NM
Satellite	On Reservation	Tuba City, AZ
Branch Campus	On Reservation	Shiprock, NM
Main Campus	On Reservation	Tsaile, AZ
Satellite	On Reservation	Window Rock, AZ

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
Velveena Davis	Director of Institutional of Planning & Reporting	928-724-6846	veldavis@dinecollege.edu
Malcolm Bob	Senior Data Analyst	928-724-6847	mbob@dinecollege.edu
Janeen Tapaha	Statistician Specialist	928-724-6845	jrtapaha@dinecollege.edu
Terrence Tso	Data Architect Specialist	928-724-6848	tetso@dinecollege.edu
Gaven Beach	Office & Data Entry Manager	928-724-6840	gbeach@dinecollege.edu

Administration

	Name	Title	Telephone	Email
President	Dr. Charles Roessel	President	928-724-6670	cmroessel@dinecollege.edu
Chief Finance/Business Officer	Bo Lewis	Vice President of Finance & Accounting	928-724-6677	bolewis@dinecollege.edu
Chief Academic Office	Dr. Geraldine Garrity	Provost	928-724-6814	ggarity@dinecollege.edu
Chief Student Service Officer	Glennita Haskey	Vice President of Student Affairs	928-724-6860	ghaskey@dinecollege.edu
Registrar	Amanda Dominguez	Interim Registrar	928-724-6633	adominguez@dinecollege.edu
Financial Aid Officer	Nolan Begaye	Director of Student Enrollment & Student Access	928-724-6737	nsbegaye@dinecollege.edu
Info. Tech. (MIS)	Ihab Saleh	Director of Information Technology & Operations	928-724-6646	isaleh@dinecollege.edu
Institutional Research	Velveena Davis	Executive Director	928-724-6846	veldavis@dinecollege.edu
Office of Sponsored Programs	Amanda McNeil	Director of Institutional Grants	505-368-3524	amcneil@dinecollege.edu
Public Relations/Communications	Marie R. Nez	Vice President of Government Affairs and Public Relations	928-724-6985	marienez@dinecollege.edu
Faculty Development Officer	Merle Dayzie	Director of Human Resources	928-724-6950	mtdayzie@dinecollege.edu



Enrollment

Student ISC and FTE Counts

Term	Part-Time AI Student	Part-Time Non-AI Student	Full-Time AI Student	Full-Time Non-AI Student	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits Total	ISC	FTE
Summer	117	0	221	6	392	0	1,596	44	0		
Fall	643	20	696	10	4,283	97	9,178	148	0		
Spring	621	15	570	13	4,080	73	7,632	187	0		
Total	1,381	35	1,487	29	8,755	170	18,379	379	0	1,130.58	1,153.46

Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Navajo Nation, Arizona, New Mexico, & Utah	1319	99%
Hopi Tribe of Arizona	9	1%
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona	2	0.1%
San Carlos Apache Tribe of San Carlos Reservation, Arizona	1	0.1%
Kootenai Tribe of Idaho	1	0.1%
Three Afiliated of the Fort Berthold Reservation, North Dakota	1	0.1%
Ute Mountain Tribe of the Ute Mountain Reservation, Colorado, New Mexico & Utah	1	0.1%
Blackfeet Tribe of the Blackfeet Indian Reservation of Montana	1	0.1%
Yavapai-Apache Nation of the Camp Verde Indian Reservation, Arizona	1	0.1%
Arapaho Tribe of the Wind River Reservation, Wyoming	1	0.1%
Pueblo of Laguna, New Mexico	1	0.1%
Total	1,338	100%

First Time Students Demographics

First Time Entering Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	51	110	0	2
Part Time	40	65	0	7
Dual Credit	10	20	0	1

First Time Entering Students Pre-College Preparation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	85	166	3	5
Earned GED	5	9	1	0
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	11	20	1	0
Have No High School Diploma or GED	0	0	0	0

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	0	1	0	0
Students who are 15-17	13	27	1	0
Students who are 18-21	54	104	3	2
Students who are 22-24	16	15	0	0
Students who are 25-34	8	29	0	2
Students who are 35-49	9	14	1	0
Students who are 50-64	1	4	0	1
Students who are 65 & Older	0	1	0	0

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	88	156	5	5
Limited	11	38	0	0
Conversational	2	1	0	0
Fluent	0	0	0	0

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	43	57	0	1
Single with dependent children	1	13	0	0
Married - No Children	1	1	0	0
Married with dependent children	1	1	0	0
Responsible for elderly family members in home	1	3	0	0

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	M	M	M	M
Not First Generation Students	M	M	M	M

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	100	194	4	4
In-State	89	173	3	3
Out-of-State	2	2	1	2

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$37,213	\$30,232	\$0	\$37,446
Number of students eligible for federal financial aid	37	67	0	1
Number of students in need, but not eligible for federal financial aid	1	3	0	0

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	3	3	0	0
Participated in a Head Start Program	M	M	M	M

Skill Assessment / Placement Test Results

Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Reading		0	0	0	0	0	0	0	0
Writing / Composition		0	0	0	0	0	0	0	0
Mathematics	SAT/ACT	76	136	1	1	65	116	0	1

General Students Demographics

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	0	1	0	0
Students who are 15-17	19	37	1	0
Students who are 18-21	127	275	4	3
Students who are 22-24	67	127	2	1
Students who are 25-34	90	283	2	3
Students who are 35-49	51	201	4	3
Students who are 50-64	12	47	1	2
Students who are 65 & Older	0	1	1	4

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	260	653	14	16
Limited	85	280	1	0
Conversational	15	34	0	0
Fluent	6	5	0	0

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	226	384	1	3
Single with dependent children	18	257	1	0
Married - No Children	2	8	1	1
Married with dependent children	21	95	1	0
Responsible for elderly family members in home	19	48	0	0

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	M	M	M	M
Not First Generation Students	M	M	M	M

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	364	966	12	12
In-State	361	961	12	11
Out-of-State	5	11	3	5

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$30,438	\$25,766	\$29,553	\$40,738
Number of students eligible for federal financial aid	209	608	2	1
Number of students in need, but not eligible for federal financial aid	20	77	1	0

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	13	11	1	0

Financial Resources & Student Costs

Financial Aid

Financial Aid	Total	# of Recipients
American Indian College Fund Full Circle Scholarship	\$155,260	49
American Indian College Fund Scholarship	\$239,452	184
Federal Pell Grants	\$3,860,133	1031
Federal Supplemental Educational Opportunity Grant	\$217,984	342
Direct Federal Student Loans	\$0	0
State Scholarships/Grants	\$259,327	132
Academic Competitiveness Grant	\$0	0
School-to-Work	\$0	0
Tribal Scholarships	\$1,309,851	415
Tuition Waiver/Discount	\$25,035	33
Other Scholarships	\$300,200	351
Federal College Work Study	\$0	0
State Work Study	\$0	0
Institutional Work Study	\$0	0

Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00

Non-Federal Operational Funding

Tribal Funding	
Operational Funding from the Tribe (non-scholarship)	\$4,700,000.00
Construction Funding from the Tribe (non-scholarship)	\$0.00



State Funding	
Operational Funding Received from the State	\$0.00
Non-Beneficiary Funding Received from the State	\$0.00

Physical Resources

Building Facilities

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Administration Building - Tuba City, AZ	Satellite	2002	1	1,650	Administration/ Office	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4,002	Administration/ Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	2001	1	1,900	Administration/ Office	Lease/ Rent	Classes are held in local high school
Barn	Main Campus	1973	1	2,960	Auxiliary	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2,500	Laboratory	Own	
Cafeteria	Main Campus	1973	1	19,044	Auxiliary	Own	
Campus Post Office	Main Campus	2013	1	720	Auxiliary	Own	New Building; previous build- ing demolished
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2,300	Laboratory	Own	
Classroom Building - Crownpoint, NM	Satellite	1996	1	9,895	Classroom	Own	Also serves as a Administration Office
Classroom Building - Tuba City, AZ	Satellite	2003	1	12,000	Classroom	Own	
Classroom Building - Window Rock, AZ	Satellite	2013	1	1,960	Classroom	Own	New Modular building; pre- vious building demolished
Dormitories	Main Campus	1973	1	111,300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.
Faculty & Staff Hogan Housing	Main Campus	1973	1	47,500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Faculty & Staff Modular Housing	Main Campus	2003	1	13,750	Residence	Own	20 units total; 1 and 2 bedroom units
Faculty Office Building - Tuba City, AZ	Satellite	2013	1	3,397	Administration/ Office	Own	
Family Dormitories	Main Campus	2015	1	35,116	Residence	Own	
Gorman Classroom Building	Main Campus	1973	1	78,118	Classroom	Own	
Gymnasium	Main Campus	1973	1	7,074	Student Services/ Recreation	Own	
Library	Main Campus	1973	2	21,904	Library	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79,000	Classroom	Own	The building composes of administration, classrooms, gym, and library.
Maintenance Building	Main Campus	1973	1	25,050	Auxiliary	Own	
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Building
Ned Hatathalie Center	Main Campus	1973	7	56,640	Cultural Center/ Museum	Own	
Network Operations Center	Main Campus	2007	1	7,528	Administration/ Office	Own	
Nooseli Beolta Child Care Center	Main Campus	2004	1	2,950	Auxiliary	Own	Day-Care/Early Childhood Learning services
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Quanset - Shiprock, NM	Branch Campus	1980	1	4,000	Residence	Own	

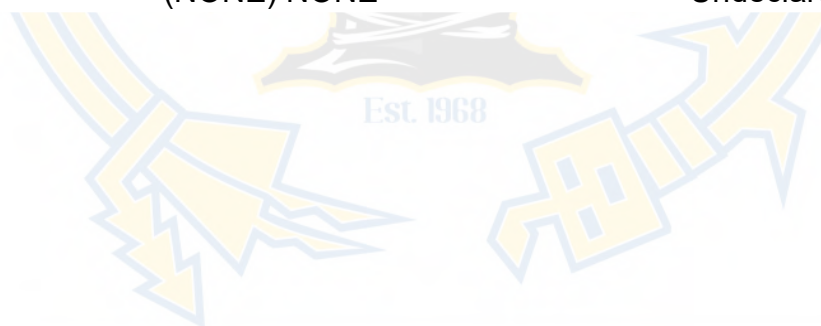
Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Senator John Pinto Library - Shiprock, NM	Branch Campus	2011	1	20,107	Library	Own	
Silversmithing	Main Campus	1973	1	2,134	Classroom	Own	Addition in 2011
South Campus Classroom Building	Branch Campus	2004	2	23,000	Classroom	Own	
South Campus Student Success Center - Shiprock, NM	Branch Campus Branch Campus	2013	1	3,387	Student Services/Recreation	Own	Student advisement/counseling services
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
Student Union Building	Main Campus	1973	1	7,075	Student Services/Recreation	Own	
Tsaile Archival Building	Main Campus	2012	1	8,654	Cultural Center/Museum	Own	Used for artifacts storage and research
Tsaile Child Care	Main Campus	2004	1	3,500	Auxiliary	Assigned by Tribe	Building is owned and operated by the Navajo Nation. Services include day-care and early childhood learning

Student Enrollment & Graduation by Major Group

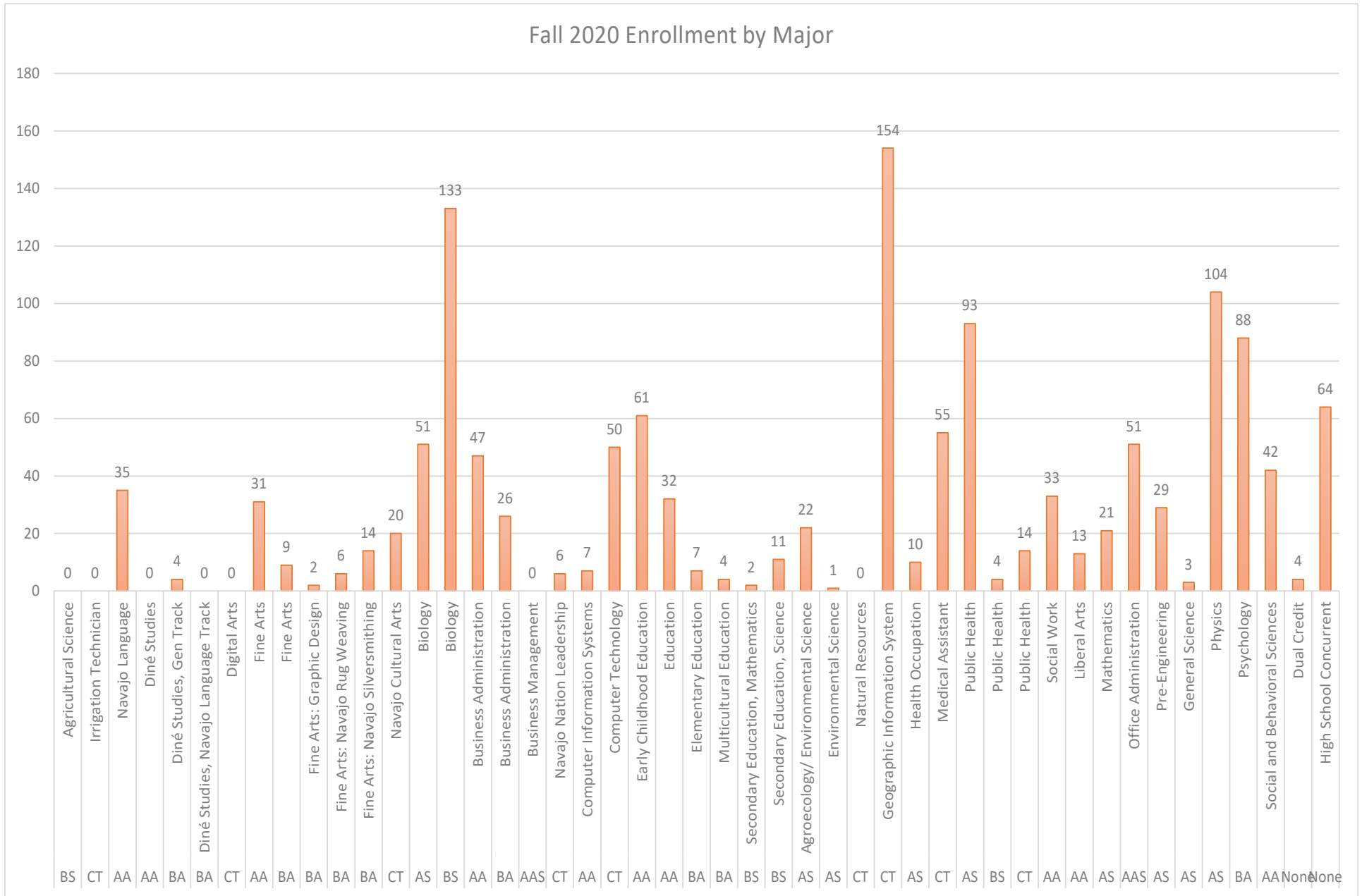
Major Groups

Major Group	Degree	Specific Major
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science
AL - American Indian Languages	(AA) Associate of Arts	Navajo Language
AR - Art	(CT) Certificate	Digital Arts
AR - Art	(AA) Associate of Arts	Fine Arts
AR - Art	(BA) Bachelor of Arts	Fine Arts
AR - Art	(BA) Bachelor of Arts	Fine Arts: Graphic Design
AR - Art	(BA) Bachelor of Arts	Fine Arts: Navajo Rug Weaving
AR - Art	(BA) Bachelor of Arts	Fine Arts: Navajo Silversmithing
AR - Art	(CT) Certificate	Navajo Cultural Arts
AS - American Indian Studies	(AA) Associate of Arts	Diné Studies
AS - American Indian Studies	(BA) Bachelor of Arts	Diné Studies, General Track
AS - American Indian Studies	(BA) Bachelor of Arts	Diné Studies, Navajo Language Track
BI - Biology	(AS) Associate of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biology
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(BA) Bachelor of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business	(CT) Certificate	Navajo Nation Leadership
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(CT) Certificate	Computer Technology
EA - Education-Paraprofessional	(AA) Associate of Arts	Early Childhood Education
EA - Education-Paraprofessional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
EO - Education-Professional	(BA) Bachelor of Arts	Multicultural Education
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Mathematics
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Agroecology/Environmental Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences

Major Group	Degree	Specific Major
ES - Environmental Science/Natural Resources	(CT) Certificate	Natural Resources
GO - Geography	(CT) Certificate	Geographic Information System
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(BS) Bachelor of Science	Public Health
HC - Health Careers	(CT) Certificate	Medical Assistant
HC - Health Careers	(CT) Certificate	Public Health
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
PRE - Pre-Engineering/Engineering	(AS) Associate of Science	Pre-Engineering
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(BA) Bachelor of Arts	Psychology
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Dual Credit
UD - Undeclared/Nondeclared	(NONE) NONE	High School Concurrent
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared



Student Enrollment by Major



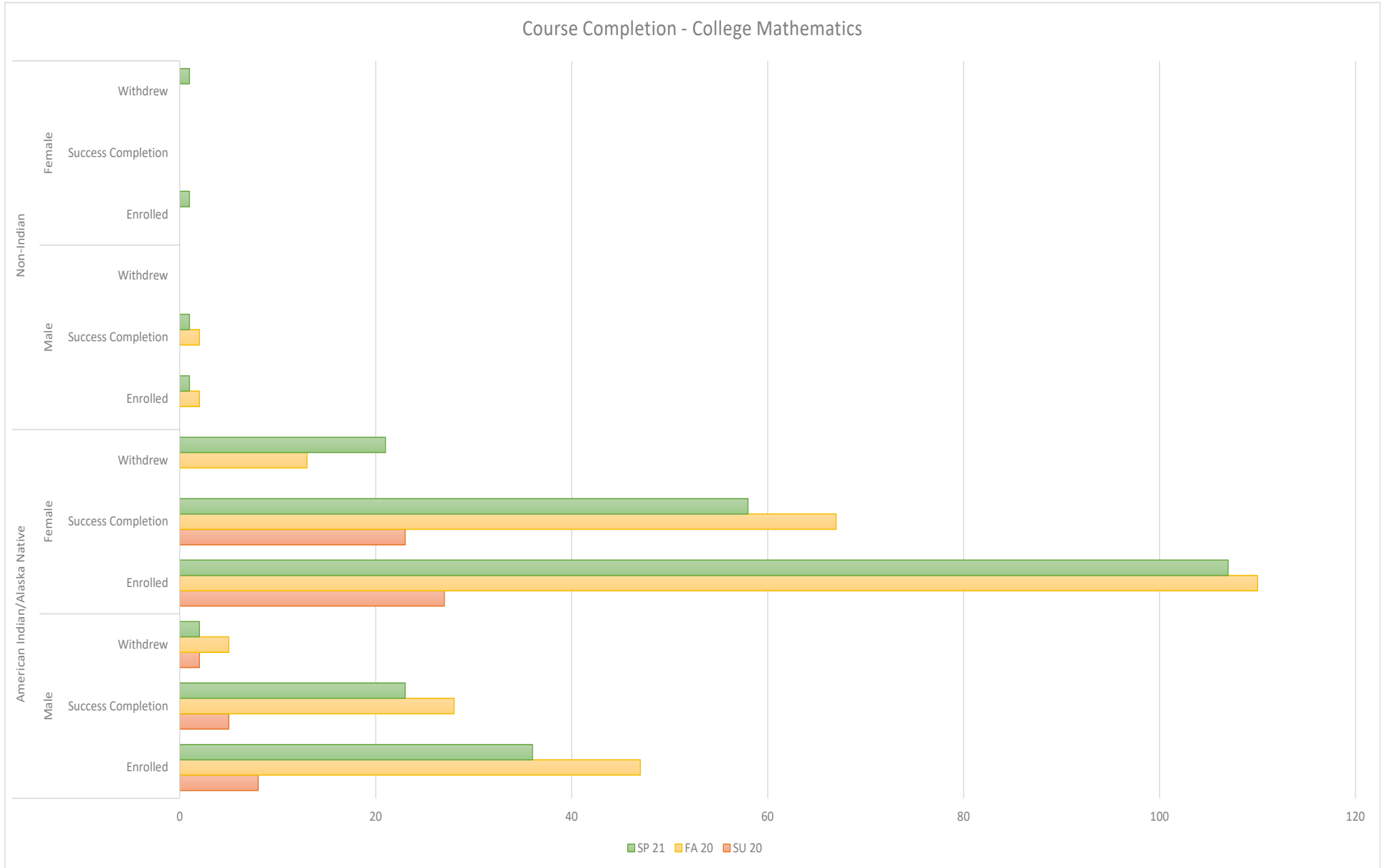
Academic Core Curriculum Courses

Type	Course	Course Id	Title	Credits Given
Academic Core	College Mathematics	MTH 110 or MTH 106	College Algebra; Survey on College Mathematics - The Art of Math	3 or 4
Academic Core	English Composition I	ENG 101	College Composition I	3
Academic Core	English Composition II	ENG 102	College Composition II	3
Academic Core	Native American Studies	NAV 101, 102, 201, 202, or 211; NIS 111; NIS 221	Navajo as a Second Language I, Navajo as a Second Language II, Intermediate Navajo as a Second Language III, Advanced Intermediate Navajo as a Second Language, Navajo Literacy I; Foundations of Navajo Culture; Navajo History to Present	3 or 4



Academic Core Curriculum Course Enrollment & Completion

College Mathematics

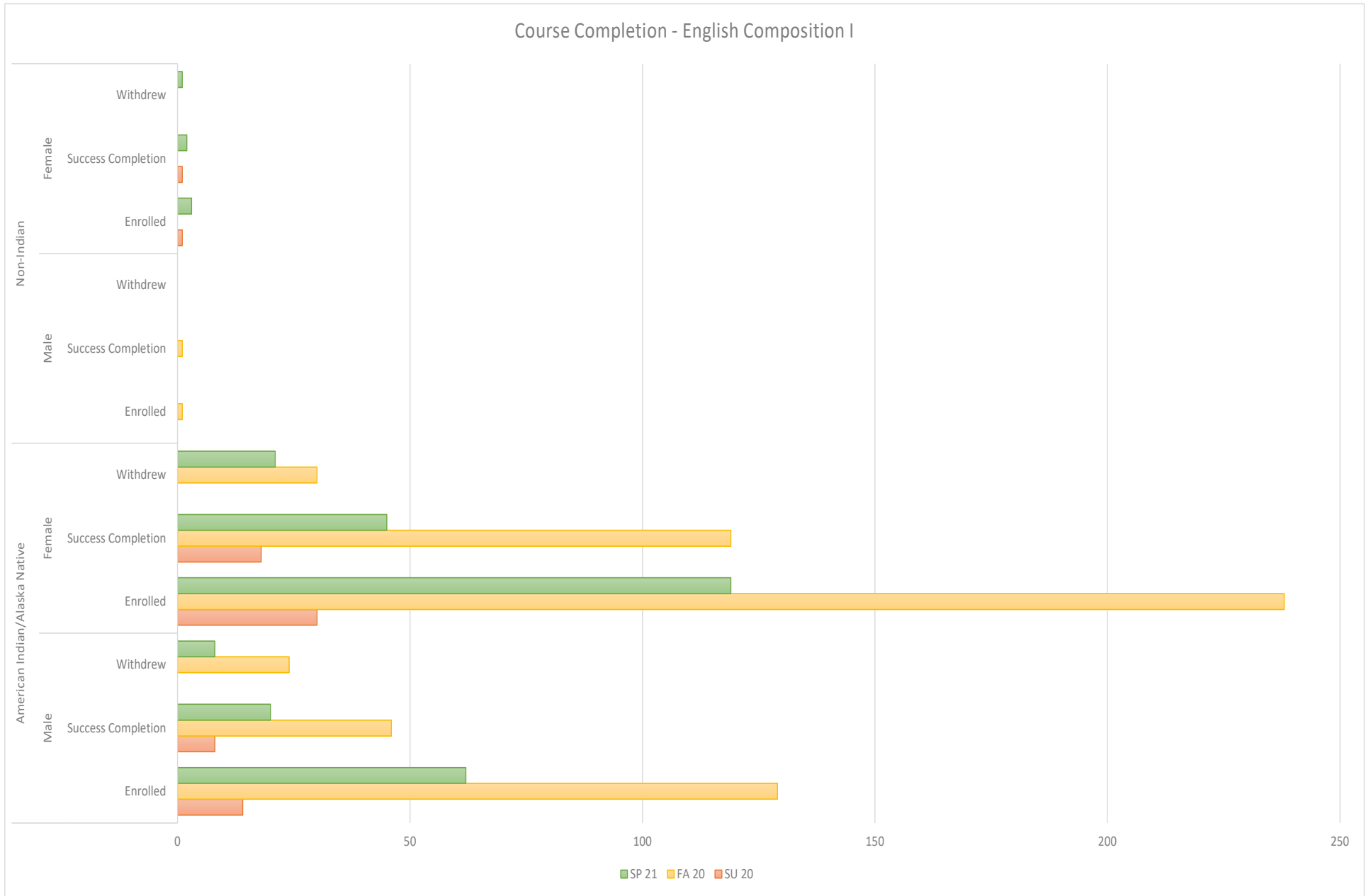


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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	8	5	62%	27	23	85%
	Fall	47	28	60%	110	67	61%
	Spring	36	23	64%	107	58	54%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	0	0	0%	0	0	0%
	Fall	2	2	100%	0	0	0%
	Spring	1	1	100%	1	0	0%

English Composition I

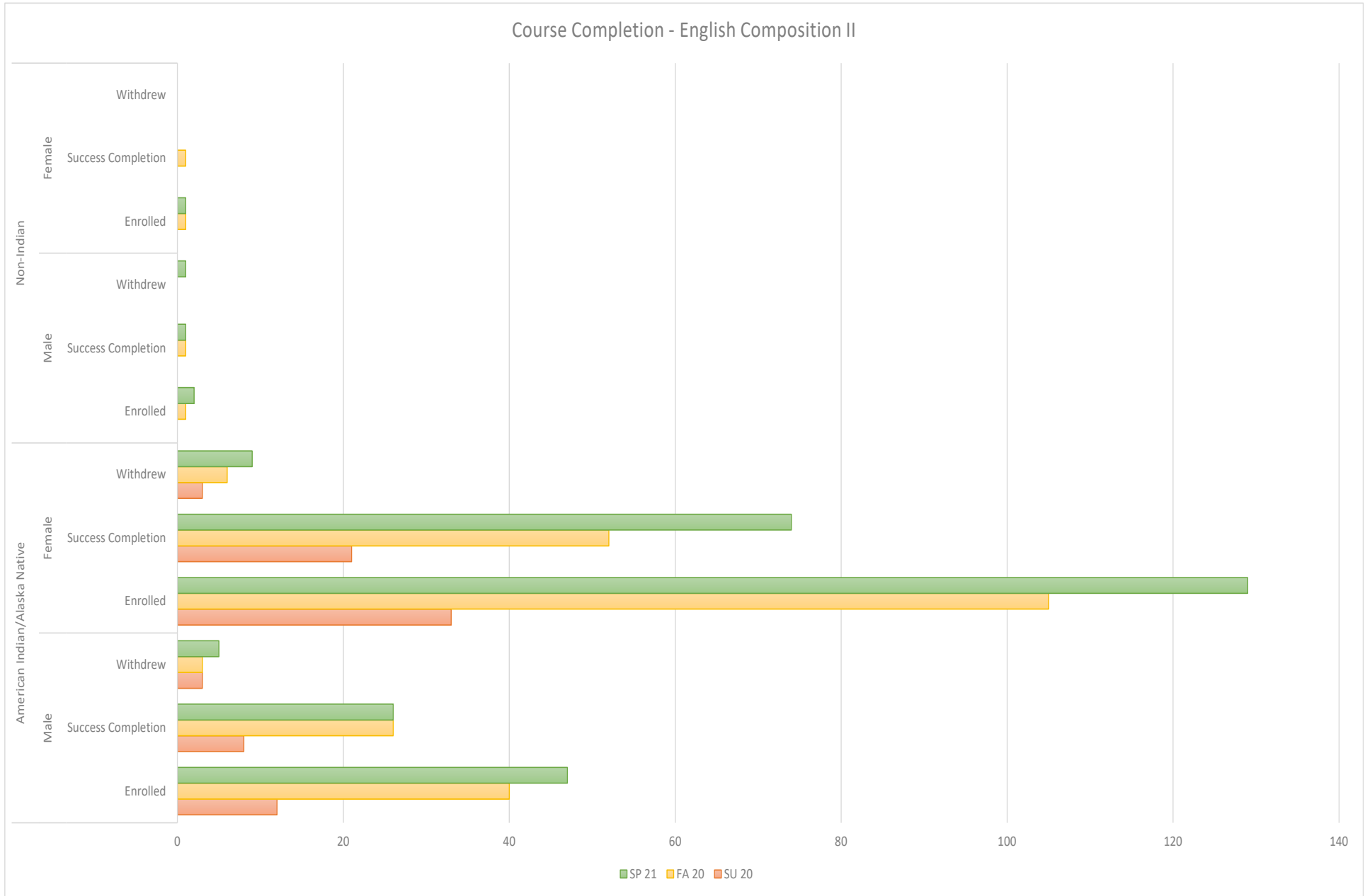


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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	14	8	57%	30	18	60%
	Fall	129	46	36%	238	119	50%
	Spring	62	20	32%	119	45	38%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	0	0	0%	1	1	100%
	Fall	1	1	100%	0	0	0%
	Spring	0	0	0%	3	2	67%

English Composition II

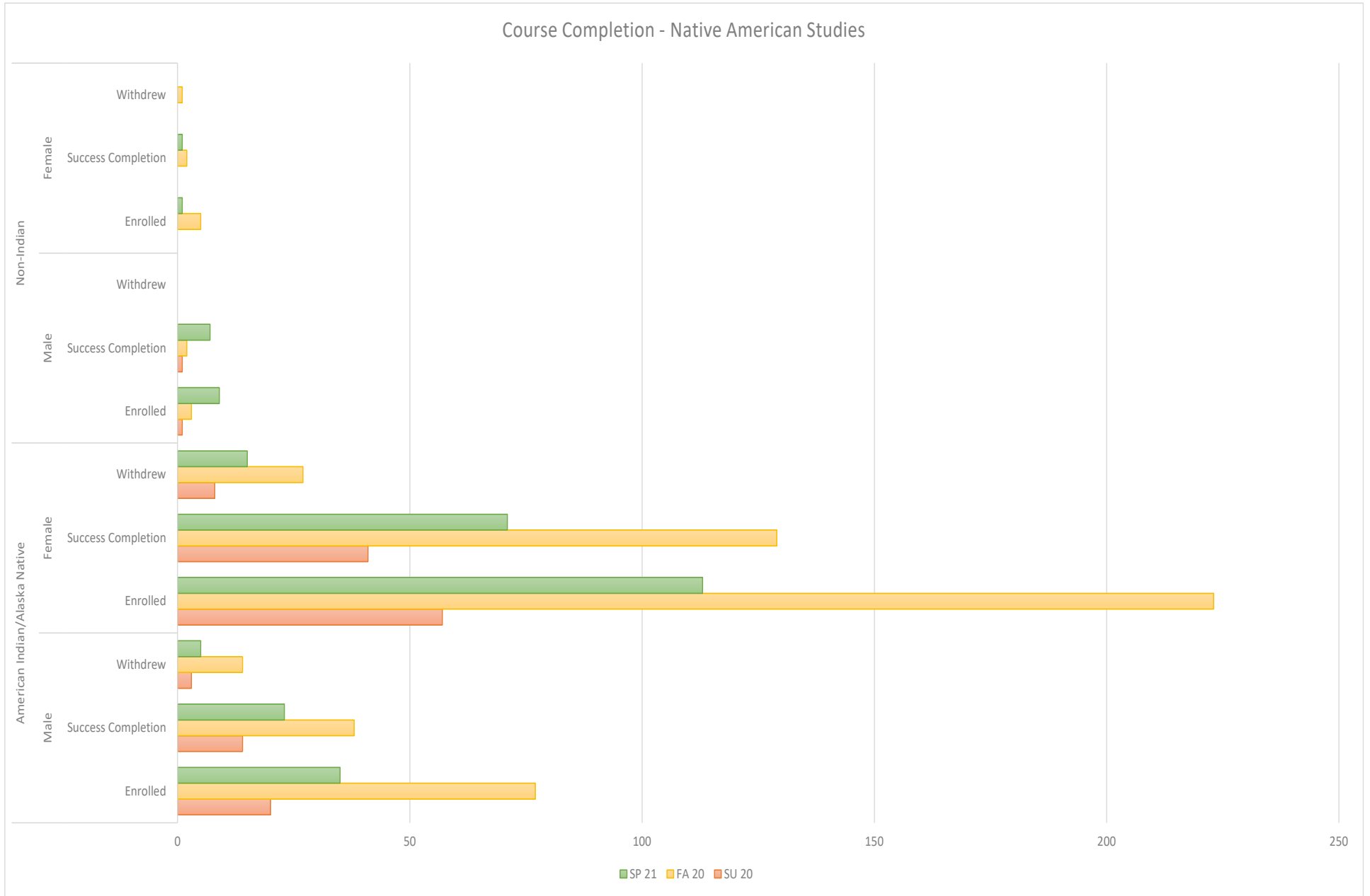


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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	12	8	67%	33	21	64%
	Fall	40	26	65%	105	52	50%
	Spring	47	26	55%	129	74	57%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	0	0	0%	0	0	0%
	Fall	1	1	100%	1	1	100%
	Spring	2	1	50%	1	0	0%

Native American Studies



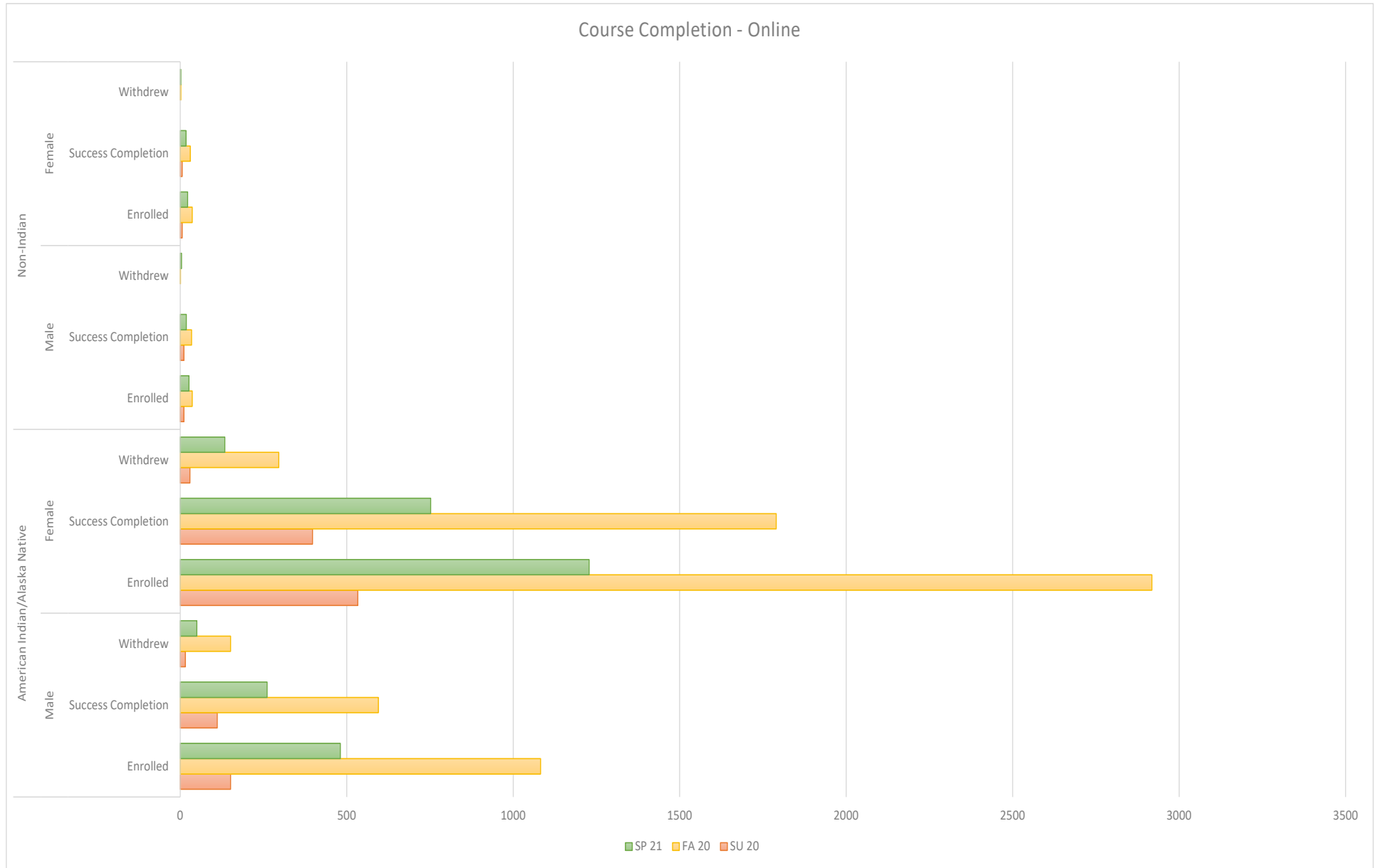
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Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	20	14	70%	57	41	72%
	Fall	77	38	49%	223	129	58%
	Spring	35	23	66%	113	71	63%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	1	1	100%	0	0	0%
	Fall	3	2	67%	5	2	40%
	Spring	9	7	78%	1	1	100%

Online & Distance Course Completion

Online

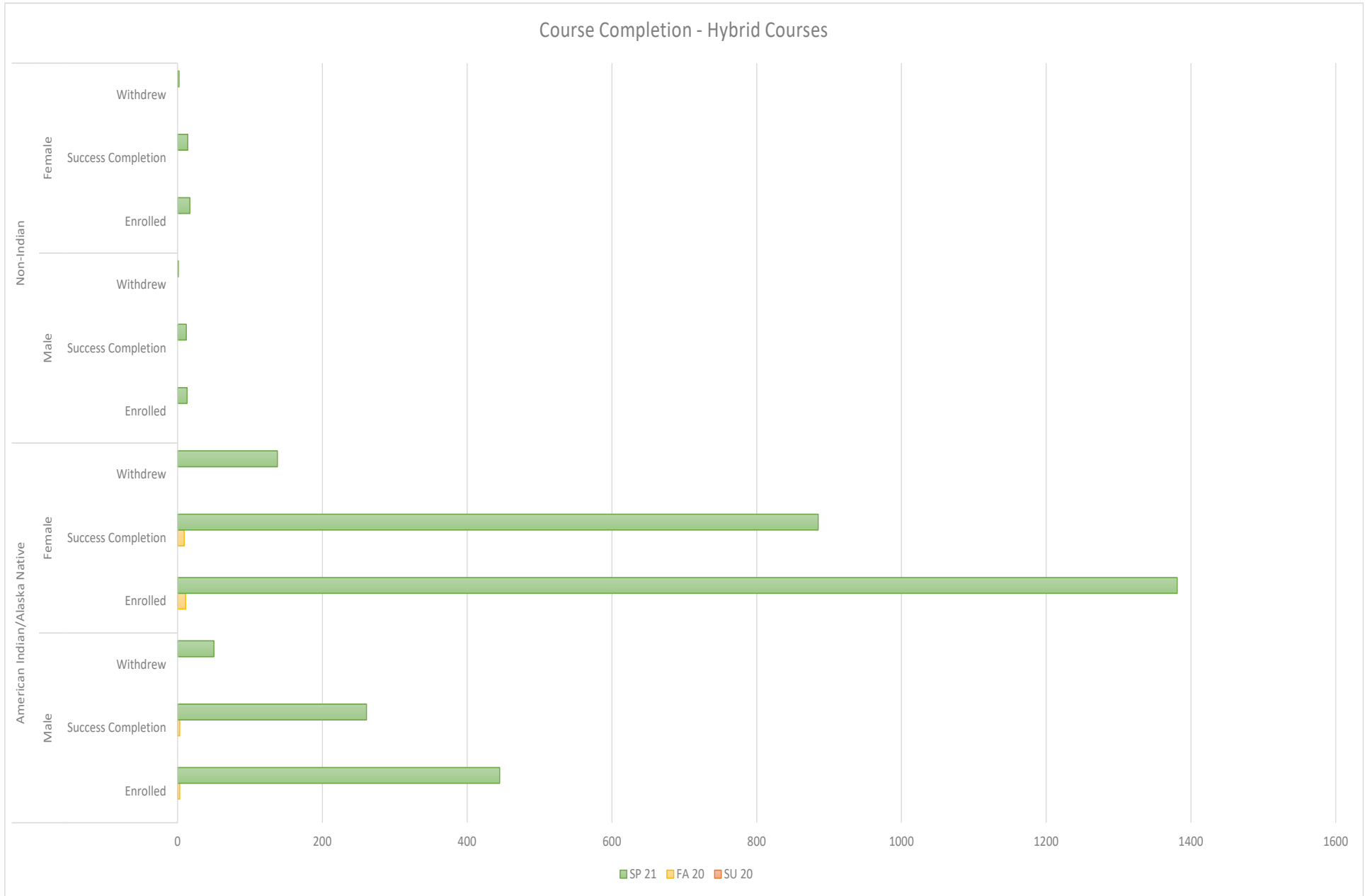


Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	151	111	74%	533	397	74%
	Fall	1082	595	55%	2918	1790	61%
	Spring	481	261	54%	1228	752	61%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	11	11	100%	6	6	100%
	Fall	36	34	94%	36	30	83%
	Spring	26	18	69%	22	17	77%

Hybrid Course

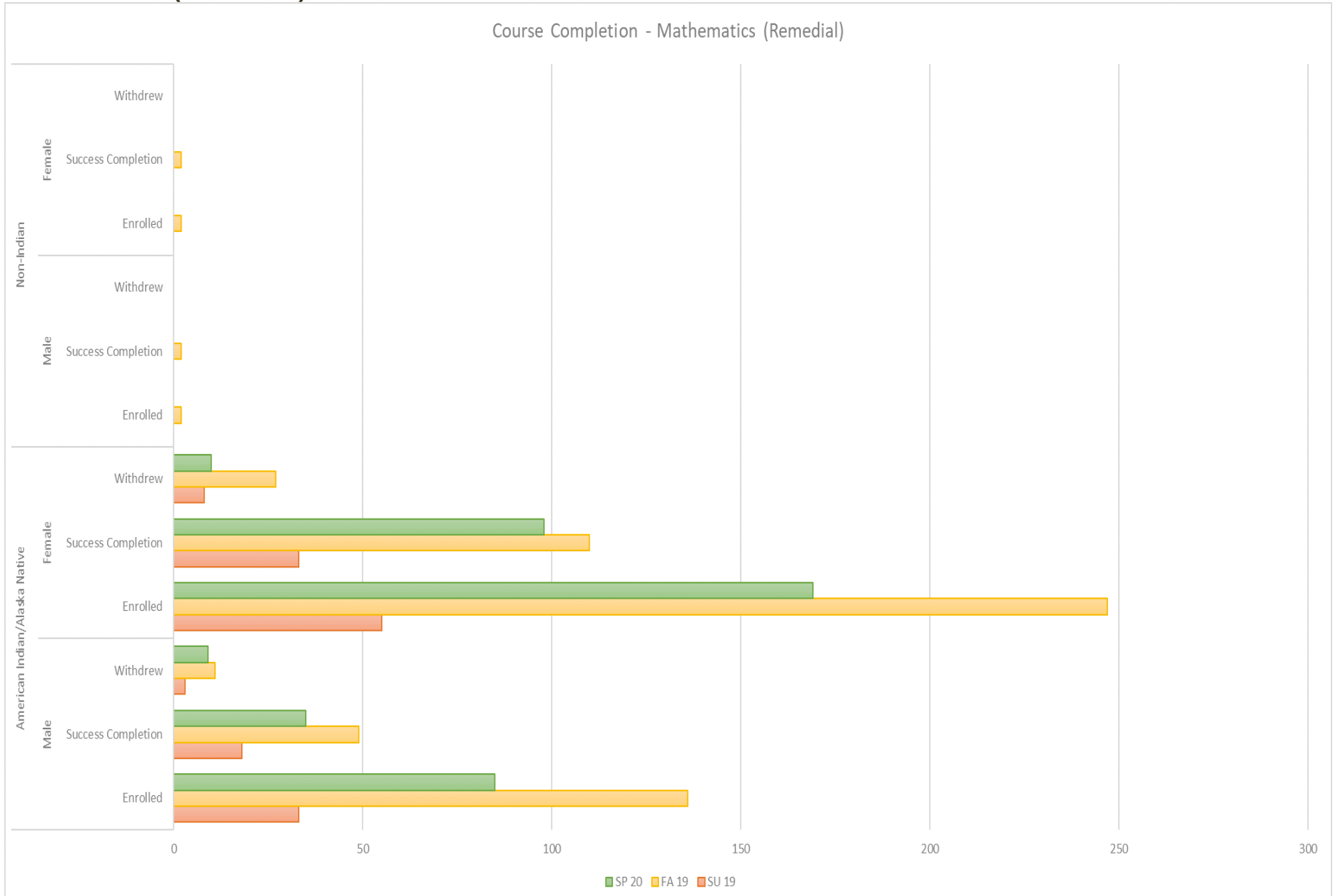


Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	0	0	0%	0	0	0%
	Fall	3	3	100%	11	9	82%
	Spring	445	261	59%	1381	885	64%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	13	12	92%	17	14	82%

Remedial/Development Course Completion Mathematics (Remedial)



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	4	3	75%	11	7	64%
	Fall	62	23	37%	128	56	44%
	Spring	27	13	48%	74	34	46%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	1	1	100%	2	2	100%

Student Activities

Academic Development Activities

Question	# Students
Students who Attended Orientation	39
Students who Attended high school Bridge program	Missing
Students who Participated in faculty/alumni mentoring program	Missing
Students who Participated in service learning program	80
Students who Participated in First Year Experience program	411
Students who Received tutoring	769

Academic Awards

Question	# Students
Students who Received academic award(s) from your college	333
Students who Received academic award(s) from outside college	Missing

Research, Teaching & Active Learning Activities

Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	14
Students who Participated in on-campus research internship	35
Students who Participated in off-campus research internship (including summer programs)	19
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	0

Financial Support

Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	1810
Students who Received merit scholarships	139
Students who Received athletic scholarships	5
Students who Participated in work-study program	85

Extracurricular Activities

Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	2
Students who Involved in student government or other leadership program	11
Students who Participated in student clubs, including chapters of national organizations	0
Students who participated in organized athletic programs on campus	10

Career Development

Question	# Students
Students who Received career advising (including seminars and workshops)	100
Students who Participated in non-research internship program (term, summer, etc.)	32

Service to the Community

Question	# Students
Students who Participated in organized community service volunteer activities (other than service learning program)	Missing
Students who Participated in tribal boards or community organizations	1
Students who Volunteered to help with community cultural events, including powwows	0
Students who Participated in culturally relevant activities on campus, other than academic courses	22

Student Services Offered

Question	# Students
Daycare services (number of children served)	0
Students who received Housing (on-campus dorms)	187
Students who received Parenting skills classes and workshops	34
Students who received Transportation services (bus, van service, gas cards, etc.)	17
Students who received Financial literacy education programs and workshops	393
Students who received Health/wellness services, including behavioral health counseling	442

Students with Disabilities

Disabled Student Enrollment

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	25	21	1	2
Undergraduate Part Time	15	27	0	0
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	40	48	1	2

Degree/Certificates Conferred to Disabled Students

Category	American Indian				Non-Indian			
	Male		Female		Male		Female	
	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program
Apprenticeship	0	0	0	0	0	0	0	0
Diploma	0	0	0	0	0	0	0	0
Certificate	0	0	0	0	0	0	0	0
Associate Degree	2	0	9	9	0	0	0	0
Baccalaureate Degree	0	3	0	0	0	0	0	0
Masters Degree	0	0	0	0	0	0	0	0