



ANNUAL AIHEC AIMS REPORT

2019 - 2020

Table of Content

AIHEC AIMS	1
Diné College History	2
Profile	3
Enrollment	5
General Students Demographics	9
Financial Resources & Student Costs	11
Physical Resources	13
Student Enrollment & Graduation by Major Group	16
Academic Core Curriculum Courses	19
Academic Core Curriculum Course Enrollment & Completion	20
Online & Distance Course Completion	28
Remedial/Development Course Completion	34
Student Activities	30
Personal Demographics & Education	42
Students with Disabilities	44

AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.



Diné College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. Each year our enrollment is between 2,500 and 3,600 students per year. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico, and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students to earn certificates, associates and bachelor degrees, to matriculate to four-year colleges and universities, or to join the workforce. The College offers nine baccalaureate degree programs, which include the BA program in Teacher Education which focuses on training bilingual and bicultural teachers, the BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. The latest BA degree programs developed are Dine' Studies and Fine Arts, as well as a Bachelor Degree of Science in Biology and Public Health. In addition, Diné College offers our surrounding communities with dual-credit program. The College offers developmental courses at all sites for students who require preparation for college-level academic work. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision.



Profile

Institutional Name: Diné College
Address: P.O.Box C08
 Navajo Route 12
 Tsaile, AZ 86556
Phone: 928-724-6600
Web Address: www.dinecollege.edu
Highest Degree Offered: Bachelor
Year Founded: 1968
Chartering Tribe: Navajo Nation
Operational Funding Source(s): Navajo Nation, Title III - Federal Funds

Campus Location(s)

Classification	Reservation	Location
Satellite	On Reservation	Chinle, AZ
Satellite	On Reservation	Crownpoint, NM
Satellite	On Reservation	Tuba City, AZ
Branch Campus	On Reservation	Shiprock, NM
Main Campus	On Reservation	Tsaile, AZ
Satellite	On Reservation	Window Rock, AZ

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
Malcolm Bob	Acting Director of Institutional Effectiveness	928-724-6847	mbob@dinecollege.edu
Janeen Tapaha	Statistician Specialist	928-724-6845	jrtapaha@dinecollege.edu
Terrence Tso	Data Architect Specialist	928-724-6848	tetso@dinecollege.edu



Administration

	Name	Title	Telephone	Email
President	Dr. Charles Roessel	President	928-724-6670	cmroessel@dinecollege.edu
Chief Finance/Business Officer	Bo Lewis	Vice President of Finance & Accounting	928-724-6677	bolewis@dinecollege.edu
Chief Academic Office	Dr. Geraldine Garrity	Provost	928-724-6814	ggarity@dinecollege.edu
Chief Student Service Officer	Glennita Haskey	Vice President of Student Affairs	928-724-6860	ghaskey@dinecollege.edu
Registrar	Louise Litzin	Registrar	928-724-6633	llitzin@dinecollege.edu
Financial Aid Officer	Nolan Begay	Financial Aid Manager	928-724-6737	nsbegaye@dinecollege.edu
Info. Tech. (MIS)	Joy Thompson	Director of Information Technology & Operations	928-724-6646	joythompson@dinecollege.edu
Institutional Research	Velveena Davis	Executive Director	928-724-6846	veldavis@dinecollege.edu
Assessment Officer	Annabah Conn	Director of Assessment/ Curriculum	928-724-6973	annabahconn@dinecollege.edu
Office of Sponsored Programs	Amanda McNeil	Director of Institutional Grants	505-368-3524	amcneil@dinecollege.edu
Public Relations/Communications	Marie R. Nez	Vice President of Government Affairs and Public Relations	928-724-6985	marienez@dinecollege.edu
Faculty Development Officer	Merle Dayzie	Director of Human Resources	928-724-6950	mldayzie@dinecollege.edu



Enrollment

Student ISC and FTE Counts

Term	Part-Time AI Student	Part-Time Non-AI Student	Full-Time AI Student	Full-Time Non-AI Student	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits Total	ISC	FTE
Summer	189	6	332	5	635	20	2660	36	3351		
Fall	653	8	787	15	4260	36	10531	205	15,032		
Spring	575	9	664	9	3607	50	8730	131	12,518		
Total	1,417	23	1,783	29	8,502	106	21,921	372	30,901	1394.39	1287.54

Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Navajo Nation, Arizona, New Mexico & Utah	1,422	99%
Hopi Tribe of Arizona	11	1%
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona	3	0%
Pueblo of Laguna, New Mexico	3	0%
Arapaho Tribe of the Wind River Reservation, Wyoming	2	0%
Three Affiliated Tribes of the Fort Berthold Reservation, North Dakota	1	0%
Oglala Sioux Tribe	1	0%
Prairie Band of Potawatomi Nation	1	0%
Susanville Indian Rancheria, California	1	0%
Pueblo of Jemez, New Mexico	1	0%
Fort Belknap Indian Community of the Fort Belknap Reservation of Montana	1	0%
Salt River Pima-Maricopa Indian Community of the Salf River Reservation, Arizona	1	0%
Torres Martinez Desert Cahuilla Indians, California	1	0%
Cheyenne and Arapaho Tribes, Oklahoma	1	0%
San Carlos Apache Tribe of the San Carlos Reservation, Arizona	1	0%
Total	1,451	100%



First Time Students Demographics

First Time Entering Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	116	154	2	2
Part Time	45	92	1	1

First Time Entering Students Pre-College Preparation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	148	231	3	3
Earned GED	13	15	0	0
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	0	0	0	0
Have No High School Diploma or GED	0	0	0	0

Number of H.S. Graduates Who Graduated From

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Public High School not located on a reservation				
Reservation-based public High School				
BIA school				
Tribal or Contract High School				
Other High School				

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	6	13	0	0
Students who are 18-21	103	145	1	1
Students who are 22-24	12	21	1	0
Students who are 25-34	25	41	0	1
Students who are 35-49	10	22	0	0
Students who are 50-64	5	4	0	1

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 65 & Older	0	0	1	0

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	17	28	1	1
Limited	61	80	0	0
Conversational	11	21	0	0
Fluent	5	7	0	0

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	82	103	1	1
Single with dependent children	9	25	0	0
Married - No Children	1	0	0	0
Married with dependent children	2	8	0	0
Responsible for elderly family members in home	10	5	0	0

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	22	41	1	0
Not First Generation Students	72	95	0	1

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	161	245	3	2
In-State	161	245	2	2
Out-of-State	0	1	1	1

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$27,047	\$24,615	\$0	\$0
Number of students eligible for federal financial aid	81	122	1	1
Number of students in need, but not eligible for federal financial aid	9	9	0	0

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	7	4	1	0
Participated in a Head Start Program	0	0	0	0

Skill Assessment / Placement Test Results

Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Reading	Accuplacer	89	130	1	1	74	104	0	1
Writing / Composition	Accuplacer	82	115	1	1	82	115	1	1
Mathematics	Accuplacer	92	130	1	1	90	125	1	1



General Students Demographics

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	2	0	0	0
Students who are 15-17	25	41	0	0
Students who are 18-21	194	338	1	1
Students who are 22-24	55	132	2	0
Students who are 25-34	105	278	2	1
Students who are 35-49	52	167	0	0
Students who are 50-64	11	48	2	1
Students who are 65 & Older	1	2	1	1

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	38	74	4	2
Limited	127	266	1	2
Conversational	29	54	0	0
Fluent	8	7	0	0

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	401	666	10	6
Single with dependent children	19	242	1	2
Married - No Children	4	10	0	0
Married with dependent children	17	84	1	0
Responsible for elderly family members in home	19	43	0	0



(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	25	60	0	1
Not First Generation Students	103	154	3	1

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	445	1005	7	3
In-State	445	1002	7	3
Out-of-State	0	4	1	1

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$22,813	\$23,811	\$33,093	\$26,554
Number of students eligible for federal financial aid	236	630	2	2
Number of students in need, but not eligible for federal financial aid	41	109	1	2

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	20	14	0	0



Financial Resources & Student Costs

Financial Aid

Financial Aid	Total	# of Recipients
American Indian College Fund Full Circle Scholarship	\$190,190	46
American Indian College Fund Scholarship	\$204,736	211
Federal Pell Grants	\$4,060,136	1,017
Federal Supplemental Educational Opportunity Grant	\$114,506	301
Direct Federal Student Loans	\$0	0
State Scholarships/Grants	\$220,179	150
Academic Competitiveness Grant	\$0	0
School-to-Work	\$0	0
Tribal Scholarships	\$1,562,700	535
Tuition Waiver/Discount	\$74,949	94
Other Scholarships		
Federal College Work Study	\$85,883	39
State Work Study	\$28,876	13
Institutional Work Study	\$0	0

Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00



Non-Federal Operational Funding

Tribal Funding	
Operational Funding from the Tribe (non-scholarship)	\$4,200,000.00
Construction Funding from the Tribe (non-scholarship)	\$0.00



State Funding	
Operational Funding Received from the State	\$0.00
Non-Beneficiary Funding Received from the State	\$0.00

Physical Resources

Building Facilities

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Administration Building - Tuba City, AZ	Satellite	2002	1	1,650	Administration/ Office	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4,002	Administration/ Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	2001	1	1,900	Administration/ Office	Lease/ Rent	Classes are held in local high school
Barn	Main Campus	1973	1	2,960	Auxiliary	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2,500	Laboratory	Own	
Cafeteria	Main Campus	1973	1	19,044	Auxiliary	Own	
Campus Post Office	Main Campus	2013	1	720	Auxiliary	Own	New Building; previous build- ing demolished
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2,300	Laboratory	Own	
Classroom Building - Crownpoint, NM	Satellite	1996	1	9,895	Classroom	Own	Also serves as a Administration Office
Classroom Building - Tuba City, AZ	Satellite	2003	1	12,000	Classroom	Own	
Classroom Building - Window Rock, AZ	Satellite	2013	1	1,960	Classroom	Own	New Modular building; pre- vious building demolished
Dormitories	Main Campus	1973	1	111,300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.
Faculty & Staff Hogan Housing	Main Campus	1973	1	47,500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Faculty & Staff Modular Housing	Main Campus	2003	1	13,750	Residence	Own	20 units total; 1 and 2 bedroom units
Faculty Office Building - Tuba City, AZ	Satellite	2013	1	3,397	Administration/ Office	Own	
Family Dormitories	Main Campus	2015	1	35,116	Residence	Own	
Gorman Classroom Building	Main Campus	1973	1	78,118	Classroom	Own	
Gymnasium	Main Campus	1973	1	7,074	Student Ser- vices/Recre- ation	Own	
Library	Main Campus	1973	2	21,904	Library	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79,000	Classroom	Own	The building composes of administration, classrooms, gym, and library.
Maintenance Building	Main Campus	1973	1	25,050	Auxiliary	Own	
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Build- ing
Ned Hatathalie Center	Main Campus	1973	7	56,640	Cultural Cen- ter/Museum	Own	
Network Operations Center	Main Campus	2007	1	7,528	Administration/ Office	Own	
Nooseli Beolta Child Care Center	Main Campus	2004	1	2,950	Auxiliary	Own	Day-Care/Ear- ly Childhood Learning sev- ices
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Build- ing
Quanset - Shiprock, NM	Branch Campus	1980	1	4,000	Residence	Own	

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Senator John Pinto Library - Shiprock, NM	Branch Campus	2011	1	20,107	Library	Own	
Silversmithing	Main Campus	1973	1	2,134	Classroom	Own	Addition in 2011
South Campus Classroom Building	Branch Campus	2004	2	23,000	Classroom	Own	
South Campus Student Success Center - Shiprock, NM	Branch Campus Branch Campus	2013	1	3,387	Student Services/Recreation	Own	Student advisement/counseling services
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
Student Union Building	Main Campus	1973	1	7,075	Student Services/Recreation	Own	
Tsaile Archival Building	Main Campus	2012	1	8,654	Cultural Center/Museum	Own	Used for artifacts storage and research
Tsaile Child Care	Main Campus	2004	1	3,500	Auxiliary	Assigned by Tribe	Building is owned and operated by the Navajo Nation. Services include day-care and early childhood learning



Student Enrollment & Graduation by Major Group

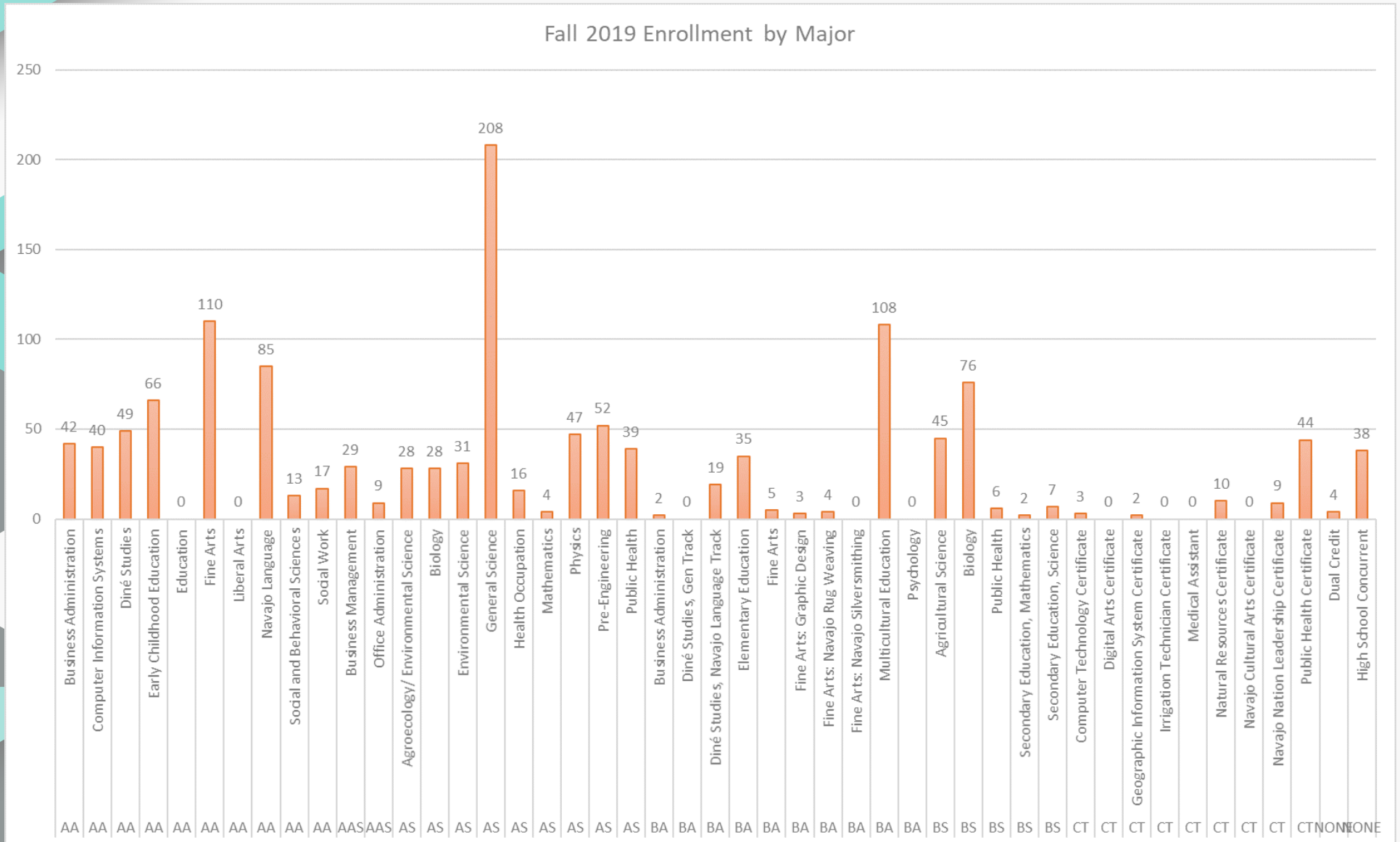
Major Groups

Major Group	Degree	Specific Major
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science
AL - American Indian Languages	(AA) Associate of Arts	Navajo Language
AR - Art	(CT) Certificate	Digital Arts
AR - Art	(AA) Associate of Arts	Fine Arts
AR - Art	(BA) Bachelor of Arts	Fine Arts
AR - Art	(BA) Bachelor of Arts	Fine Arts: Graphic Design
AR - Art	(BA) Bachelor of Arts	Fine Arts: Navajo Rug Weaving
AR - Art	(BA) Bachelor of Arts	Fine Arts: Navajo Silversmithing
AR - Art	(CT) Certificate	Navajo Cultural Arts
AS - American Indian Studies	(AA) Associate of Arts	Diné Studies
AS - American Indian Studies	(BA) Bachelor of Arts	Diné Studies, General Track
AS - American Indian Studies	(BA) Bachelor of Arts	Diné Studies, Navajo Language Track
BI - Biology	(AS) Associate of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biology
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(BA) Bachelor of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business	(CT) Certificate	Navajo Nation Leadership
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(CT) Certificate	Computer Technology
EA - Education-Paraprofessional	(AA) Associate of Arts	Early Childhood Education
EA - Education-Paraprofessional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
EO - Education-Professional	(BA) Bachelor of Arts	Multicultural Education
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Mathematics
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Agroecology/Environmental Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences

Major Group	Degree	Specific Major
ES - Environmental Science/Natural Resources	(CT) Certificate	Natural Resources
GO - Geography	(CT) Certificate	Geographic Information System
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(BS) Bachelor of Science	Public Health
HC - Health Careers	(CT) Certificate	Medical Assistant
HC - Health Careers	(CT) Certificate	Public Health
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
PRE - Pre-Engineering/Engineering	(AS) Associate of Science	Pre-Engineering
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(BA) Bachelor of Arts	Psychology
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Dual Credit
UD - Undeclared/Nondeclared	(NONE) NONE	High School Concurrent
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared



Student Enrollment by Major



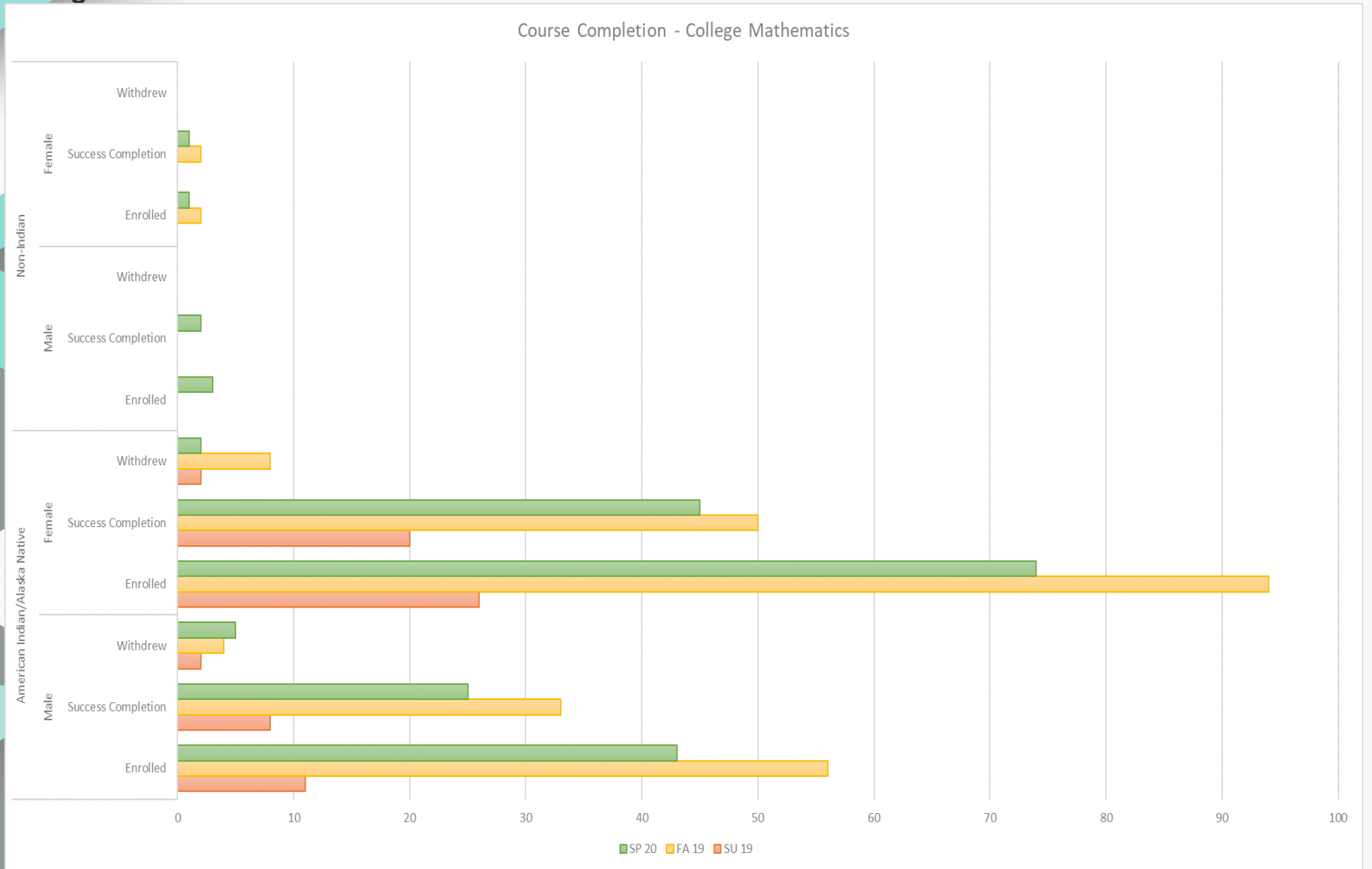
Academic Core Curriculum Courses

Type	Course	Course Id	Title	Credits Given
Academic Core	College Mathematics	MTH 110 or MTH 114 or MTH 106	College Algebra, College Mathematics, Survey on College Mathematics	3 or 4
Academic Core	English Composition I	ENG 101	Freshman English I	3
Academic Core	English Composition II	ENG 102	Freshman English II	3
Academic Core	Native American Studies	NAV101 or NAV211	Navajo as a Second Language I or Navajo Literacy for Speakers I...depending on Student's Navajo Language Proficiency	3 or 4
Academic Core	Native American Studies	NIS 111	Foundations of Navajo Culture	3
Academic Core	Native American Studies	NIS 221	Navajo History to Present	3
Academic Core	Science	AST, BIO, CHM, ENV, GLG, PHY, PHS	One Life Science (Biology) with Lab and One Physical Science (Astronomy, Chemistry, Environmental Science, Geology, Physics, or Physical Science) with Lab	8
Remedial/Development Courses	Mathematics	MTH096 and MTH100	Basic Mathematics and Intermediate Algebra	4
Remedial/Development Courses	Reading	FST 100, FST 129, FST 130, FST 131	College Success Skills, Foundations of Reading I & II, Advanced Reading	3
Remedial/Development Courses	Writing/Composition	FST 133, ENG 100A, ENG 100B	Applied Communications I, Communication Workshop I & II	3



Academic Core Curriculum Course Enrollment & Completion

College Mathematics



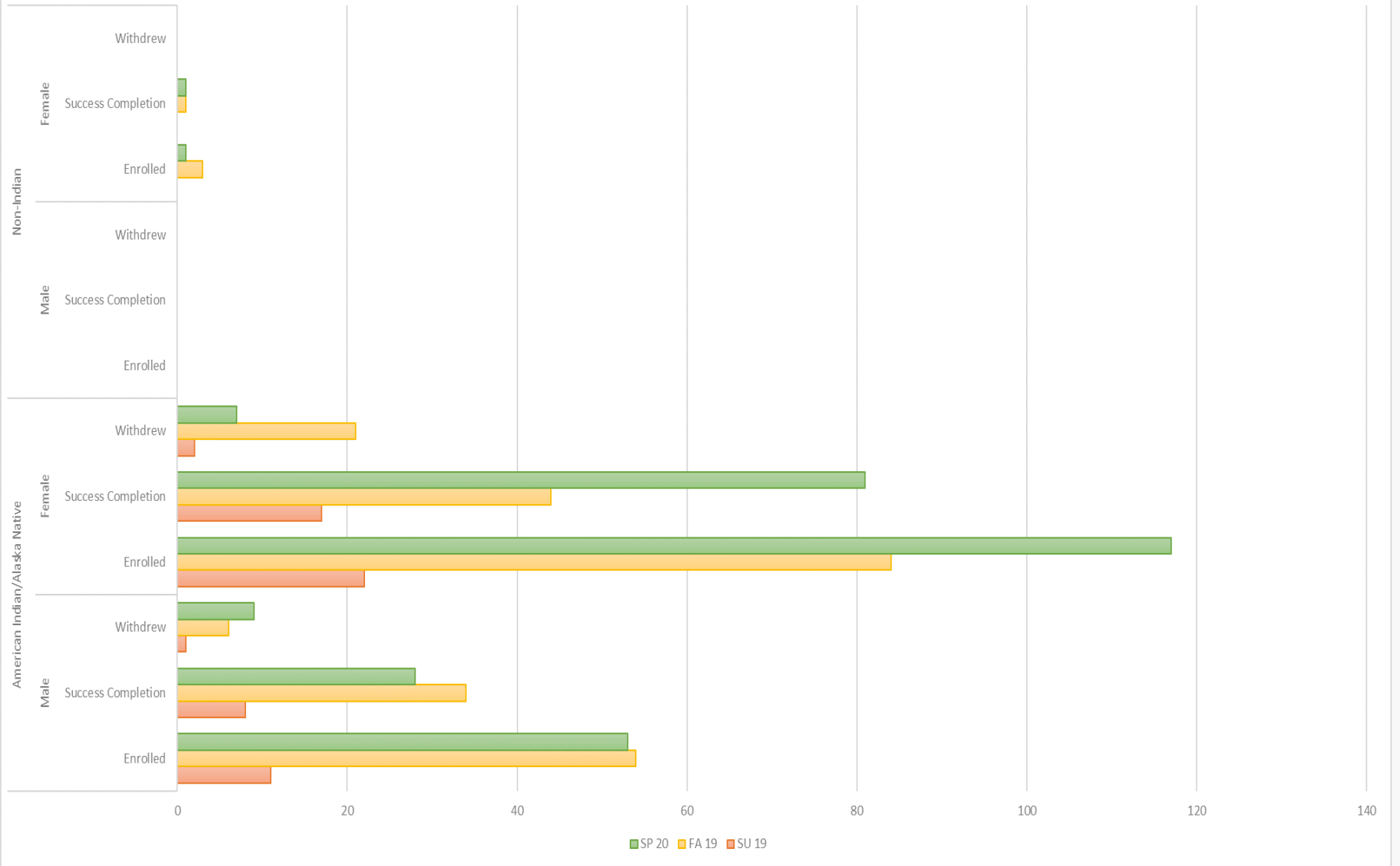
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	11	8	73%	26	20	77%
	Fall	56	33	59%	94	50	53%
	Spring	43	25	58%	74	45	61%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	2	2	100%
	Spring	3	2	67%	1	1	100%



English Composition I

Course Completion - English Composition I



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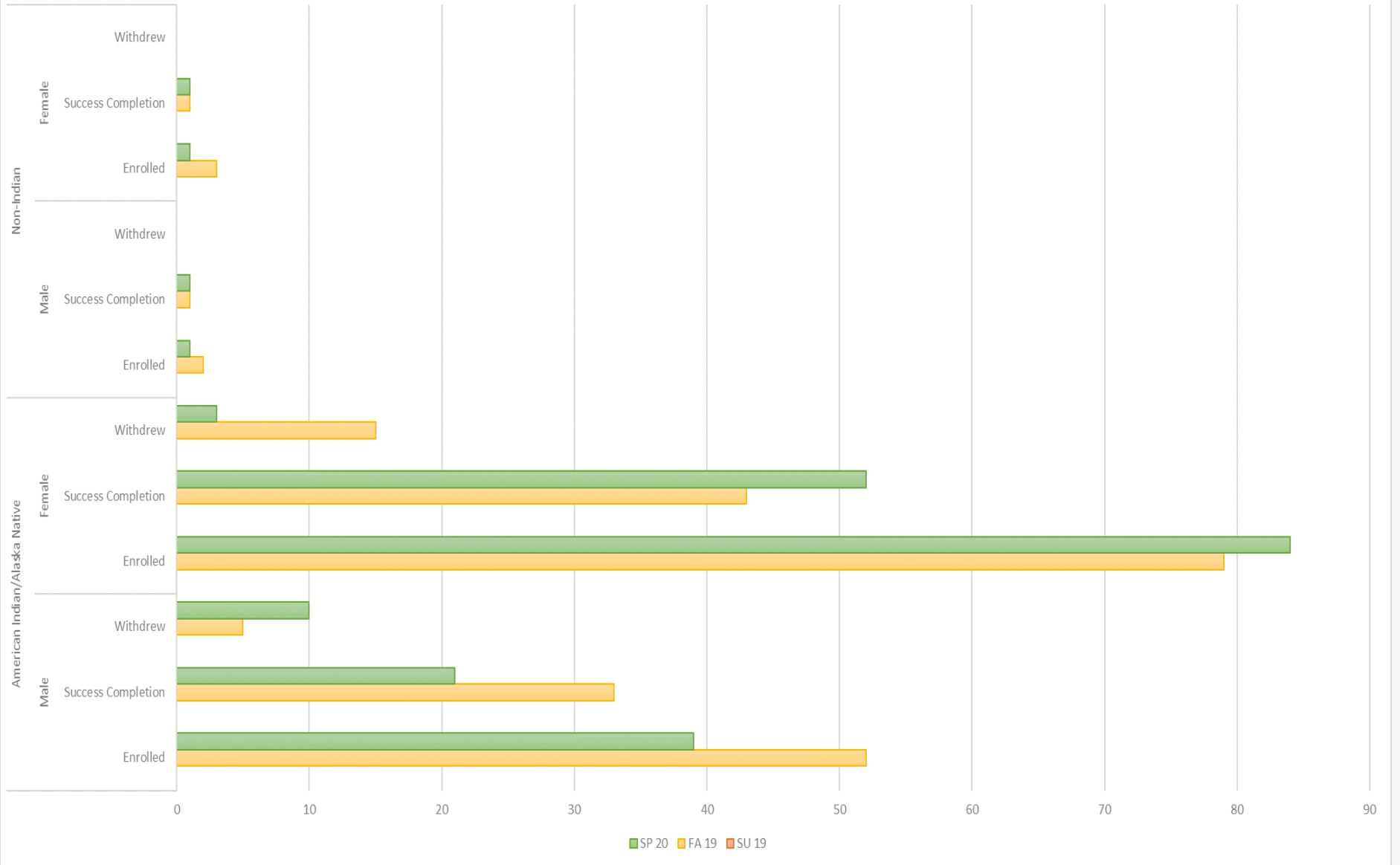
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	11	8	73%	22	17	77%
	Fall	54	34	63%	84	44	52%
	Spring	53	28	53%	117	81	69%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	3	1	33%
	Spring	0	0	0%	1	1	100%



English Composition II

Course Completion - English Composition II



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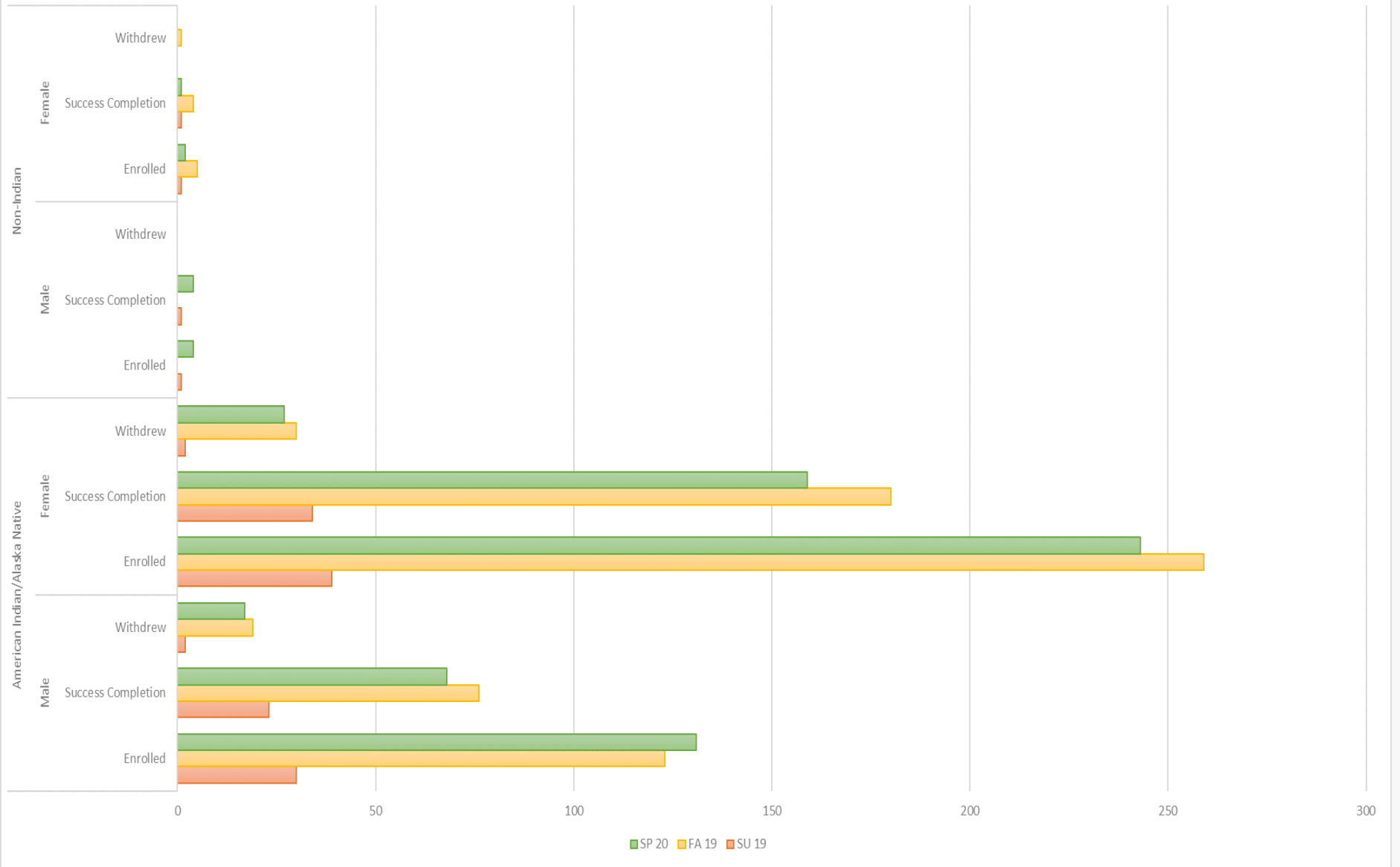
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	0	0	0%	0	0	0%
	Fall	52	33	63%	79	43	54%
	Spring	39	21	54%	84	52	62%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	0	0	0%	0	0	0%
	Fall	2	1	50%	3	1	33%
	Spring	1	1	100%	1	1	100%



Native American Studies

Course Completion - Native American Studies



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	30	23	77%	39	34	87%
	Fall	123	76	62%	259	180	69%
	Spring	131	68	52%	243	159	65%

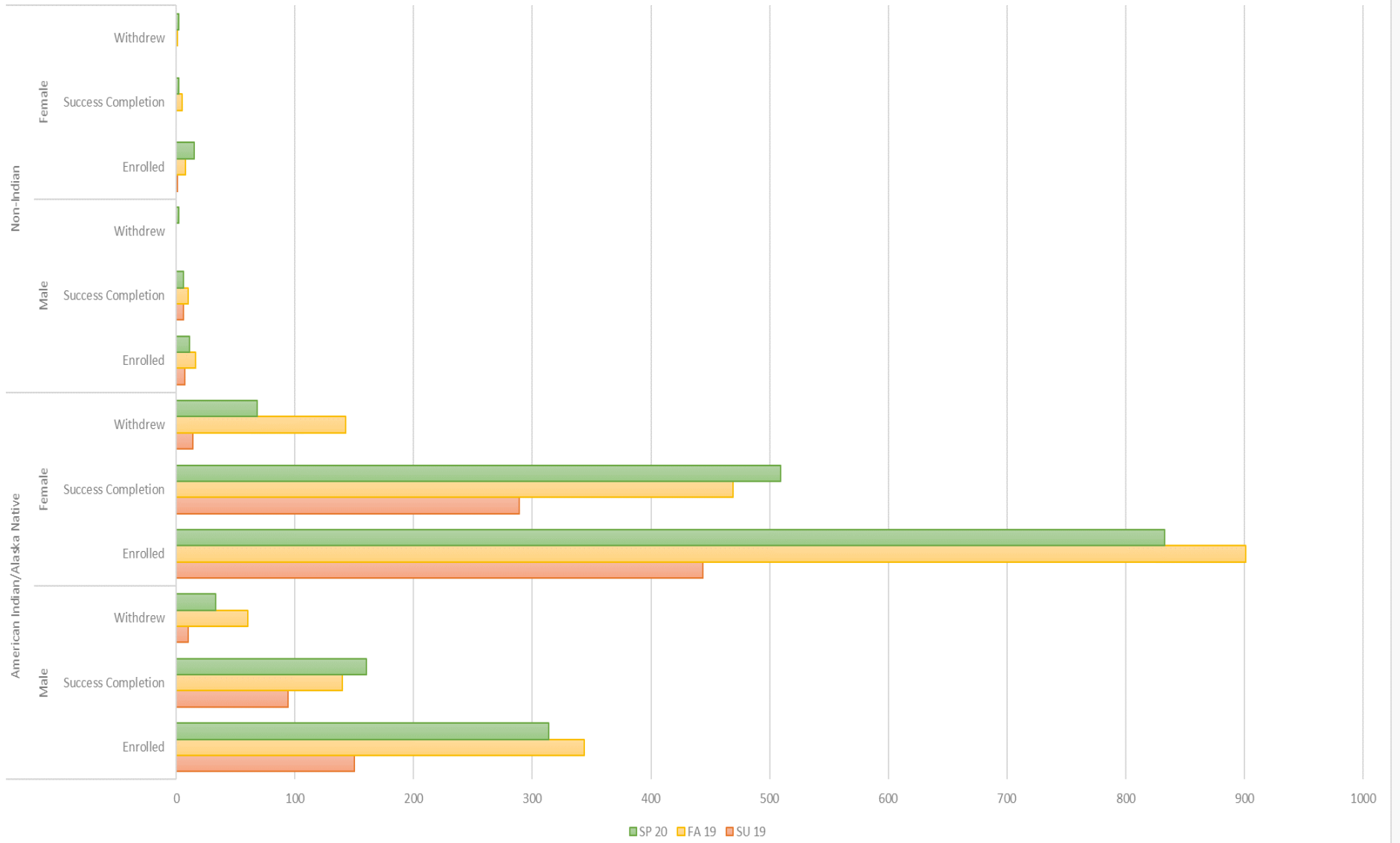
Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	1	1	100%	1	1	100%
	Fall	0	0	0%	5	4	80%
	Spring	4	4	100%	2	1	50%



Online & Distance Course Completion

Online

Course Completion - Online



Continue

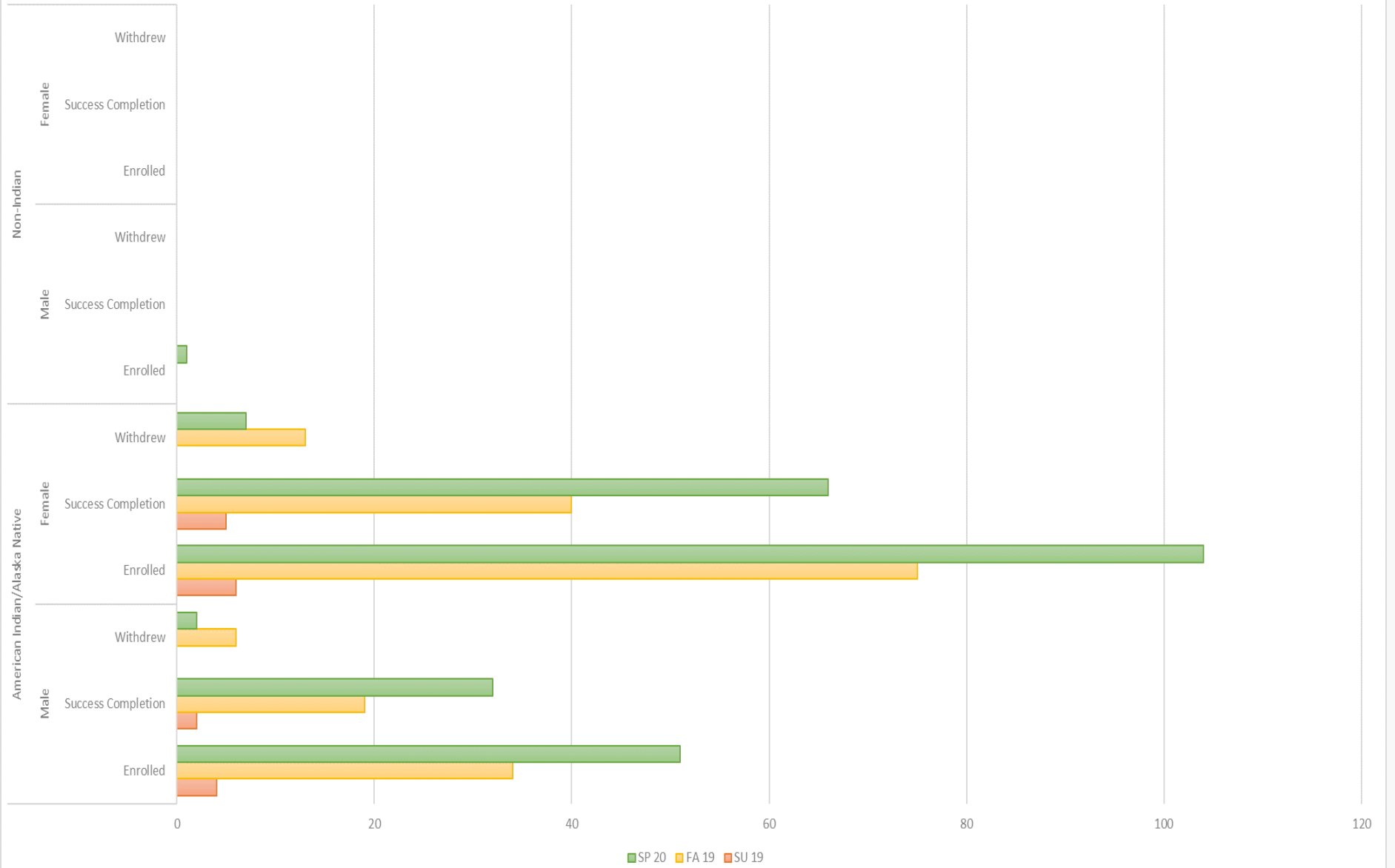
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	150	94	63%	444	289	65%
	Fall	344	140	41%	901	469	52%
	Spring	314	160	51%	833	509	61%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	7	6	86%	1	0	0%
	Fall	16	10	63%	8	5	63%
	Spring	11	6	55%	15	2	13%



Hybrid Course

Course Completion - Hybrid Courses



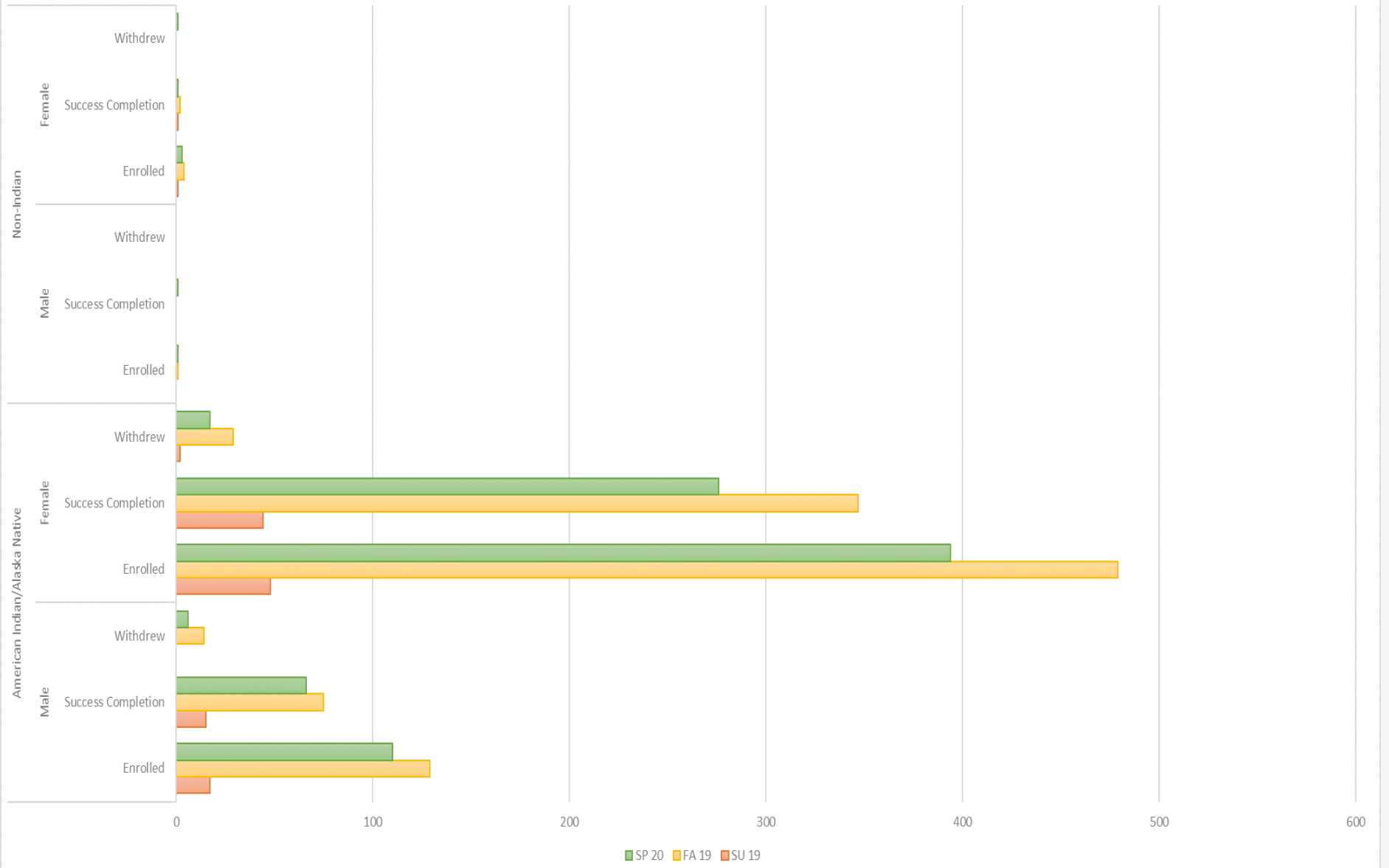
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	4	2	50%	6	5	83%
	Fall	34	19	56%	75	40	53%
	Spring	51	32	63%	104	66	63%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	1	0	0%	0	0	0%



Distance by TCU

Course Completion - Distance by TCU



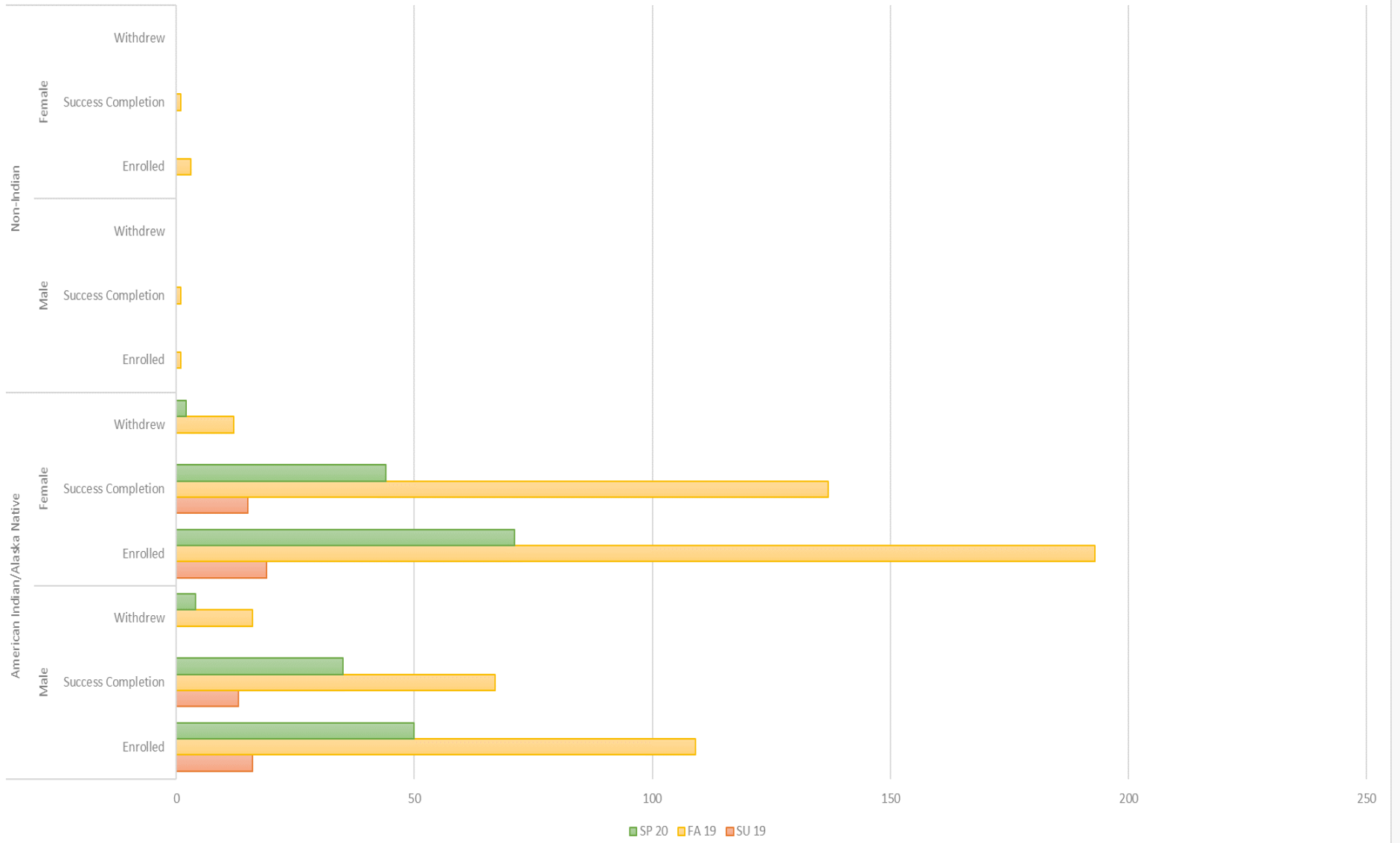
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	17	15	88%	48	44	92%
	Fall	129	75	58%	479	347	72%
	Spring	110	66	60%	394	276	70%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	0	0	0%	1	1	100%
	Fall	1	0	0%	4	2	50%
	Spring	1	1	100%	5	1	20%



Remedial/Development Course Completion Reading (Remedial)

Course Completion - Reading (Remedial)



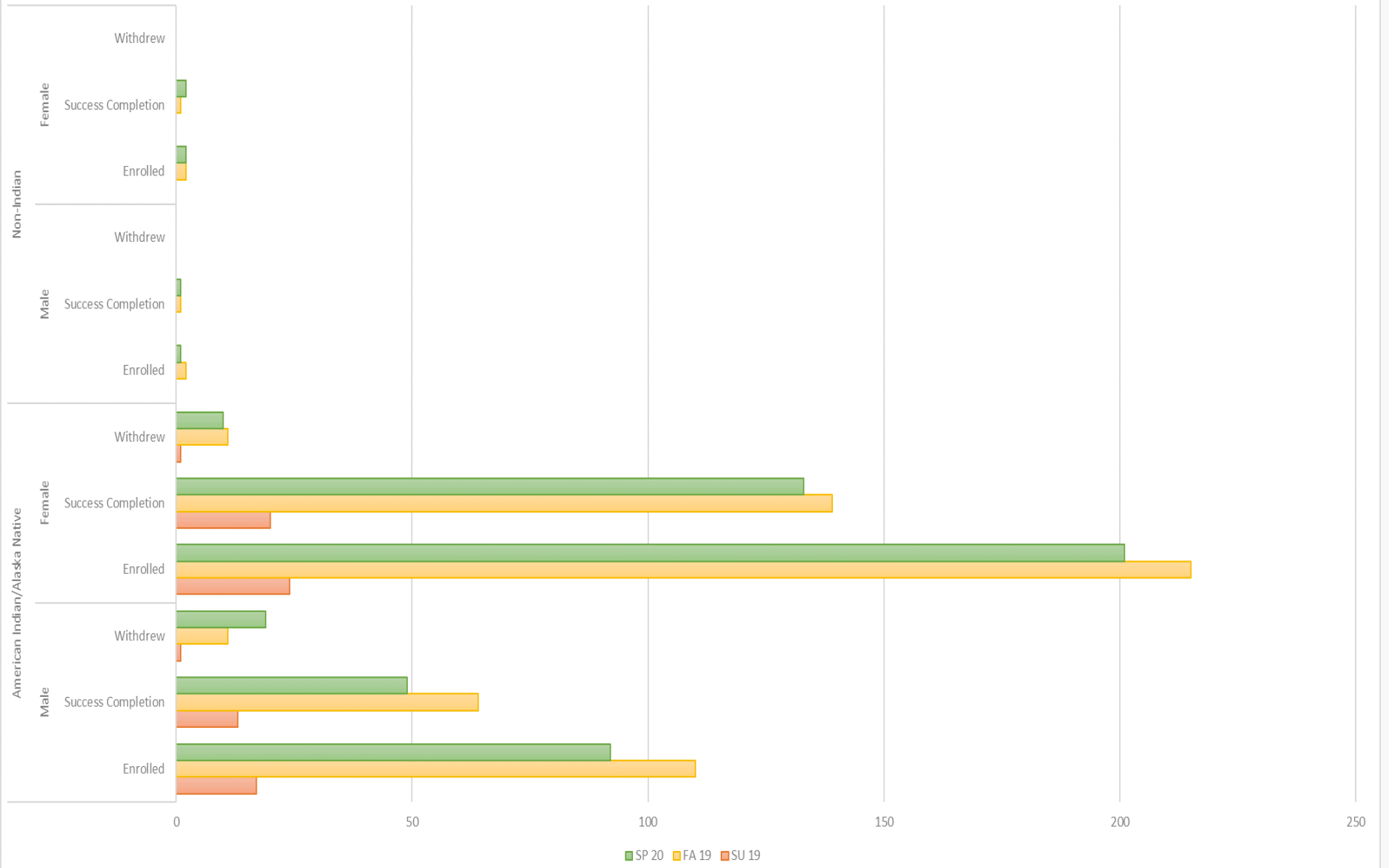
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Reading	Summer	16	13	81%	19	15	79%
	Fall	109	67	61%	193	137	71%
	Spring	50	35	70%	71	44	62%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Reading	Summer	0	0	0%	0	0	0%
	Fall	1	1	100%	3	1	33%
	Spring	0	0	0%	0	0	0%



Writing/Composition (Remedial)

Course Completion - Writing/Composition (Remedial)



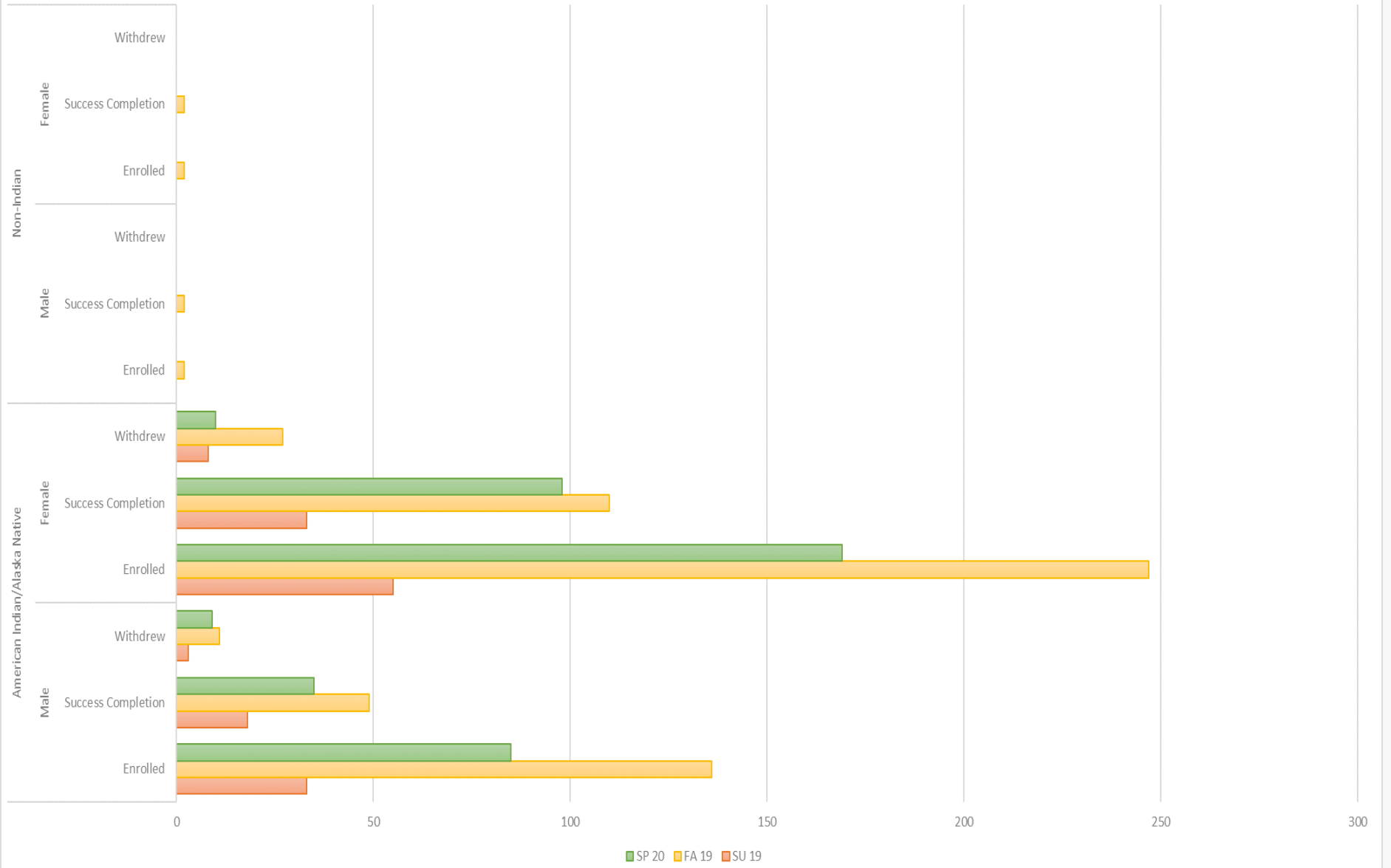
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Writing/Composition	Summer	17	13	76%	24	20	83%
	Fall	110	64	58%	215	139	65%
	Spring	92	49	53%	201	133	66%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Writing/Composition	Summer	0	0	0%	0	0	0%
	Fall	2	1	50%	2	1	50%
	Spring	1	1	100%	2	2	100%



Mathematics (Remedial)

Course Completion - Mathematics (Remedial)



■ SP 20 ■ FA 19 ■ SU 19



Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	33	18	55%	55	33	60%
	Fall	136	49	36%	247	110	45%
	Spring	85	35	41%	169	98	58%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	0	0	0%	0	0	0%
	Fall	2	2	100%	2	2	100%
	Spring	0	0	0%	0	0	0%



Student Activities

Academic Development Activities

Question	# Students
Students who Attended Orientation	38
Students who Attended high school Bridge program	35
Students who Participated in faculty/alumni mentoring program	Missing
Students who Participated in service learning program	Missing
Students who Participated in First Year Experience program	Missing
Students who Received tutoring	450

Academic Awards

Question	# Students
Students who Received academic award(s) from your college	Missing
Students who Received academic award(s) from outside college	Missing

Research, Teaching & Active Learning Activities

Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	Missing
Students who Participated in on-campus research internship	21
Students who Participated in off-campus research internship (including summer programs)	Missing
Students who Participated in an International Learning Experience	Missing
Students who Served as a Peer Tutor	23

Financial Support

Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	1730
Students who Received merit scholarships	154
Students who Received athletic scholarships	36
Students who Participated in work-study program	85



Extracurricular Activities

Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	19
Students who Involved in student government or other leadership program	1
Students who Participated in student clubs, including chapters of national organizations	Missing
Students who participated in organized athletic programs on campus	39

Career Development

Question	# Students
Students who Received career advising (including seminars and workshops)	382
Students who Participated in non-research internship program (term, summer, etc.)	44

Service to the Community

Question	# Students
Students who Participated in organized community service volunteer activities (other than service learning program)	251
Students who Participated in tribal boards or community organizations	0
Students who Volunteered to help with community cultural events, including powwows	15
Students who Participated in culturally relevant activities on campus, other than academic courses	1

Student Services Offered

Question	# Students
Daycare services (number of children served)	27
Students who received Housing (on-campus dorms)	379
Students who received Parenting skills classes and workshops	Missing
Students who received Transportation services (bus, van service, gas cards, etc.)	Missing
Students who received Financial literacy education programs and workshops	Missing
Students who received Health/wellness services, including behavioral health counseling	259



Personal Demographics & Education

	Full-Time			
	American Indian		Non-Indian	
	Male	Female	Male	Female
Doctoral Degree				
Faculty	5	2	17	11
Administrators	7	1	0	0
Staff	0	0	0	0
Master's Degree				
Faculty	17	9	2	7
Administrators	6	14	0	0
Staff	0	14	0	0
Bachelor's Degree				
Faculty	2	0	0	0
Administrators	6	3	0	0
Staff	17	20	2	0
Associate's Degree				
Faculty	0	0	0	0
Administrators	0	0	0	0
Staff	15	44	1	0
Other Credential				
Faculty	1	0	0	0
Administrators	0	0	0	0
Staff	0	0	1	0
No Degree - Expert in Field				
Faculty	0	0	0	0
Administrators	4	0	0	0
Staff	43	20	0	0



Part-Time					
	American Indian		Non-Indian		
	Male	Female	Male	Female	
Doctoral Degree					
Faculty	1	0	2	1	
Administrators	0	0	0	0	
Staff	0	0	0	0	
Master's Degree					
Faculty	8	5	2	1	
Administrators	0	0	0	0	
Staff	0	0	0	0	
Bachelor's Degree					
Faculty	1	1	0	0	
Administrators	0	0	0	0	
Staff	0	0	0	0	
Associate's Degree					
Faculty	0	0	0	0	
Administrators	0	0	0	0	
Staff	0	0	0	0	
Other Credential					
Faculty	0	0	0	0	
Administrators	0	0	0	0	
Staff	0	0	0	0	
No Degree - Expert in Field					
Faculty	0	0	0	0	
Administrators	0	0	0	0	
Staff	0	0	0	0	



Students with Disabilities

Disabled Student Enrollment

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	16	16	0	0
Undergraduate Part Time	11	21	1	0
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	15	21	1	0

Degree/Certificates Conferred to Disabled Students

Category	American Indian				Non-Indian			
	Male		Female		Male		Female	
	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program
Apprenticeship	0	0	0	0	0	0	0	0
Diploma	0	0	0	0	0	0	0	0
Certificate	1	1	0	0	0	0	0	0
Associate Degree	2	2	3	2	0	0	0	0
Baccalaureate Degree	1	0	0	0	0	0	0	0
Masters Degree	0	0	0	0	0	0	0	0

