

2015-2016 Annual **AIHEC AIMS** Report

Office of Institutional
Planning & Reporting

P.O.Box C-33
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AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.



Dine College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. To date, this continues to be the trend with the collaboration of the Nation's other institution of higher learning, Navajo Technical University. Each year our enrollment is between 2,500 and 3,600 students per year. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico, and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students to earn certificates and associates degrees, to matriculate to four-year colleges and universities, or to join the workforce. The College offers five baccalaureate degree programs, which include the BA program in Teacher Education which focuses on training bilingual and bicultural teachers, the BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. Moreover, the College offers developmental courses at all sites for students who require preparation for college-level academic work. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision.



Profile

Institutional Name: Dine College
Address: P.O.Box C08
Navajo Route 12
Tsaile, AZ 86556
Phone: 928-724-6600
Web Address: www.dinecollege.edu
Highest Degree Offered: Bachelor
Year Founded: 1968
Chartering Tribe: Navajo Nation
Operational Funding Source(s): Navajo Nation, Title III - Federal Funds

Campus Location(s)

Classification	Reservation	Location
Satellite	On Reservation	Chinle, AZ
Satellite	On Reservation	Crownpoint, NM
Satellite	On Reservation	Tuba City, AZ
Branch Campus	On Reservation	Shiprock, NM
Main Campus	On Reservation	Tsaile, AZ
Satellite	On Reservation	Window Rock, AZ

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
Dr. Martin Ahumada	Acting President	928-724-6622	mahumada@dinecollege.edu
Velveena Davis	Director of Institutional Effectiveness	928-724-6846	veldavis@dinecollege.edu
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Andreana Benally	Data Entry & Survey Technician	928-724-6842	arbenally@dinecollege.edu



Administration

	Name	Title	Telephone	Email
President	Dr. Martin Ahumada	President	928-724-6622	mahumada@dinecollege.edu
Assistant to President	Miranda A. James	Executive Assistant	928-724-6623	majames@dinecollege.edu
Chief Finance/Business Officer	Cheryl Thompson	Vice President of Finance & Accounting	928-724-6679	cthompson@dinecollege.edu
Chief Academic Office	Henry H. Howler	Provost	928-724-6975	hhfowler@dinecollege.edu
Chief Student Service Officer	Glennita Haskey	Vice President of Student Affairs	928-724-6860	ghaskey@dinecollege.edu
Registrar	Louise Litzin	Registrar	928-724-6633	llitzin@dinecollege.edu
Financial Aid Officer	Formon Thompson	Financial Aid Director	928-724-6857	ftompson@dinecollege.edu
Info. Tech. (MIS)	Scott MacKenzie	Interim Director of Information Technology & Operations	928-724-6639	smackenzie@dinecollege.edu
Institutional Research	Velveena Davis	Dean of Institutional Planning and Reporting	928-724-6846	veldavis@dinecollege.edu
Assessment Officer	Carrie Kaye Tsosie-Jim	Director of Assessment	928-724-6672	ctsosie-jim@dinecollege.edu
Development/Fundraising	Vacant	Vacant	Vacant	Vacant
Office of Sponsored Programs	Amanda McNeil	Director of Institutional Grants Sponsored Projects	505-368-3524	amcneil@dinecollege.edu
Public Relations/Communications	Marie R. Nez	Vice President of Government Affairs and Public Relations	928-724-6985	marienez@dinecollege.edu
Faculty Development Officer	Merle Dayzie	Interim Director of Human Resources	928-724-6950	mldayzie@dinecollege.edu



Enrollment

Student ISC and FTE Counts

Term	Part-Time AI Student	Part-Time Non-AI Student	Full-Time AI Student	Full-Time Non-AI Student	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits Total	ISC	FTE
Summer	419	22	27	1	2,321	86	364	14			
Fall	746	20	778	10	4,516	121	10,425	140			
Spring	705	18	666	13	187	94	8,937	175			
Total	1,870	60	1,471	24	7,024	301	19,726	329	0	1,114.58	1,140.83

Current Term

Term	Part-Time AI Student	Part-Time Non-AI Student	Full-Time AI Student	Full-Time Non-AI Student	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits Total
Fall	600	5	857	7	4,053	26	11,354	94	0

Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Navajo Nation, Arizona, New Mexico & Utah	1,487	98%
Jicarilla Apache Nation, New Mexico	2	0
Flandreau Santee Sioux Tribe of South Dakota	1	0
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona	3	0
Yavapai-Apache Nation of the Camp Verde Indian Reservation, Arizona	2	0
Salt River Pima-Maricopa Indian Community of the Salt River Reservation, Arizona	1	0
Cherokee Nation	1	0
San Carlos Apache Tribe of the San Carlos Reservation, Arizona	1	0
Hopi Tribe of Arizona	12	2%
Total	1,510	100%



First Time Students Demographics

First Time Entering Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	96	158	3	7
Part Time	53	108	9	13

First Time Entering Students Pre-College Preparation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	103	188	0	2
Earned GED	19	18	1	1
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	1	4	0	0
Have No High School Diploma or GED	0	0	0	0

Number of H.S. Graduates Who Graduated From

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Public High School not located on a reservation	14	49	9	11
Reservation-based public High School	84	148	0	1
BIA school	20	38	0	0
Tribal or Contract High School	1	5	0	0
Other High School	16	11	3	7

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	4	8	0	0
Students who are 18-21	80	150	6	10
Students who are 22-24	20	34	0	1
Students who are 25-34	27	55	2	4
Students who are 35-49	13	16	0	4
Students who are 50-64	3	2	3	1

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 65 & Older	2	1	1	0

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	16	27	0	0
Limited	80	138	0	0
Conversational	21	32	0	0
Fluent	6	13	1	3

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	101	159	2	2
Single with dependent children	16	66	0	2
Married - No Children	2	3	0	0
Married with dependent children	11	18	0	0
Responsible for elderly family members in home	29	36	0	0

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	25	67	1	1
Not First Generation Students	92	112	0	2

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	149	266	12	20
In-State	117	206	6	10
Out-of-State	32	60	6	10

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$35,820	\$29,194	\$44,582	\$14,699
# of students employed less than 20 hrs/week (excluding work / study)	17	24	1	1
Out-of # of students employed 20 or more hrs/week (excluding work / study)-State	25	48	0	0
Number of students eligible for federal financial aid	97	204	1	3
Number of students in need, but not eligible for federal financial aid	11	12	1	0

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	3	1	0	0
Participated in a Head Start Program	68	135	1	0

Skill Assessment / Placement Test Results

Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Reading	Accuplacer	116	201	1	3	85	162	0	1
Writing / Composition	Accuplacer	108	182	1	3	78	147	0	1
Mathematics	Accuplacer	112	182	1	3	110	182	1	3



General Students Demographics

Age Range of Students

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	47	77	0	0
Students who are 18-21	169	327	2	3
Students who are 22-24	74	155	3	1
Students who are 25-34	111	245	3	4
Students who are 35-49	60	177	4	4
Students who are 50-64	13	61	4	1
Students who are 65 & Older	2	6	1	0

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	10	31	0	0
Limited	94	219	0	0
Conversational	33	74	0	0
Fluent	22	30	1	3

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	279	379	4	3
Single with dependent children	59	304	1	1
Married - No Children	7	5	1	0
Married with dependent children	23	103	0	1
Responsible for elderly family members in home	44	68	0	0

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	26	75	1	1
Not First Generation Students	98	160	0	2

Primary Residence Is

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	475	1048	15	9
In-State	367	811	12	10
Out-of-State	109	237	5	3

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$29,894	\$28,143	\$33,034	\$21,814
# of students employed less than 20 hrs/week (excluding work / study)	44	101	2	0
Out-of # of students employed 20 or more hrs/week (excluding work / study)-State	65	192	0	2
Number of students eligible for federal financial aid	238	539	4	4
Number of students in need, but not eligible for federal financial aid	74	178	2	3

(General) Number of Students Who

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	3	2	0	0



Financial Resources & Student Costs

Financial Aid

Financial Aid	Total	# of Recipients
American Indian College Fund Full Circle Scholarship	\$198,400.00	57
American Indian College Fund Scholarship	\$221,149.00	284
Federal Pell Grants	\$3,954,775.00	1074
Federal Supplemental Educational Opportunity Grant	\$40,195.00	194
Direct Federal Student Loans	\$0.00	0
State Scholarships/Grants	\$184,262.00	143
Academic Competitiveness Grant	\$0.00	0
School-to-Work	\$0.00	0
Tribal Scholarships	\$402,971.00	180
Tuition Waiver/Discount	\$0.00	0
Other Scholarships	\$199,916.00	222
Federal College Work Study	\$41,138.15	37
State Work Study	\$14,176.05	9
Institutional Work Study	\$0.00	0

Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00



Non-Federal Operational Funding

Tribal Funding		State Funding	
Operational Funding from the Tribe (non-scholarship)	\$4,200,000.00	Operational Funding Received from the State	\$1,296,786.00
Construction Funding from the Tribe (non-scholarship)	\$0.00	Non-Beneficiary Funding Received from the State	\$302,482.00



Physical Resources

Building Facilities

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Administration Building - Tuba City, AZ	Satellite	2002	1	1,650	Administration/ Office	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4,002	Administration/ Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	2001	1	1,900	Administration/ Office	Lease/ Rent	Classes are held in local high school
Barn	Main Campus	1973	1	2,960	Auxiliary	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2,500	Laboratory	Own	
Cafeteria	Main Campus	1973	1	19,044	Auxiliary	Own	
Campus Post Office	Main Campus	2013	1	720	Auxiliary	Own	New Building; previous build- ing demolished
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2,300	Laboratory	Own	
Classroom Building - Crownpoint, NM	Satellite	1996	1	9,895	Classroom	Own	Also serves as a Administration Office
Classroom Building - Tuba City, AZ	Satellite	2003	1	12,000	Classroom	Own	
Classroom Building - Window Rock, AZ	Satellite	2013	1	1,960	Classroom	Own	New Modular building; pre- vious building demolished
Dormitories	Main Campus	1973	1	111,300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.
Faculty & Staff Hogan Housing	Main Campus	1973	1	47,500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Faculty & Staff Modular Housing	Main Campus	2003	1	13,750	Residence	Own	20 units total; 1 and 2 bedroom units
Faculty Office Building - Tuba City, AZ	Satellite	2013	1	3,397	Administration/ Office	Own	
Family Dormitories	Main Campus	2015	1	35,116	Residence	Own	
Gorman Classroom Building	Main Campus	1973	1	78,118	Classroom	Own	
Gymnasium	Main Campus	1973	1	7,074	Student Ser- vices/Recre- ation	Own	
Library	Main Campus	1973	2	21,904	Library	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79,000	Classroom	Own	The building composes of administration, classrooms, gym, and library.
Maintenance Building	Main Campus	1973	1	25,050	Auxiliary	Own	
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Build- ing
Ned Hatathalie Center	Main Campus	1973	7	56,640	Cultural Cen- ter/Museum	Own	
Network Operations Center	Main Campus	2007	1	7,528	Administration/ Office	Own	
Nooseli Beolta Child Care Center	Main Campus	2004	1	2,950	Auxiliary	Own	Day-Care/Ear- ly Childhood Learning sev- ices
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Build- ing
Quanset - Shiprock, NM	Branch Campus	1980	1	4,000	Residence	Own	

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Senator John Pinto Library - Shiprock, NM	Branch Campus	2011	1	20,107	Library	Own	
Silversmithing	Main Campus	1973	1	2,134	Classroom	Own	Addition in 2011
South Campus Classroom Building	Branch Campus	2004	2	23,000	Classroom	Own	
South Campus Student Success Center - Shiprock, NM	Branch Campus Branch Campus	2013	1	3,387	Student Services/Recreation	Own	Student advisement/counseling services
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
Student Union Building	Main Campus	1973	1	7,075	Student Services/Recreation	Own	
Tsaile Archival Building	Main Campus	2012	1	8,654	Cultural Center/Museum	Own	Used for artifacts storage and research
Tsaile Child Care	Main Campus	2004	1	3,500	Auxiliary	Assigned by Tribe	Building is owned and operated by the Navajo Nation. Services include day-care and early childhood learning



Student Enrollment & Graduation by Major Group

Major Groups

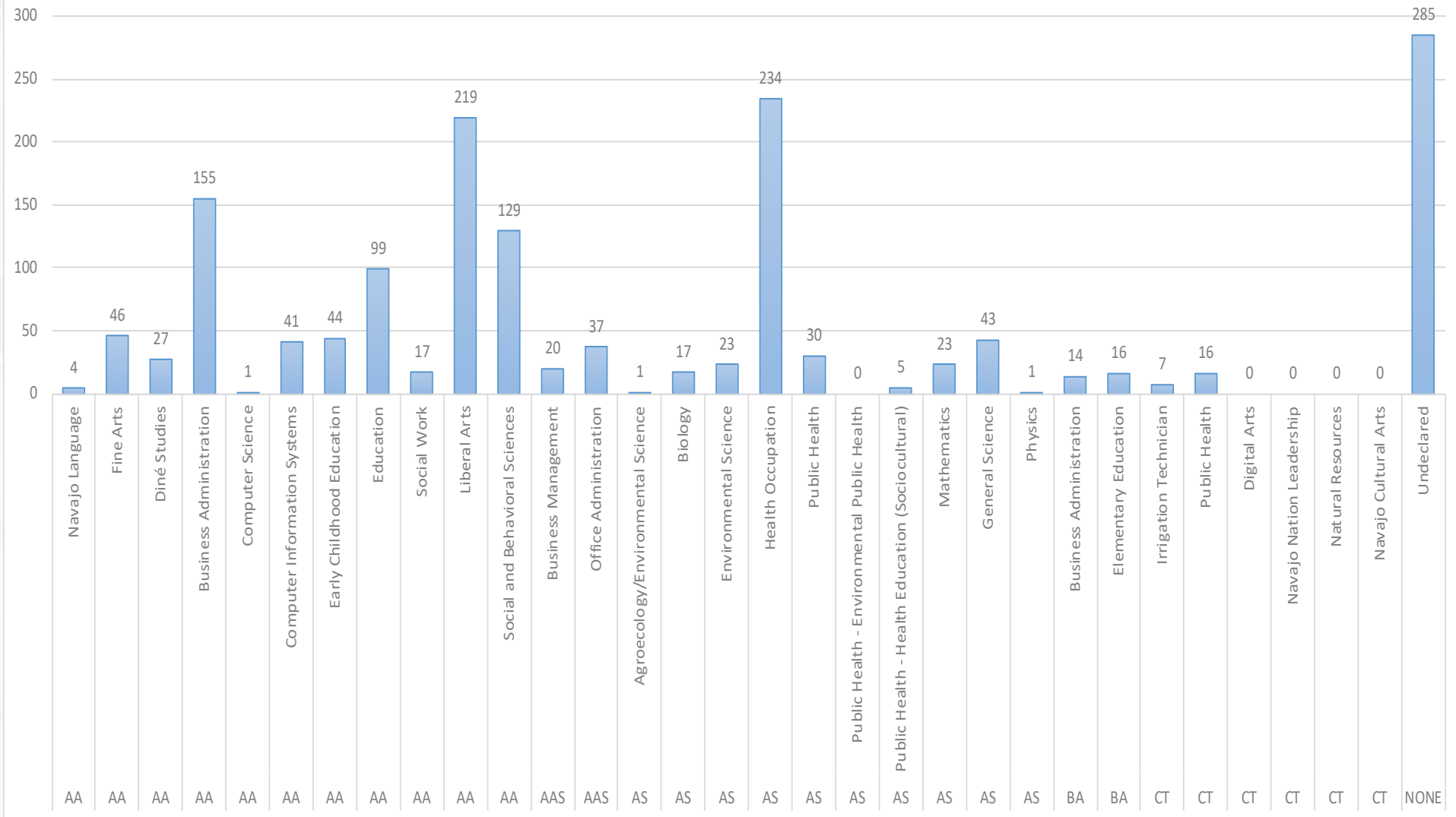
Major Group	Degree	Specific Major
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AG - Agriculture and Farming	(AS) Associate of Science	Agroecology/Environmental Science
AL - American Indian Languages	(AA) Associate of Arts	Navajo Language
AR - Art	(CT) Certificate	Digital Arts
AR - Art	(CT) Certificate	Navajo Cultural Arts
AR - Art	(AA) Associate of Arts	Fine Arts
AS - American Indian Studies	(AA) Associate of Arts	Dine' Studies
BI - Biology	(AS) Associate of Science	Biology
BU - Business	(CT) Certificate	Navajo Nation Leadership
BU - Business	(CT) Certificate	Small Business Management & Entrepreneurship
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business	(BA) Bachelor of Arts	Business Administration
CS - Computer Science	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
EA - Education-Paraprofessional	(AA) Associate of Arts	Early Childhood Education
EA - Education-Paraprofessional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
ES - Environmental Science/Natural Resources	(CT) Certificate	Natural Resources
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
HC - Health Careers	(CT) Certificate	Public Health
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(AS) Associate of Science	Public Health - Environmental Public Health
HC - Health Careers	(AS) Associate of Science	Public Health - Health Education (Sociocultural)
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics

Major Group	Degree	Specific Major
OA - Office Administration/Technology	(CT) Certificate	Office Technology
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared



Student Enrollment by Major

Fall 2015 Enrollment by Major



Student Enrollment & Graduation by Major Group

Major Groups

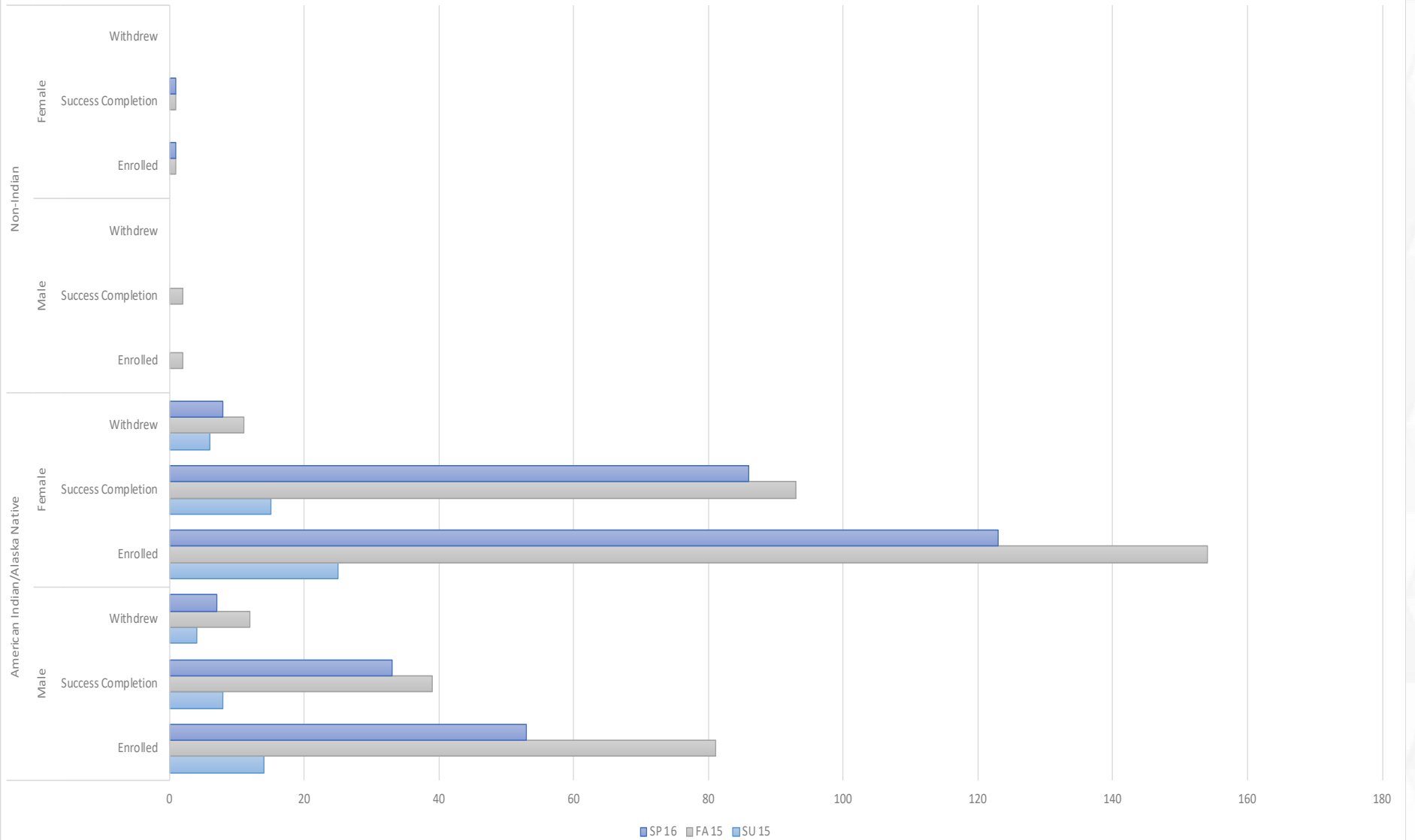
Type	Course	Course Id	Title	Credits Given
Academic Core	College Mathematics	MTH 110 or MTH 114 or MTH 106	College Algebra, College Mathematics, Survey on College Mathematics	3 or 4
Academic Core	English Composition I	ENG 101	Freshman English I	3
Academic Core	English Composition II	ENG 102	Freshman English II	3
Academic Core	Native American Studies	NAV101 or NAV211	Navajo as a Second Language I or Navajo Literacy for Speakers I...depending on Student's Navajo Language Proficiency	3 or 4
Academic Core	Native American Studies	NIS 111	Foundations of Navajo Culture	3
Academic Core	Native American Studies	NIS 221	Navajo History to Present	3
Academic Core	Science	AST, BIO, CHM, ENV, GLG, PHY, PHS	One Life Science (Biology) with Lab and One Physical Science (Astronomy, Chemistry, Environmental Science, Geology, Physics, or Physical Science) with Lab	8
Remedial/Development Courses	Mathematics	MTH096 and MTH100	Basic Mathematics and Intermediate Algebra	4
Remedial/Development Courses	Reading	FST 100, FST 129, FST 130, FST 131	College Success Skills, Foundations of Reading I & II, Advanced Reading	3
Remedial/Development Courses	Writing/Composition	FST 133, ENG 100A, ENG 100B	Applied Communications I, Communication Workshop I & II	3



Course Enrollment & Completion

College Mathematics

Course Completion - College Mathematics



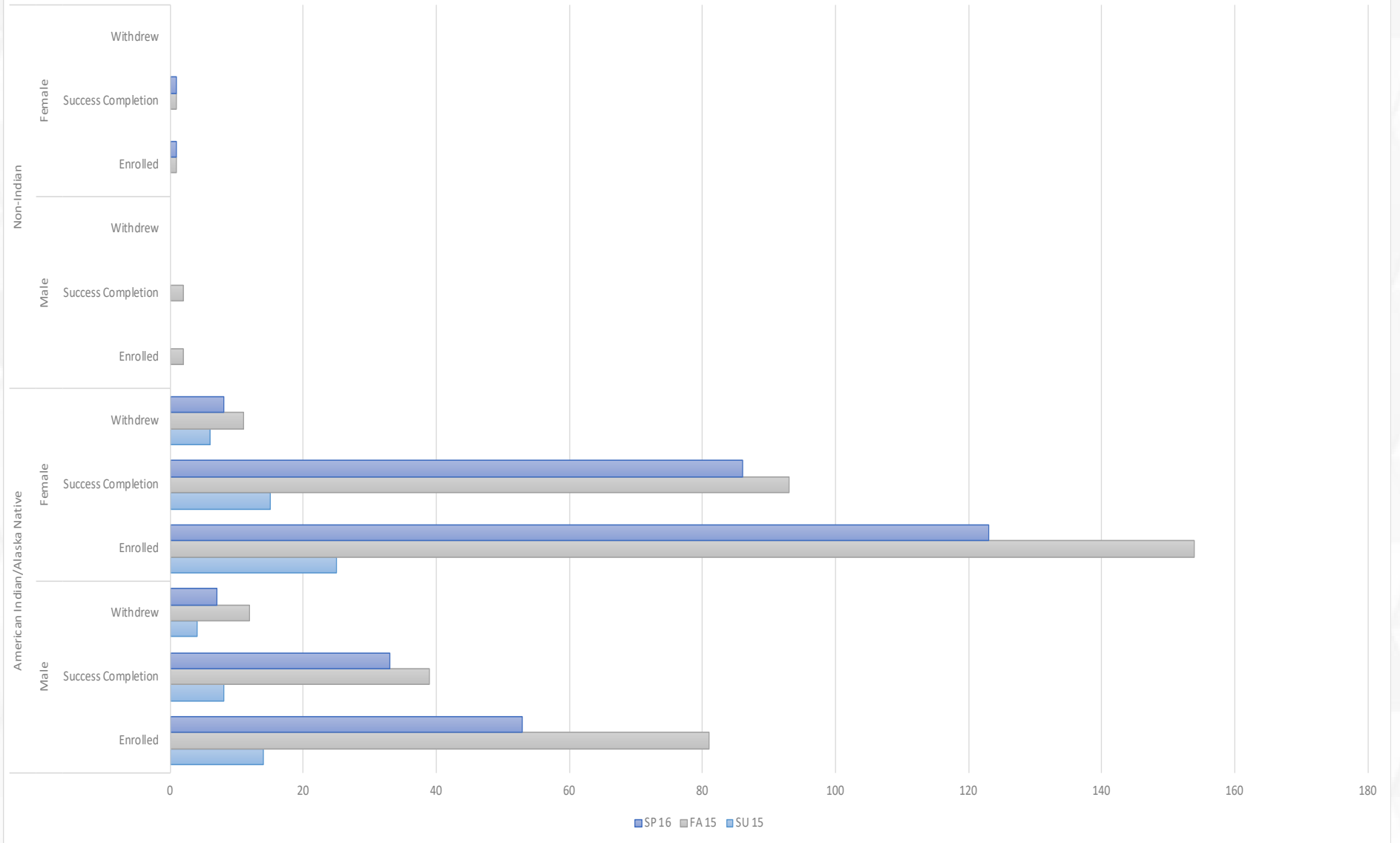
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	14	8	57%	25	15	60%
	Fall	81	39	48%	154	93	60%
	Spring	53	33	62%	123	86	70%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	0	0	0%	0	0	0%
	Fall	2	2	100%	1	1	100%
	Spring	0	0	0%	1	1	100%



English Composition I

Course Completion - English Composition I



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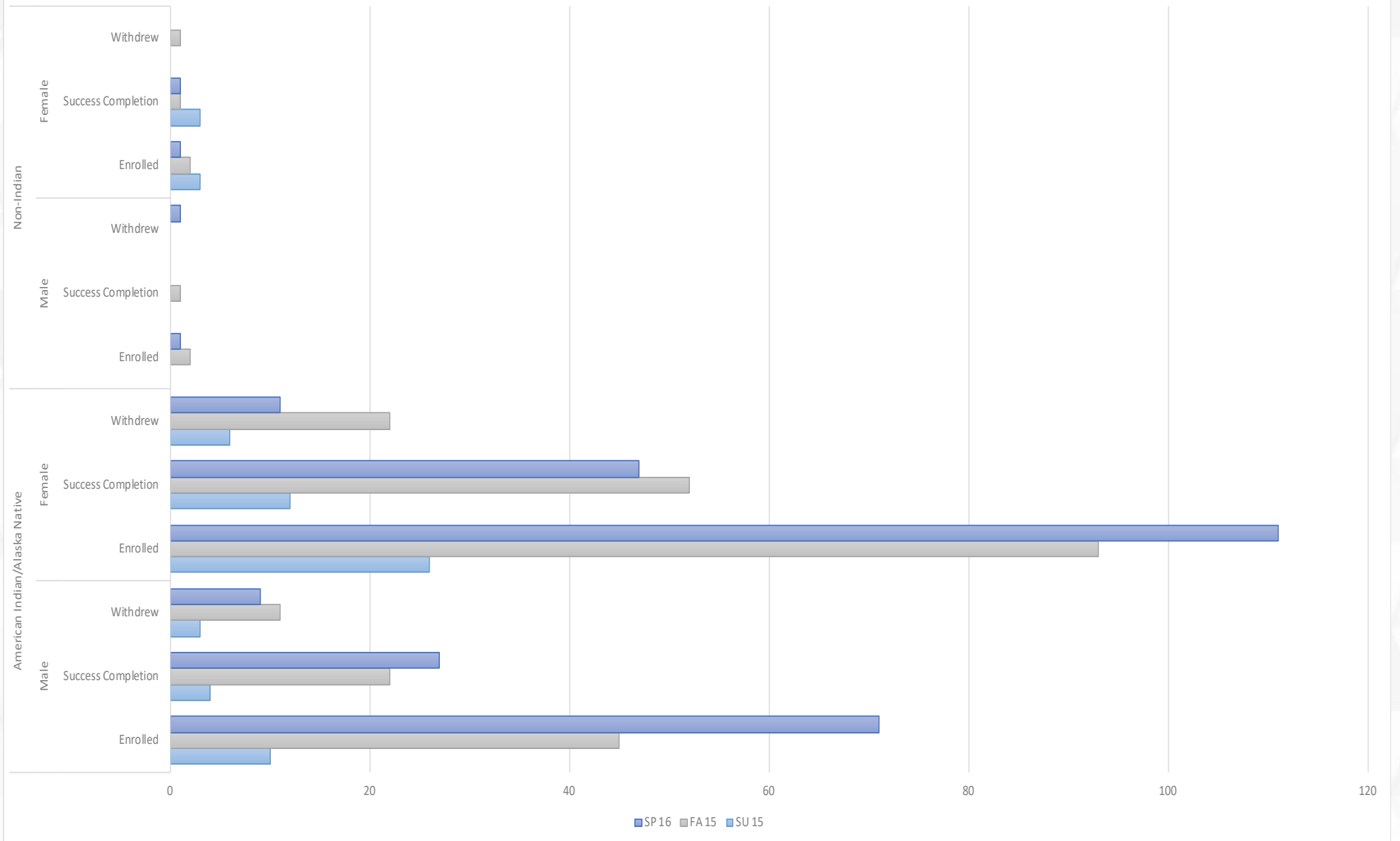
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	23	14	61%	36	18	50%
	Fall	78	49	63%	136	93	68%
	Spring	57	30	53%	103	49	48%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	2	2	100%	1	1	100%
	Fall	2	1	50%	2	2	100%
	Spring	0	0	0%	1	0	0%



English Composition II

Course Completion - English Composition II



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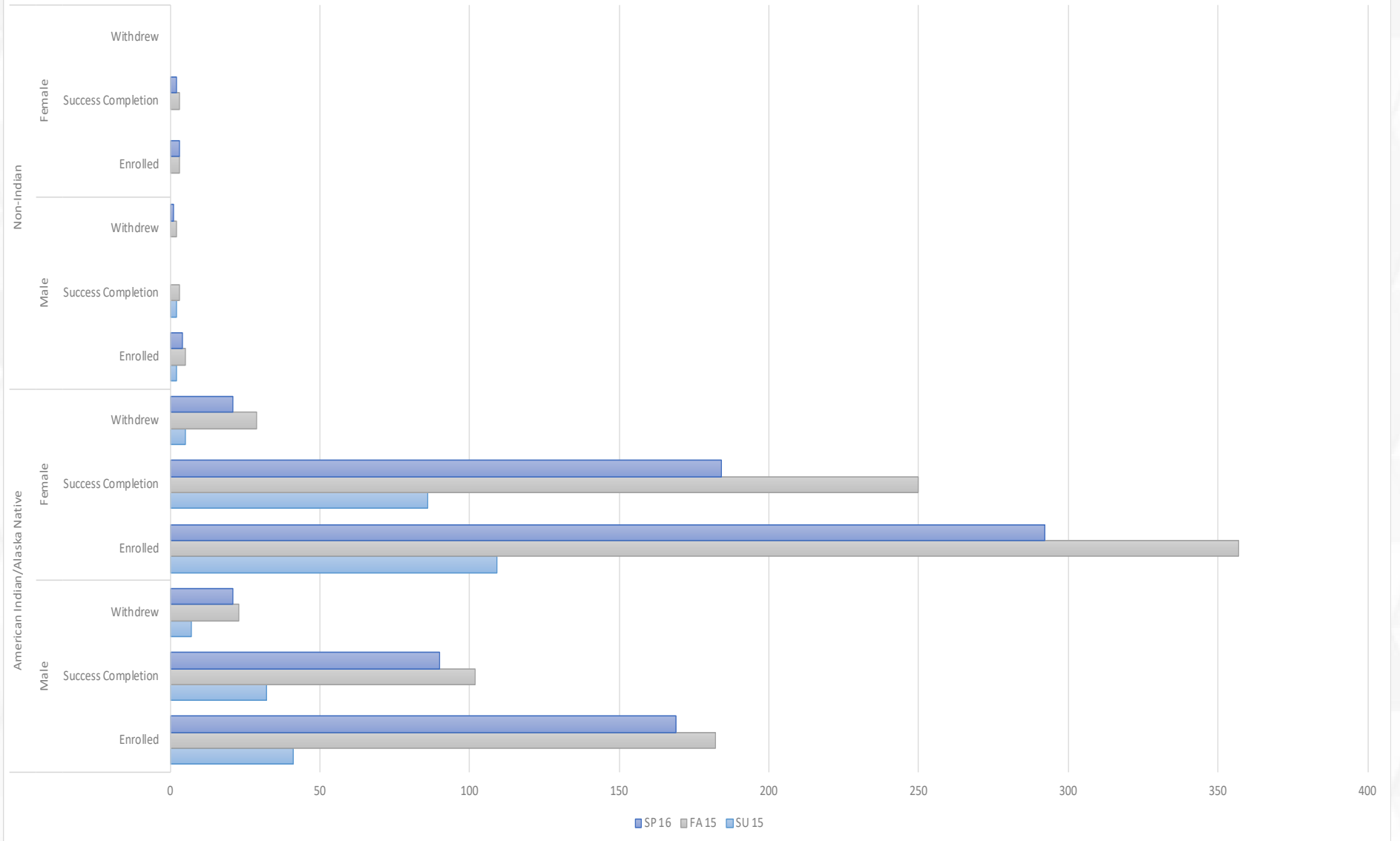
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	10	4	40%	26	12	46%
	Fall	45	22	49%	93	52	56%
	Spring	71	27	38%	111	47	42%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	0	0	0%	3	3	100%
	Fall	2	1	50%	2	1	50%
	Spring	1	0	0%	1	1	100%



Native American Studies

Course Completion - Native American Studies



Continue



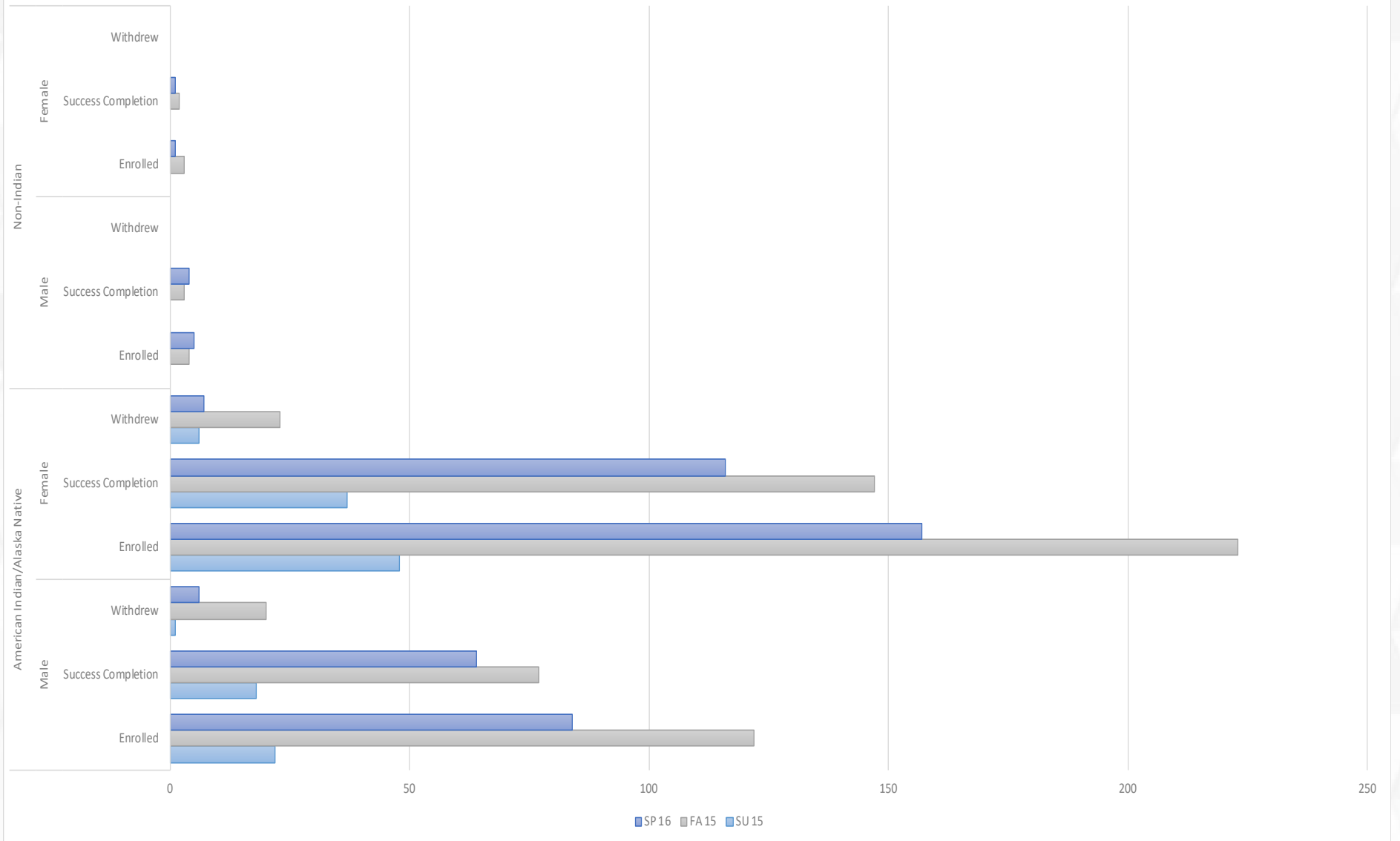
		American Indian					
Course	Term	Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	41	32	78%	109	86	79%
	Fall	182	102	56%	357	250	70%
	Spring	169	90	53%	292	184	63%

		Non-Indian					
Course	Term	Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	2	2	100%	0	0	0%
	Fall	5	3	60%	3	3	100%
	Spring	4	0	0%	3	2	67%



Science

Course Completion - Science



Continue



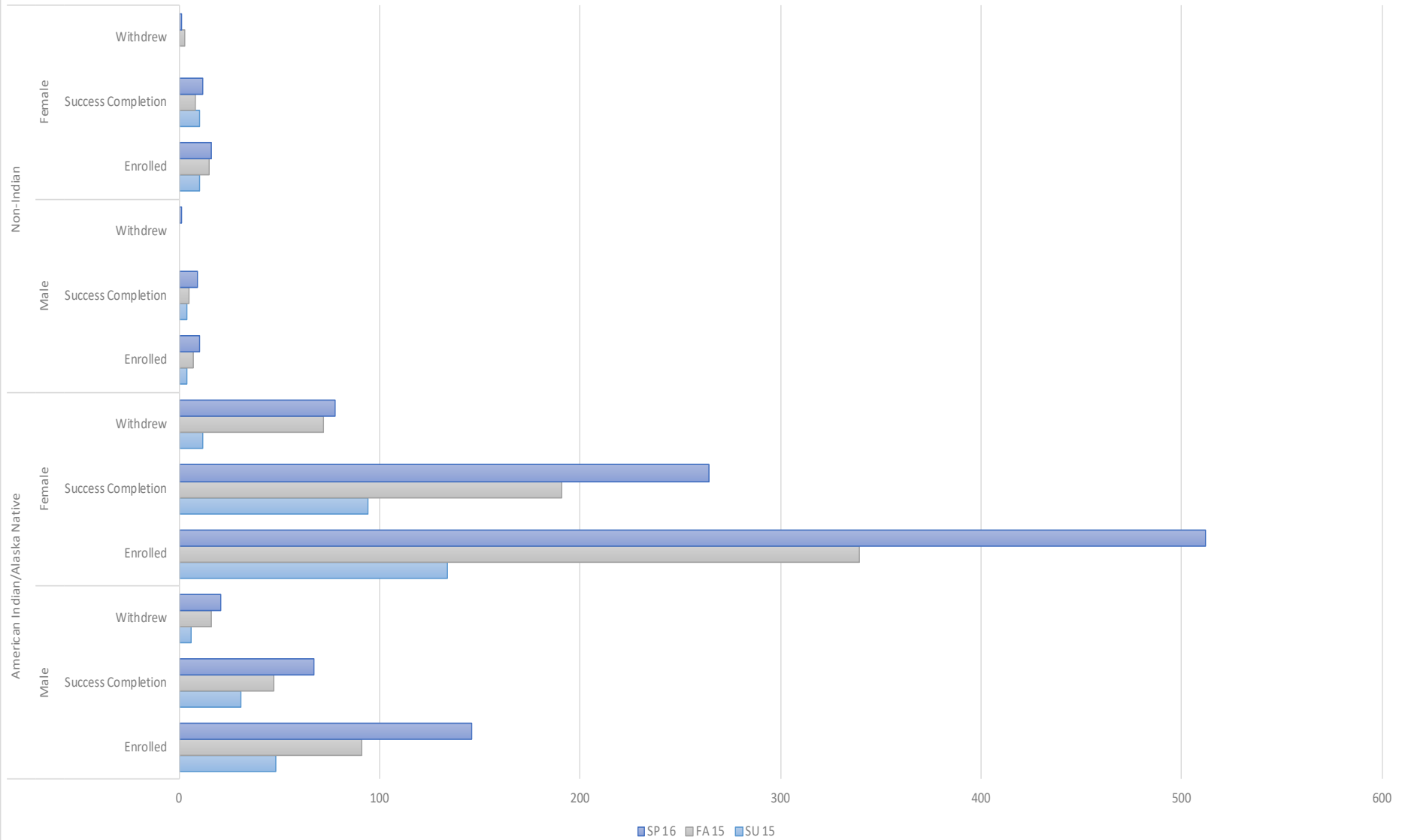
		American Indian					
Course	Term	Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Science	Summer	22	18	82%	48	37	77%
	Fall	122	77	63%	223	147	66%
	Spring	84	64	76%	157	116	74%
		Non-Indian					
Course	Term	Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Science	Summer	0	0	0%	0	0	0%
	Fall	4	3	75%	3	2	67%
	Spring	5	4	80%	1	1	100%



Online & Distance Course Completion

Online

Course Completion - Online



■ SP 16 ■ FA 15 ■ SU 15



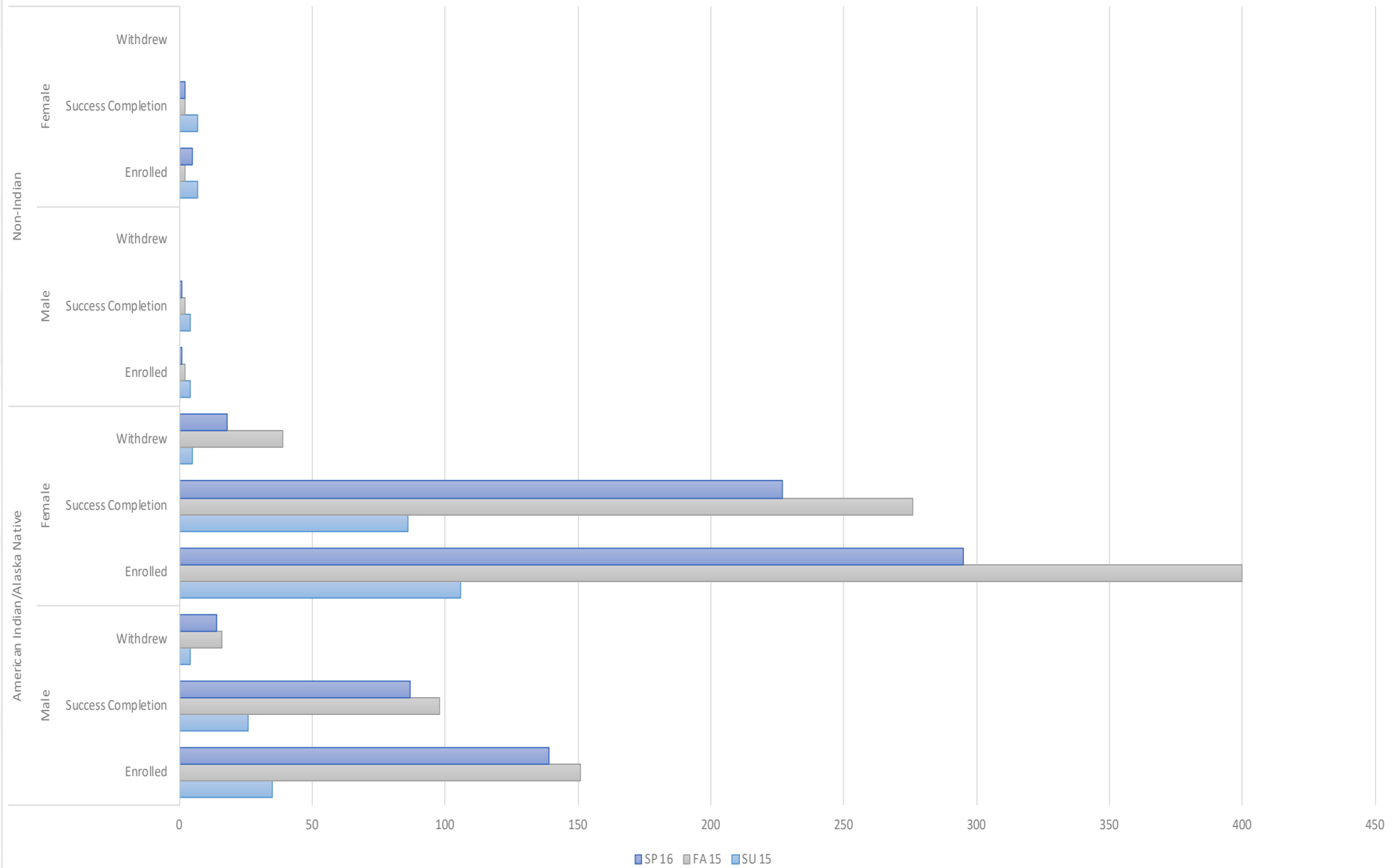
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	48	31	65%	134	94	70%
	Fall	91	47	52%	339	191	56%
	Spring	146	67	46%	512	264	52%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	4	4	100%	10	10	100%
	Fall	7	5	71%	15	8	53%
	Spring	10	9	90%	16	12	75%



Distance by TCU

Course Completion - Distance by TCU



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	35	26	74%	106	86	81%
	Fall	151	98	65%	400	276	69%
	Spring	139	87	63%	295	227	77%

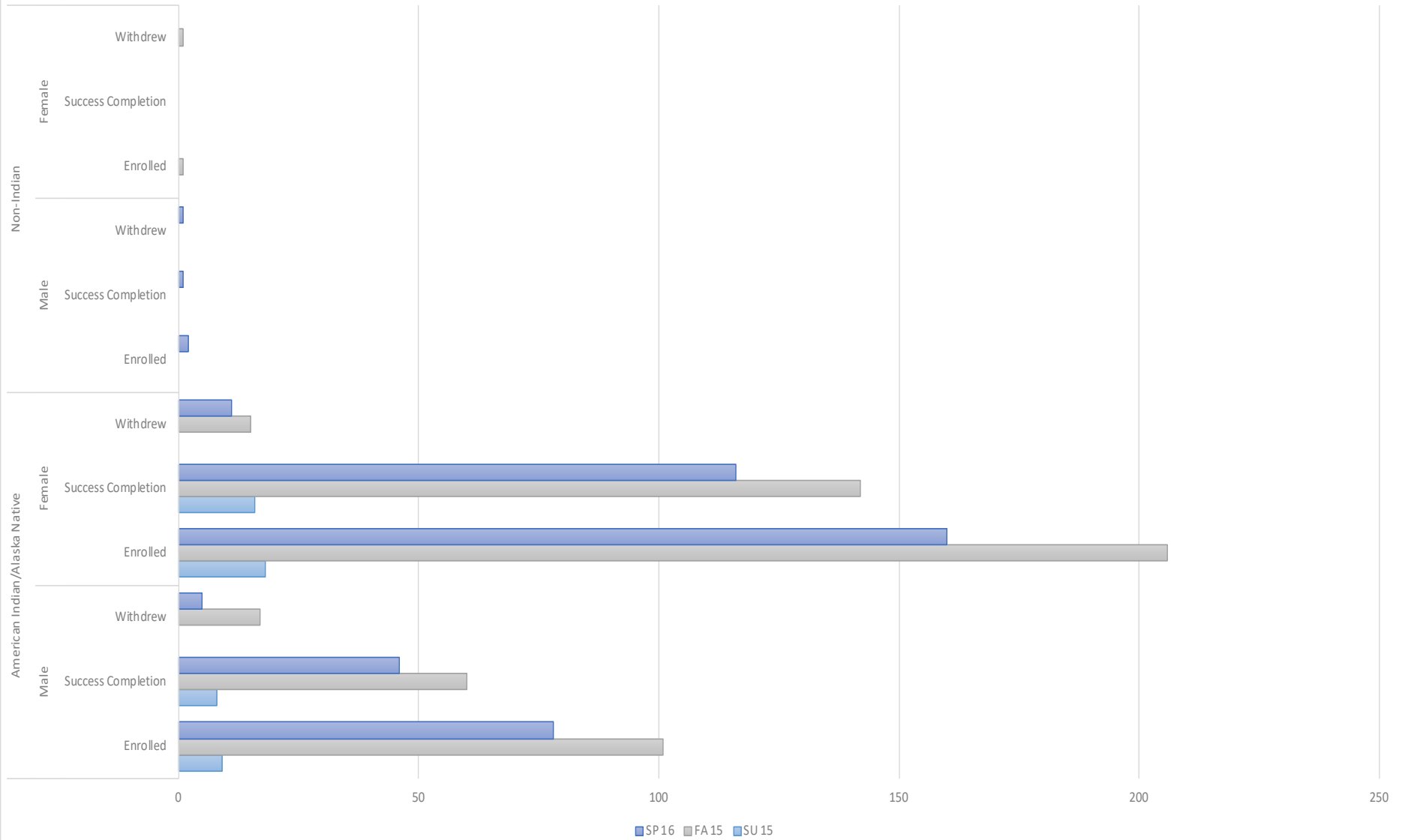
Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	4	4	100%	7	7	100%
	Fall	2	2	100%	2	2	100%
	Spring	1	1	100%	5	2	40%



Remedial/Development Course Completion

Reading (Remedial)

Course Completion - Reading (Remedial)



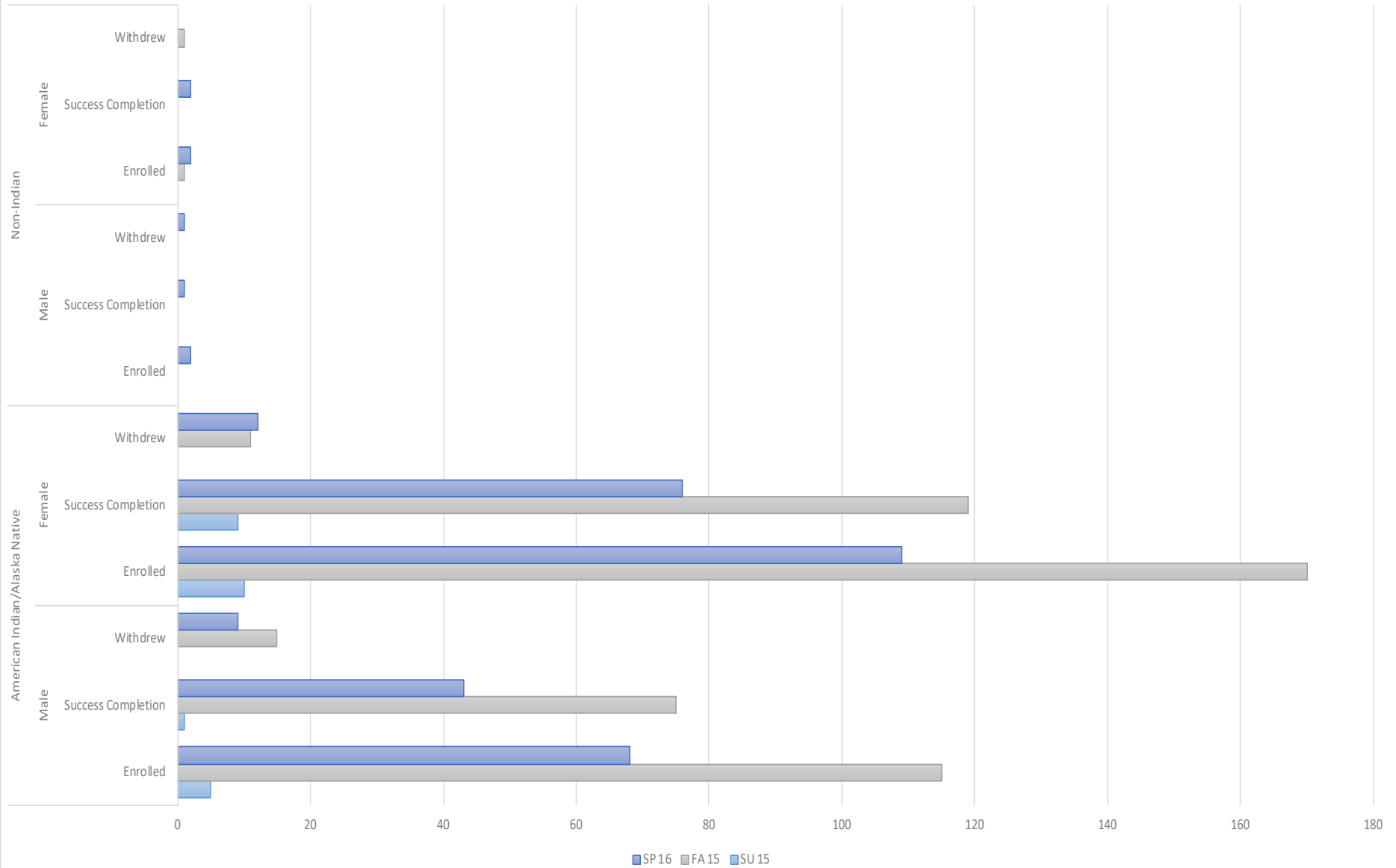
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Reading	Summer	9	8	89%	18	16	89%
	Fall	101	60	59%	206	142	69%
	Spring	78	46	59%	160	116	73%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Reading	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	1	0	0%
	Spring	2	1	50%	0	0	0%



Writing/Composition (Remedial)

Course Completion - Writing/Composition (Remedial)



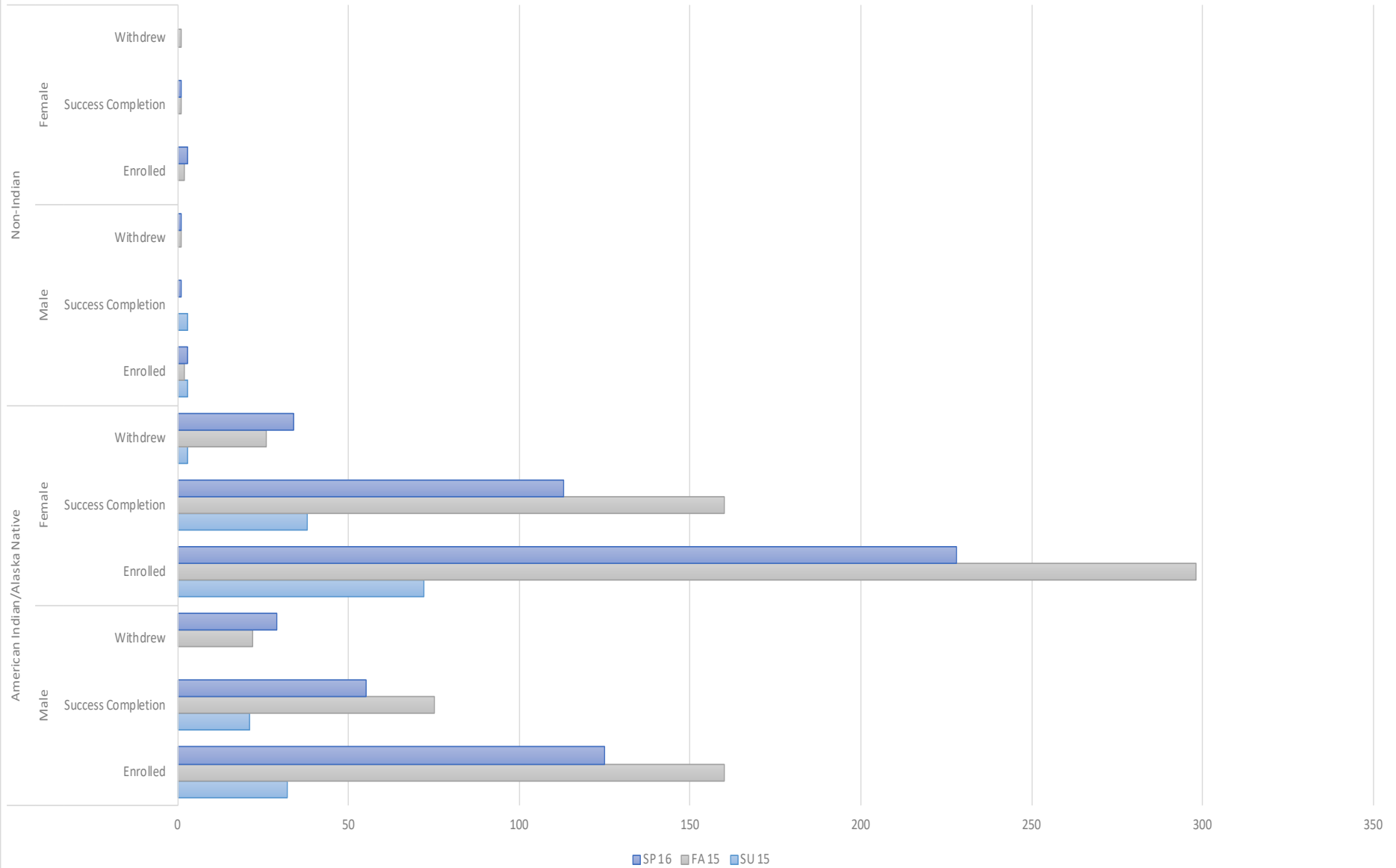
Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Writing/Composition	Summer	5	1	20%	10	9	90%
	Fall	115	75	65%	170	119	70%
	Spring	68	43	66%	109	76	70%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Writing/Composition	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	1	0	0%
	Spring	2	1	50%	2	2	100%



Mathematics (Remedial)

Course Completion - Mathematics (Remedial)



Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	32	21	66%	72	38	53%
	Fall	160	75	47%	298	160	54%
	Spring	125	55	44%	228	113	50%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	3	3	100%	0	0	0%
	Fall	2	0	0%	2	1	50%
	Spring	3	1	33%	3	1	33%



Student Activities

Academic Development Activities

Question	# Students
Students who Attended Orientation	397
Students who Attended high school Bridge program	86
Students who Participated in faculty/alumni mentoring program	18
Students who Participated in service learning program	252
Students who Participated in First Year Experience program	33
Students who Received tutoring	1,791

Academic Awards

Question	# Students
Students who Received academic award(s) from your college	30
Students who Received academic award(s) from outside college	29

Research, Teaching & Active Learning Activities

Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	0
Students who Participated in on-campus research internship	18
Students who Participated in off-campus research internship (including summer programs)	6
Students who Participated in an International Learning Experience	4
Students who Served as a Peer Tutor	18

Financial Support

Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	2,491
Students who Received merit scholarships	395
Students who Received athletic scholarships	47
Students who Participated in work-study program	46



Extracurricular Activities

Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	94
Students who Involved in student government or other leadership program	13
Students who Participated in student clubs, including chapters of national organizations	41
Students who participated in organized athletic programs on campus	91

Career Development

Question	# Students
Students who Received career advising (including seminars and workshops)	837
Students who Participated in non-research internship program (term, summer, etc.)	49

Service to the Community

Question	# Students
Students who Participated in organized community service volunteer activities (other than service learning program)	186
Students who Participated in tribal boards or community organizations	2
Students who Volunteered to help with community cultural events, including powwows	Missing
Students who Participated in culturally relevant activities on campus, other than academic courses	38

Student Services Offered

Question	# Students
Daycare services (number of children served)	46
Students who received Housing (on-campus dorms)	375
Students who received Parenting skills classes and workshops	0
Students who received Transportation services (bus, van service, gas cards, etc.)	301
Students who received Financial literacy education programs and workshops	89
Students who received Health/wellness services, including behavioral health counseling	2,050



Personal Demographics & Education

	Full-Time			
	American Indian		Non-Indian	
	Male	Female	Male	Female
Doctoral Degree				
Faculty	4	3	7	3
Administrators	1	0	1	0
Staff	0	1	2	0
Master's Degree				
Faculty	8	12	9	7
Administrators	2	2	0	0
Staff	4	20	2	0
Bachelor's Degree				
Faculty	3	3	2	0
Administrators	0	1	0	0
Staff	15	20	2	0
Associate's Degree				
Faculty	0	0	0	0
Administrators	0	0	0	0
Staff	17	39	2	0
Other Credential				
Faculty	0	0	0	0
Administrators	0	0	0	0
Staff	37	27	1	0
No Degree - Expert in Field				
Faculty	1	0	0	0
Administrators	0	0	0	0
Staff	3	0	0	0



Part-Time				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Doctoral Degree				
Faculty	0	0	2	1
Administrators	0	0	0	0
Staff	0	0	0	0
Master's Degree				
Faculty	2	0	6	7
Administrators	0	0	0	0
Staff	0	0	0	0
Bachelor's Degree				
Faculty	0	0	2	1
Administrators	0	0	0	0
Staff	0	0	0	0
Associate's Degree				
Faculty	0	0	0	0
Administrators	0	0	0	0
Staff	0	0	0	0
Other Credential				
Faculty	0	2	0	0
Administrators	0	0	0	0
Staff	0	0	0	0
No Degree - Expert in Field				
Faculty	0	0	0	0
Administrators	0	0	0	0
Staff	0	0	0	0



Professional Development, Research, & Outcomes

Professional Development Activities

	Number of Faculty/Administrator/Staff
Attended National Conferences	35
Attended Workshops/Seminars	43
Enrolled in study for advanced degree or certification	12
Participated in Summer Programs	5

Faculty/Administrator/Staff Services Contribution

	Number of Faculty/Administrator/Staff
Student Support Services	20
Campus Activities/Committee Services	21
Curriculum/Course Development	10
Laboratory Development/Enhancement	4
Community Service as a representative of the institution (e.g. Tribal Committee)	16

Publications & Presentations

	Number of Faculty/ Administrator/Staff	Number of Publications & Presentations
Refereed Journal Papers Submitted	1	1
Refereed Journal Papers Published	1	1
Other Publications(books, chapters, etc.)	0	0
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	4	24
Professional Presentations at National Conferences	2	1
Professional Presentations at on-campus workshops/ seminars	96	11
Professional Presentations at off-campus workshops/ seminars	66	12

Proposals Submitted & Funded

	Number of Faculty/Administrator/Staff	Number of Proposals
Proposals Submitted for External Funding	15	7
External Proposals Funded		7
Provision of Student Research Assistant	\$20,072,806	