

2013 AIMS AKIS Report

Data Complied by T. Grantsen (09/27/13 - 01/31/14)

Reviewed by Dr. M. George (03/31/14)

Submitted by V. Cowboy (03/31/14)

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itution Profile	, Financial Resources	& Student Costs	Physical Resources	Student Enrollment & C	Fraduation by Major Group	Course Enroll	ment & Completion	Student Activities	
sonnel Demogra	ohics, Professional Dev	velopment, Resea	rch & Outcomes Stude	ents with Disabilities Enro	Ilment & Graduation Valid	dation Errors			
Profile Enrol	lment Narrative	First Time Stud	ents Demographics G	eneral Students Demogra	ohics Student Retention	and Completion	Community Educ	cation	
Institution Name	Diné Coll egs			· · · · · · · · · · · · · · · · · · ·	leb Address	http://www.din	ube, sgellose	• • • • • • • • • • • • • • • • • • •	
Address	P.O. Box 126		and the second s	Н	ighest Degree Offered	4-year underg	raduate Acad	emic Term Semester	
Address 2				Y	ear Founded	1968	Land	Granted Status	
City	Tsoils	State	AZ Zip 86556	3 C	hartering Tribe	Navajo Natior			
Tille II Telephone (978:724-6958 Operational Funding Source(s) Nation									
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	Classification		Reserv	ration	Location				
Main Campus			On Reservation		Tsaile, AZ				
Branch Campus	3		On Reservation		Shiprock, NM				
Satellite			On Reservation		Chinle, AZ				
Satellite			On Reservation		Tuba City, AZ				
Satellite	a management of the second of		On Reservation		Window Rock, AZ				
Satellite	,		On Reservation		Crownpaint, NM				
	والمراجعة		a de la companya del companya de la companya de la companya del companya de la co	Person(s) Responsible	for this report		-min-months-mont		
	Name		Tit	le	Telephone		E	mail Address	
Scott Mackenzi	e	100	Database Administrator		(928)724-6639		smackenzie@dinecolleg.edu		
Velveena Cowb	о		Student Services Data Anal	yst II	(928)724-6858		vcowboy@dinecollege.edu		
				Data Sourc	\$ \$		TOTAL IN COMMENT BATTACHER AND FORESCHILD THE STREET COMMENTS AND ASSESSMENT OF THE STREET COMMENTS AND ASSESSMENT ASSESSMENT OF THE STREET COMMENTS AND ASSESSMENT ASSESSMENT OF THE STREET COMMENTS AND ASSESSMENT AS		
·····	E CONTRACTOR DE		Person(s) F	Reponsible	And provided to a second the second and a se		Notes	######################################	
Indicator 1: Ove	erall Institution Profile		Maggie George	endere de comme de constituir de comme en accolonal de la comme de comme de constituir de constituir de constituir de	mlgearge@dinecollege.edu				
Indicator 2: Fina	ancial Resources and St		Ronald Belloli		rbelloli@dinecollege.edu				
Indicator 3: Phy	sical Resources		Ronald Belloli		rbelloli@dinecollege.edu				
Indicator 4: Stu Major Group	dent Enrollment and Gra	aduation by	Louise Litzin		llitzin@dinecollege.edu				
Indicator 5; Co	urse Enrollment and Con	npletion	Louise Litzin		llitzin@dinecallege.edu			ommaka ka ka mar ka ka mar mar mar mar mar mar mar ka markir ka maran mar	
Indicator 6: Stu	dent Activities		Glennita Haskey	manda er hannel mer eskendelser samlen da emme kennem krom en den med er en bezervellen sa	ghaskey@dinecollege.edu	an an ann ann air an Aireann an Aireann an Aireann an Aireann an Aireann an Aireann Aireann Aireann Aireann A	with he in table to the second when the second		
	sonnel Demographics, F Research, and Oulcome		Perphelia Fowler	AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	pfowler@dinecollege.edu				

	Person(s) Reponsible	Notes
Indicator 8: Students with Disabilities Enrollment and	Glennita Haskey	ghaskey@dinecollege.edu
Graduation		
	}	

		Administration		
	Name	Title	Telephone	Email
President	Dr. Maggie George	President	(928)724-6669	lmgeorge@dinecollege.edu
Assistant to President	Ms, Anjeanette Lang	Executive Assistant	(928)724-6672	anlang@dinecollege,edu
Chief Financial/Business Officer	Mr. Ronald Belloli	Vice President of Business and Finance	(928)724-6677	rbelloli@dinecollege.edu
Chief Academic Officer	Mr. Abraham Bitok	Academic Dean	(928)724-6611	akbitok@dinecollege.edu
Chief Student Service Officer	Ms. Glennita Haskey	Vice President of Student Success	(928)724-6723	ghaskey@dinecollege.edu
Registrar	Ms. Louise Litzín	Registrar	(928)724-6633	lilitzin@dinecollege.edu
Financial Aid Officer	Ms, Priscilla Leonard	Financial Aid Director	(928)724-6857	paleonard@dinecollege.edu
Info, Tech. (MIS)	Mr. Scott Mackenzie	Database Administrator	(928)724-6639	smackenzie@dinecollege.edu
Institutional Research	Mr. Cameron Daines	Vice President for Institutional Advancement	(928)724-6698	ckdaines@dinecollege.edu
Assessment Officer	Mr. Abraham Bitok	Academic Dean	(928)724-6611	akbitok@dinecollege.edu
Development/Fundraising	Mr. Cameron Daines	Vice President for Institutional Advancement	(928)724-6698	ckdaines@dinecollege.edu
Office of Sponsored Programs	Mr. Cameron Daines	Vice President for Institutional Advancement	(928)724-6698	ckdaines@dinecollege.edu
Public Relations/Communications	Mr. Cuyler Frank	Public Relations Officer	(928)724-6697	cfrank@dinecollege.edu
Faculty Development Officer	Mr. Abraham Bitok	Academic Dean	(928)724-6611	akbitok@dinecollege.edu

Add to the Administration List:

Human Resources, Ms. Perphelia Fowler, Director of Human Resources, (928) 724-6950.

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rofileEnrol	Iment Narrative	First Time	Students Den	ographics	eneral Students I	Demographics St	udent Retention a	nd Completion	Commun	nity Education	-	
					Student IS	C and FTE Counts						
Term	Part-Time Al Students	Part-Time Non-Al Students	Full-Time A Students		Part-Time Credits	Part-Time Non-Al Credits	Full-Time Al Credits	Full-Time Non-Al Credits	CEU A Credit		С	FTE
Summer	433	22		36	1 2,1	97 71	451	14		0		
Fall	890	16	9	41	10 5,8	21 99	12,277	132		0		
Winter	0	0		0	0	0 0	0	0		0		
Spring	743	12	7	76	6 4,9	59 64	10,308	82		0		
TOTAL	2,066	50	1,753	17	12,977	234	23,036	228	0	1,50	0.54	1,519.79
		and the second s	er arroma der seleciado a endo en frenesa elecerdo a bente	derkalden in der eine	Cı	rrent Term	· 	7.110.000 with the state of the	mennoken na uznani			
Term	Part-Time Students		e Non-Al lents	Full-Time Al Students	Full-Time Non- Students		Part-Time N Credits			Full-Time Non-Al Credits		CEU Al Credits
Fall		657	12	736		2 4,4	40	68	9,895		30	0
				Triba	Meditations of Cer	dents Enrolled at Trib	ol Collons					
varnomen and manufacture and the	area for a reserve and a second and a reserve and a reserve and a second and a second and a second and a second	minus Ann had no constitute Atronia ("Atronia Andrick translations Andrick translations Andrick translations A	Tribe	11100	Allerations of Stu	dems Emoned at 11th	# Enro	 Hed		% 01	f Enrollm	ant
Hopi Tribe of A	izona						D balli se		13	70 VI	, 2111011111	1%
	Arizona, New Mexico	o & Utah	·						1796			95%
Nez Perce Trib	e (previously listed as	s Nez Perce Tribe	of Idaho)	***************************************	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			***************************************	2	maad hen Helma 'Yen 'werdrolf d of Arek annen herdealants effektionleite		0%
Tohono O'odha	m Nation of Arizona	amandersa mes de semende del militado de medida da abambi	***************************************		edicional de la decembra de la companya de la decembra de la decembra de consensidad.	······································			2		understande terrenteles beter	0%
White Mountain	Apache Tribe of the	Fort Apache Res	ervation, Arizo	na					2			0%
	erkenn med de kommende men den kommen men er frei konstrueren der en en er en er en er en er en er en er en er En konstrukte frem de frei konstrukte en en er en	and a finishment of the state of							*****************	kanada karanaran, ani e dan eraka sanaran makaran karan sanaran makaran karan sanaran makaran karan sanaran ma		
		no au a san monor a monacolma e consoción a los deficiences de ser delens	a horrowanders keur vana hodelana briklistekskird	rinde Amiliatio	ns of Faculty, St	aff, and Administrator Tribe	's at Tribal College		Otenhistina alumanust muu konnuus.	uniterna una liman enimana su noro dire nolo mandran	and the same of th	
Navaio Mation	Arizona, New Mexico	n & Litah				TIME	odnina na vieni na vieni na di kanalaran manana mwaka n					
and a state throughout the construction of the constitution of the	e Zuni Reservation, I		***************************************		***************************************				,			
	na, New Mexico		verneliste vormanie atmostitike Leisteerk M	nellt av Alterneelle abenderået i Arabenderå bevandelse e Arabendelse in Arabendelse	ndin kahu) anda naha nama uma manada da basan muhama basan mahamada		***************************************	ethille who he anni statutus the Lautille Madellandian bulkarin	Contract of the Contract of th			rkelenenischen anveneeren verbeite anveneerke.
	of the Blackfeet Indi	an Reservation of	Montana		national des sur de service and armount area manifes relationship in the service and relationship in the service and the servi	homenikaan kansi saka kahikaa kanka kanka direnendiine keskiri saaduski kiri saame. A		·	*************************************			
Diagnitude Hillio	o, and Didonicol High	, ,	7-7-711101100								<u>v</u>	

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AIMS Reporting: Diné College - 2013

stitution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment 8	Graduation by Major Grou	Course Enrolln	nent & Completion	Student Activities	
ersonnel Demogra	phics, Professional Development, Researc	h & Outcomes Stud	lents with Disabilities En	rollment & Graduation	/alidation Errors			
Profile Enro	liment Narrative First Time Studen	nts Demographics G	Seneral Students Demogr	aphics Student Retenti	on and Completion	Community Educ	ation	
	ve ofile/description of your institution. Include, bu 3. Diné College is a public institution of higher					/a/www.camanawa.aamanaaa.aa		
we have an aver and Utah. The programs. The a Elementary and Diné College's n	funding for the institutions. Quickly after the Cage enrollment of 2000 students per year. The six education delivery sites across the high procedenic programs prepare students either extently Childhood Education with a focus on transission is to apply the educational philosophy educational philosophy is at the heart of the	ne College is a multi-camp opulation areas of the Nav im associates degree and iining Navajo bilingual and of Sá'ah Naagháí Bik'eh H	ous institution and serves the vajo Nation offer courses in I matriculate to four-year or I bicultural teachers, Deve dozhóón principles to adva	ne residents of the 26,000 squ n Navajo language, history, ar olleges and universities or the lopmental Studies are offered	are-mile Navajo Nation d culture. The Tsaile a workforce. The baccal at all sites for students	n which spans the thre and Shiprock campuse laureate program in Te s who require preparat	e states of Arizona, New Nes are accredited to offer de eacher Education focuses of ion for college-level acader	Mexico egree on mics.
372 characters re	emaining.	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			. In the Armen's class, with the present the present of the control of the class cla		war-ann a seway a samure era a se a dependent de la desta de desta de desta de la desta de la desta de la dest	
Success Narrativ	e top two successes of your institution for Acad	lemic Year 2013						
evidence-based will support the	, Diné College was selected to be a part of the activities to support college student success start of this project for three years and sustain a for Diné College is the planning for and begin	resulting in improved lives ed thereafter by Diné Coll	and economic competiver lege.	ness of our students. The Am	erican Indian College F	fund through the suppo	ort of the Kresge Foundatio	on funds
college and hou	sing is limited to single student housing. With w for additional housing when additional fundi	the support of our Title III						J 104
888 characters r	emaining.		eassumtateasumbimiananliakibanelesiinmik esilmesiinka tereteer	kin a sara-aran sarah a kasak a ya falisi di sa kababa katak katak falik a kababa sa a kamada mada da amah a k	tarka kari aradi taunguka kalamada Palamada akaka madi ada da kasa kamunada ma	aan aan aan dhaa dhaa aa dhada aa dhaa aa dhaa aa dhaa aa dhaa aa dhaa dhaa dhaa dhaa dhaa dhaa dhaa dhaa dhaa	₁ , 2, 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	
Challenges Name	ative e or two significant challenges faced by your i	nstitution in AY 2013 (e.g.	faculty changes, natural	fisaster, funding cuts, etc.)				
In July 2013, the	e College with the support of its Board of Regulations and balance the budget. The cuts impacted	ents made a decision to cl	lose two of the eight comm	unity sites to offset the impac			osures were necessary to	reduce
Nation. Our clas	s developing its academic master plan, we fin isrooms are in dire need of improvement and is on delivering quality instruction, it is a challe	updating. For example: ou	ur Science classrooms and	labs date back to the 1970's				
								and the state of t
1062 characters	remaining.	art - Norman and Amerikansk (Amerikansk) (Am	hteld (1987) also, with a second control of the second control of				outskurs Armens benemetische michtleinten Art. Alletten annenden meditien Aufe stielle beneme	
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ution Profile   Financial Resources & Student C		ent Enrollment & G			Course Enro	มเment & Co า	ompietion	Student Activities	ŀ
onnel Demographics, Professional Development, I	Research & Outcomes Students with	h Disabilities Enro	liment &	Graduation V	alidation Errors				
rofile Enrollment Narrative First Time	Students Demographics General S	Students Demograp	ohics	Student Retentio	n and Completio	n Com	munity Educat	tion	
	First T	Time Entering Stud	ent Enrol	lment					
	America	an Indian					Non-Indian		
	Male	Fem	nale		Male			Female	
Full Time	171			262		1			2
Part Time	90			166		2		amena antichtschauten de Lamante sicher amende trenstverk and en entricht auf be	2
	First Time En	ntering Students Pr	e-College	Preparation	***************************************		p	·	
				American	Indian		mer menerantukannun onkreimenen	Non-Indian	hein breef Deserbrense have end as
G	uestion	ļ	ħ	Viale	Female		Male	Fema	e
Graduated High School with Diploma				208		383		3	4
Earned GED			- Colora Grazario Anches	26		34		0	0
Enrolled under Ability to Benefit provision				0		0		0	0
Dual enrolled High School and College				0		0		0	0
Have No High School Diploma or GED				0		0		0	0
	Number o	of HS Graduates Wi	no Gradu	ated From	***************************************	······	***************************************	**************************************	
			***************************************	Ame	rican Indian			Non-Indian	deeka waleka wasan
	Question			Male	Femal	3	Male	Fema	ale
Public High School not located on a reservation				24		43		1	2
Reservation-based public High School				140		261		2	1
BIA school				20		43		0	0
Tribal or Contract High School				4		2		0	0
Other High School				20		34		0	1
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Age Range of St	tudents						
00			Ame	erican Indian			No	n-Indian	
Question		Male		Fem	ale	M	ale	Female	
Students who are 15-17			1		2		0		0
Students who are 18-21			129		281		0		3
Students who are 22-24			46		48	en e	0		1
Students who are 25-34			41		63		2	er combinar remnus en sinkresennium a sammes enkreamt	0
Students who are 35-49	ray y raw was a sama haw hawa rawa shaka sa da kantani ku wana ka		13		15		1		0
Students who are 50-64			4	1	8		0		0

	Age Range of Students				
Question	Ame	erican Indian	Noп-Indian		
Adeption	Male	Female	Male	Female	
Students who are 65 & Older	0	0	0	0	

	Speakers of American Indian Languages								
Question	Ап	erîcan Indian	Non-Indian						
Question	Male	Female	Male	Female					
None	20	51	2	3					
Limited	138	243	1	0					
Conversational	58	80	0	1					
Fluent	18	38	0	0					

(Dependent Status) Number of Students Who Are								
Question	Ame	rican Indian	Non-Indian					
Question	Male	Female	Male	Female				
Single - No Children	188	270	0	4				
Single with dependent children	30	122	0	0				
Married - No Children	4	0	1	0				
Married with dependent children	11	31	2	0				
Responsible for elderly family members in home	57	67	0	0				

(First Generation Status) Number of Students Who Are						
Question	Ame	erican Indian	Non-Indian			
Question	Male	Female	Male	Female		
First Generation Students	104	128	1	0		
Not First Generation Students	130	289	2	4		

Primary Residence Is							
Austra	Ame	rican Indian	N	on-Indian			
Question	Male	Female	Male	Female			
On / near reservation (within 60 miles)	200	383	3	4			
In-State	260	427	3	4			
Out-of-State	1	1	0	0			

Financial Background					
Question	Americ	an Indian	No	loп-Indian	
Question	Male	Female	Male	Female	
Average family income (\$) in student's household	14872	15031	0	0	
# of students employed less than 20 hrs/week (excluding work / study)	17	32	0	0	
# of students employed 20 or more hrs/week (excluding work / study)	33	57	0	0	
Number of students eligible for federal financial aid	185	324	1	0	
Number of students in need, but not eligible for federal financial aid	72	104	0	0	

(General) Number of Students Who						
A	Ame	rican Indian	Ņ	on-Indian		
Question	Male	Female	Male	Female		
Are Veterans	15	12	0	0		
Participated in a Head Start Program	6	6	0	0		

- The second	Skill Assessment / Placement Test Results											
The second secon	g Test		Placed in	Placed in Remedial/Developmental Course Based on Results								
Test Type	Name	Americ	can Indian	Nor	ı-Indian	American Indian		Non-Indian				
		Male	Female	Male	Female	Male	Female	Male	Female			
Reading	Accuptacer ESL Reading/Reading Comp	232	425	3	4	184	420	1	1			
Writing / Composition	Accuplacer Sentence Skills/Writerplacer	224	395	3	4	196	332	2	1			
Mathematics	Accuplacer Elem Algebra/College Level Math	229	412	3	4	227	410	3	4			
Science	N/A	0	0	0	0	0	0	0	0			

1/31/14 data reconciliation

-date field for Financial Background, Number of students eligible for federal financial aid for American Indian termales has been corrected from 329 to 324 per Financial Aid department date field for Pinancial Background, Number of students in need, but not eligible for federal financial eld for American Indian females has been corrected from 106 to 104 per Financial Aid department

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tution Profile Financial Resources & Student Costs Physionnel Demographics, Professional Development, Research & Ou		nt Enrollment & Gradus Disabilities Enrollmen		استنس استنسا	Course Enro	llment & C	ompletion	Studer	nt Activities	
Profile Enrollment Narrative First Time Students Der	nographics General St	udents Demographics	Stude	nt Retention	and Completion	Comi	nunity Educa	ation	and an area to the control of the co	handadira
	American Ame	Age Range of Student	\$							***************************************
	AND THE RESERVE OF THE PARTY OF	{ <del></del>	merican (r	ndian			No.	on-Indian	ŧ	-
Question		Male		Female	е	Ma	ale		Female	*********
Students who are 15-17	uurilla suuramaan maalilikka makaatiken keesiinete kesseste ke keeli ^{ka} n mita liita keeli ee		3		2		0			0
Students who are 18-21		22	8		499		2			3
Students who are 22-24		14	1		219		2			1
Students who are 25-34		16	5		343		3			5
Students who are 35-49		ļ	0	n. Nitro I r silanos l'associament associament. Al sale	204		7		***************************************	2
Students who are 50-64		<u> </u>	7		62		2			2
Students who are 65 & Older		0 ]	~	3		0			3	
	Speaker	rs of American Indian L	anguages							
		American Indian			1		Non-Indi	ian	name and a second secon	termed bade
Question	Male	Female		M	ale		,,,,	Female		
None		28		68			5	lamaka ana dada da kanbara kana		5
Limited		186		338			0			0
Conversational	agan kanaran kana berdakan adara katan ketteri da etteri da etteri da etteri da etteri da etteri da etteri da e	62	86			0				0
Fluent		39		87			0			0
	/D	Ctatus) Number of Ctu	lauta 10lba	A = 0				mharratais ann an an		
	(ререпцепт	Status) Number of Stu	ients who		ican Indian			Non	-Indian	de maraldenare.
Question			n	fiale Anieti	Female		Male	14011	Female	
Single - No Children				238	1 0111411	321	(41416)	0	, cauc	4
Single with dependent children			<u> </u>	54		195		1		1
Married - No Children	agaigus amains su mainscarac una sou a re 4a processors est historianes d'estadominas e	abber at a december and a service and a bedrack for a service at the bedrack of a service at the bedrack of the		4		0		2		1
Married with dependent children				25		57		2		0
Responsible for elderly family members in home				78		92		1		0
										- Marketon M
	(First Generati	on Status) Number of S								*****
Question		Mada	American			K	·	ion-India	n Female	
First Generation Students	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Male	85	Fema	179	IV	lale 3	<del> </del>	remale	2
										4

Primary Re	Primary Residence Is							
Oursellen.	Ame	rican Indian	Non-Indian					
Question	Male	Female	Male	Female				
On / near reservation (within 60 miles)	272	524	3	5				
In-State	44	36	1	0				
Out-of-State	8	10	1	0				

Financial Background					
Ougation	Americ	an Indian	Non-Indian		
Question		Female	Male	Female	
Average family income (\$) in student's household	14872	15031	0	0	
# of students employed less than 20 hrs/week (excluding work / study)	365	796	0	0	
# of students employed 20 or more hrs/week (excluding work / study)	239	536	0	0	
Number of students eligible for federal financial aid	533	1087	1	0	
Number of students in need, but not eligible for federal financial aid	16	49	0	0	

	(General) Number of Students Who							
Ougation	American Indian Non-Indian							
Question	Maie	Male Female Male						
Are Veterans	15	12	0	0				

1/31/14 data reconciliation

- data field for # of students employed less than 20 hrs/week (excluding work / shiply) for American Indian males has been corrected from 630 to 365 per Financial Aid department.
   data field for # of students employed 20 or more hrs/week (excluding work / study) for American Indian males has been corrected from 533 to 239 per Financial Aid department.

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rofile Enrolli	ment Narrative First Time Students	s Demographics	General St	udents Demog	raphics	tudent Retention an	id Completi	on Comm	nunity Education
				Cohort Ret	ention				
Cohort	First Time Entering Enrollment Fall	Returning Fall	Graduates	Transferred	Withdrew	Other Exclusions		ed Current Fall	Graduates Returned for Another Degree
Academic Year 2009	576	107	16	58	0	4	64	romanoroma de mandionar a acertico emacencia	1
Academic Year 2010	617	145	10	87	2	4	153	politikarentur samu shukakhindi ki kusumka a akir sa	1
Academic Year 2011	472	192	2	95	0	4	132		1
Academic Year 2012	473		0	116	1	4	215		0
		erre caracteristic conservation by Lance by Alace by March		Cohort Grad	uations	des America des feridades de melondos describados de destinados de describados de como de como de describado d	***************************************	***************************************	
				Conorcorau	Degree				# of Graduates
Academic Year 2	2009	A:	ssociate Degree					15	
Academic Year 2			accalaureate De			44-44-4-7		0	
Academic Year 2	2009	C	erlificate	······································		erannellen eferte er bronner om såre er annen er elle men er en en er elle er en er elle er en er en er elle e		1	
Academic Year 2	2009	M	asters Degree	\ \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				0	and Comp. American distribution to an analysis of the second seco
Academic Year 2	2010	A	ssociate Degree					10	
Academic Year 2	2010	8-	accalaureate De	gree	and the second s	enterhanetre hannomisaile territore ministrationilainem		0	
Academic Year 2	2010	C	ertificate	·				0	
Academic Year 2	2010	M	lasters Degree			**************************************		0	
Academic Year	2011	Α	ssociate Degree	40		manuscom manuscom musikaro manikaron ka e e instanto manika in a manuscom manika in a manuscom manika e e		1	
Academic Year :	2011	В	accalaureate De	gree				0	
Academic Year	2011	С	ertificate					1	
Academic Year	2011	N	lasters Degree					0	
Academic Year	2012	A	ssociate Degree					0	
Academic Year	2012	8	accalaureate De	gree				0	
Academic Year	2012	C	ertificate					0	
Academic Year	2012	N.	lasters Degree					0	
What is your over	rall institutional retention rate? 0%	and American American							
		mend alammine was collected accommunity to a refunds a follow have	Su	ccessful Cours	e Completion	<u> </u>	arang di Salaman da Barbaran da Barbaran da Barbaran da Arang da Salaman da Arang da Salaman da Arang da Salama		
	Student Type		Tern	***************************************	T	# of Enrolled			# of Success

Student Type	Term	# of Enrolled	# of Success
Non-Degree Seeking	Summer	22	12
Non-Degree Seeking	Fall	86	29
Non-Degree Seeking	Winter	0	0
Non-Degree Seeking	Spring	69	38
Degree Seeking	Summer	1547	826
Degree Seeking	Fall	9316	4254
Degree Seeking	Winter	0	0
Degree Seeking	Spring	7495	3692

45% institutional retembon

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	cial Resources & Stude rofessional Developme	nt Costs Physical Resources Student Enrollment & Graduation nt, Research & Outcomes Students with Disabilities Enrollment & G		ivities
rofile Enrollment	Narrative First T	ime Students Demographics General Students Demographics	Student Retention and Completion Community Education	
***************************************	,, , , , , , , , , , , , , , , , , , ,	Community Education Participati	on	
Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Adopt An Elder Program	Adopt An Elder Program	5
Adult	Other Adult Community Education	Advisory Circle - Food Sovereignty	DPI General Fund	45
Adult	Other Adult Community Education	American Indian College Fund	American Indian College Fund	20
Adult	Other Adult Community Education	American Sociological Association - Food Sovereignty Presentation	Native American Food Sovereignty Initiative Grant	20
Adult	Employment Specific Training	Arizona Pesticide Training Exam	USDA Endowment	12
Adult	Other Adult Community Education	Beef Cattle Field Day	USDA Extension	11
Adult	Other Adult Community Education	Beef Cattle Marketing - Sanders, AZ	USDA Extension	63
Adult	Other Adult Community Education	Beef Quality Assurance	USDA Extension	18
Adult	Other Adult Community Education	Bioneers Conference - Food Sovereignty Presentation	Native American Food Sovereignty Initiative Grant	500
Adult	Other Adult Community Education	Chinle Chapter Meeting	DPI General Fund	20
Adult	Other Adult Community Education	Chinle Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	8
Adult	Other Adult Community Education	Class Presentations	DPI General Fund	80
Adult	Other Adult Community Education	Cultural Competency Conference - National Children's Study	National Children's Study	65
Adult		Department of Energy Uranium Stakeholders Meeting	DPI General Fund	60

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participant
	Other Adult Community Education			
Adult	Other Adult Community Education	Dine' Bidziil Conference Presentation	DPI General Fund	25
Adult	Other Adult Community Education	Dine' College Pow Wow	Student Programs/Other Businesses	248
Adult	Other Adult Community Education	Dine' Education Philosophy Series	DPI General Fund	200
Adult	Other Adult Community Education	Dine' Food Sovereignty Awareness Conference	Native American Food Sovereignty Initiative Grant	300
Adult	Other Adult Community Education	Dine' Food Sovereignty Awareness Conference	USDA Endowment	200
Aduit	Other Adult Community Education	Dine' Language Arts Fair	CDTE	6
Adult	Other Adult Community Education	Dine' Planting Conference	USDA Endowment	80
Adult	Other Adult Community Education	Dine' Seed Conference	USDA Endowment	180
Adult	Other Adult Community Education	Drug and Alcohol Awareness	Student Activities/Residence Life	12
Adult	Other Adult Community Education	Eastern Navajo Fair Presentation	DPI General Fund	45
Adult	Other Adult Community Education	Farm Board Meeting - Tsaile	Native American Food Sovereignty Initiative Grant	15
Adult	Other Adult Community Education	Farmers Market	USDA Endowment	230
Adult	Other Adult Community Education	Farmers' Market	Native American Food Sovereignty Initiative Grant	100
Adult	Other Adult Community Education	Farmers' Market Grand Opening	Native American Food Sovereignty Initiative Grant	150
Adult	Other Adult Community Education	Flu Shot (Indian Health Services)	Tsaile Indian Health Services	80
Adult	Employment Specific Training	Food Handler's Training 1	Navajo Nation OEH	11
Adult	Employment Specific Training	Food Handler's Training 2, 3, and 4	Navajo Nation OEH	52
Adult		Future of Navajo Governance Conference	DPI General Fund	75

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
	Other Adult Community Education			
Adult	Other Adult Community Education	Gardening Clinic - Red Mesa	Native American Food Sovereignty Initiative Grant	15
Adult	Other Adult Community Education	Government Development Comission Meeting	DPt General Fund	20
Adult	Other Adult Community Education	Haigo Hane' - Dine' Teachings	DPI General Fund	42
Adult	Other Adult Community Education	HIV Screening (Indian Health Services)	Tsaile Indian Health Services	26
Adult	Other Adult Community Education	IHS Turkey Trot	Tsaile Indian Health Services	24
Adult	Other Adult Community Education	Indian Health Services HIV Awareness Fashion Show	Shiprock Dine' College and Indian Health Services	1
Adult	Other Adult Community Education	Its All About Gardening	USDA Extension	16
Adult	Other Adult Community Education	Just Move It (Indian Health Services)	Tsaile Indian Health Services	35
Adult	Other Adult Community Education	Kellogg Foundation Conference	Native American Food Sovereignty Initiative Grant	275
Adult	Other Adult Community Education	Keshjee' - Dine' Teaching Session 1/17/13	DPI General Fund	85
Adult	Other Adult Community Education	Keshjee' - Díne' Teaching Session 1/31/13	DPI General Fund	100
Adult	Other Adult Community Education	Keshjee' - Dine' Teaching Session 2/28/13	DPI General Fund	75
Adult	Other Adult Community Education	LEAD Conference Presentation	Native American Food Sovereignty Initiative Grant	150
Adult	Other Adult Community Education	LGO Prairie Dog Control	Land Grant Office	8
Adult	Other Adult Community Education	Life Preservation Summit	USDA Endowment	70
Adult	Other Adult Community Education	Line Dane (Shiprock Health Center) 1 and 2	Shiprock Indian Health Services	15
Adult	Other Adult Community Education	Lukachukai Chapter Meeting	DPI General Fund	45

Target Audience	Type of Community Education	· Program Name	Funding Source	# of Participant
Adult	Other Adult Community Education	Lukachukai Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	12
Adult	Other Adult Community Education	Many Farms Chapter Meeting	DPI General Fund	20
Adult	Other Adult Community Education	Many Farms Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	10
Adult	Other Adult Community Education	NAU Information Booth 1, 2, and 3	Northern Arizona University	113
Adult	Other Adult Community Education	NAU Nursing Program	Northern Arizona University	15
Adult	Other Adult Community Education	Navajo Language Immersion Camp 11/2/12-11/4/12	Self-Funded	12
Adult	Other Adult Community Education	Navajo Language Immersion Camp 11/30/12-12/2/12	Self-Funded	12
Adult	Other Adult Community Education	Navajo Language Immersion Camp 7/5/12-7/9/12	Self-Funded	14
Adult	Other Adult Community Education	Navajo Nation Bar Association	DPI General Fund	300
Adult	Other Adult Community Education	Navajo Nation Department of Agriculture Conference	Native American Food Sovereignty Initiative Grant	200
Adult	Other Adult Community Education	Navajo Nation Grazing Conference	DPI General Fund	100
Adult	Employment Specific Training	Navajo Nation Workforce Development	Navajo Nation Workforce	7
Adult	Other Adult Community Education	Navajo Oral History Project	Dine' College and University of Winona	19
Adult	Other Adult Community Education	Nutrition Conference - Crownpoint NTC	USDA Extension	100
Adult	Other Adult Community Education	Organization for America (Re-elect Obama)	Organization for America AZ Branch	15
Adult	Other Adult Community Education	People's Conference - Government Development Commission	DPI General Fund	200
Adult	Employment Specific Training	Pesticide Application Training and Exam	USDA Endowment	48
Adult	Other Adult Community Education	Planting Conference - Food Sovereignty Initiative	Native American Food Sovereignty Initiative Grant	120
Adult		Ranchers Round Table	USDA Extension	53

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
	Other Adult Community Education			
Adult	Other Adult Community Education	Red Mesa Indian Health Service Garden Workshops	USDA Extension	19
Adult	Other Adult Community Education	Regional Food Policy Planning Conference	Native American Food Sovereignty Initiative Grant	45
Adult	Other Adult Community Education	Round Rock Chapter Meeting	DPI General Fund	15
Adult	Other Adult Community Education	Round Rock Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	8
Adult	Other Adult Community Education	Ruth and Bob Roessel Archive Center Open House	Museum General Fund	300
Adult	Other Adult Community Education	Ruth and Bob Roessel Archive Center Traditional Blessing	Museum General Fund	150
Adult	Other Adult Community Education	Sam's Club Visit	Facility Usage	3
Adult	Other Adult Community Education	Seed Sovereignty Conference	Native American Food Sovereignty Initiative Grant	375
Adult	Other Adult Community Education	Sheep Butchering Workshop	USDA Extension	32
Adult	Other Adult Community Education	Sheep Is Life	Navajo Way of Life/Land Grant Office	108
Adult	Other Adult Community Education	Sheep Is Life	USDA Endowment	250
Adult	Other Adult Community Education	Sheep Is Life LGO	Navajo Way of Life/Land Grant Office	108
Adult	Other Adult Community Education	Shoe Game 1, 2, 3, and 4	Student Activity/Dine' Policy Institute	179
Adult	Other Adult Community Education	Southwest Marketing Network Conference - Food Sovereignty Presentation	Native American Food Sovereignty Initiative Grant	200
Adult	Other Adult Community Education	Strategic Planning - Tolani Lake Water User	USDA Endowment	21
Adult	Other Adult Community Education	Strategic Planning - Tsaile Wheatfield Water User	USDA Endowment	23
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 10/14/12	DPI General Fund	12

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 11/17/12	DPI General Fund	8 8
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 11/18/12	DPI General Fund	10
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 12/8/12	DPI General Fund	6
Aduit	Other Adult Community Education	Tacheeh - Dine' Teaching Session 12/9/12	DPI General Fund	12
Adult	Other Adult Community Education	Tsaile Chapter Meeting	DPI General Fund	25
Adult	Other Adult Community Education	Tsaile Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	20
Adult	Other Adult Community Education	University of Utah	Facility Usage	4
Adult	Other Adult Community Education	UNM Recruiting	University of New Mexico	40
Adult	Other Adult Community Education	USDA Listening Session	Native American Food Sovereignty Initiative Grant	40
Adult	Other Adult Community Education	Wool Buy	USDA Extension	32
Adult	Other Adult Community Education	Wool Market Improvement	USDA Extension	17
Adult	Other Adult Community Education	World's AIDS Awareness Day	Tsaile Indian Health Services	31
Elementary	None	Agricultural Course - Summer School 6-8 grd, 1-2 grd	USDA Extension	28
Elementary	None ,	Crownpoint Boys and Girls Club - Gardening	USDA Extension	26
Elementary	None	Dine' Food Soverignty Awareness Conference	USDA Endowment	76
Elementary	None	Farmers' Market	Native American Food Sovereignty Initiative Grant	100
Elementary	None	Farmers' Market	USDA Endowment	23
Elementary	None	Farmers' Market Grand Opening	Native American Food Sovereignty Initiative Grant	150
Elementary	None	Halloween Cake Decorating	USDA Endowment	23
Elementary	None	Halloween Camival	USDA Endowment	43
Elementary	None	Keshjee' - Dine' Teaching Session 1/17/13	DPI General Fund	85
Elementary	None	Keshjee' - Dine' Teaching Session 1/31/13	DPI General Fund	100
Elementary	None	Keshjee' - Dine' Teaching Session 2/28/13	DPI General Fund	75
Elementary	None	Navajo Language Immersion Camp 7/5/12-7/9/12	Self-Funded	14
Elementary	None	Pinon Youth Empowerment Conference	DPI General Fund	40
Elementary	None	Seed Saving Workshop - Tsaile Public School	USDA Extension	7

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participan
Elementary	None	Seed Sovereignty Conference	Native American Food Sovereignty Initiative Grant	375
Elementary	None	Sheep Is Life Celebration	USDA Endowment	78
Elementary	None	Summer Reading Program	Arizona State Library and Internal Funding	49
Elementary	None	Tsaile Public School Farm Workshops	USDA Extension	68
Elementary	None	Tsaile Senior Center Garden	USDA Extension	7
Elementary	None	Youth Basketball	USDA Endowment	36
Elementary	None	Youth Camps	USDA Endowment	42
Elementary	None	Youth Horse Show	USDA Extension	7
Elementary	None	Youth Sheep Show	USDA Extension	6
Elementary	None	Youth Wheatfield Lake Clean Up	USDA Endowment	12
Secondary	None	Career Prep - Shiprock	USDA Endowment	72
Secondary	None	Chuska Challenge	Navajo Yes	3
Secondary	None	Equine Workshop - Hardrock, Arizona	USDA Extension	20
Secondary	None	Farm Workshop Irrigation/Budget - Wheatfields	USDA Extension	5
Secondary	None	Farmers' Market	Native American Food Sovereignty Initiative Grant	100
Secondary	None	Farmers' Market	USDA Endowment	12
Secondary	None	Farmers' Market Grand Opening	Native American Food Sovereignty Initiative Grant	150
Secondary	None	Haigo Hane' - Dine' Teachings Session	DPI General Fund	42
Secondary	None	Halloween Carnival	USDA Endowment	21
Secondary	None	Keshjee' - Dine' Teaching Session 1/17/13	DPI General Fund	85
Secondary	None	Keshjee' - Dine' Teaching Session 1/31/13	DPI General Fund	100
Secondary	None	Keshjee' - Dine' Teaching Session 2/28/13	DPI General Fund	75
Secondary	None	Life Perservation Summit	USDA Endowment	15
Secondary	None	Many Farms High School FFA Week	USDA Extension	80
Secondary	None	Monument Valley High School Visit	Dine' College Recruitment/MV High School	2
Secondary	None	Red Valley High School	Office of Recruitment	3
Secondary	None	Rough Rock High School - Conservation Club	USDA Extension	12
Secondary	None	Sheep Is Life Celebration	USDA Endowment	21
Secondary	None	Shonto Student Group Visit	DPI General Fund	20
Secondary	None	Soil/Water/Plant Interaction 101 - Wheatfields	USDA Research	5
Secondary	None	Tsaile Senior Center Garden	USDA Extension	2
Secondary	None	Youth Camps	USDA Endowment	24
Secondary	None	Youth Sheep Show	USDA Extension	8

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itution Profile Financial Resources & Student Costs Physical Resources Student Enrollment & Graduation by		Completion	Student Activities
onnel Demographics, Professional Development, Research & Outcomes Students with Disabilities Enrollment & Grad	uation Validation Errors		
Student Tuition, Financial Aid, and Costs Non-Federal Operational Funding	бүүдүн айуу-Аменда бойын жоон даманиятый аменда каймаа ушаншаа кашынка аткан аменда каймаа каймаа каймаа айын		
Financial Aid	Total Amount		# of Recipients
American Indian College Fund Full Circle Scholarship		\$78,225.00	16
American Indian College Fund Scholarship		\$62,799,00	71
Direct Federal Student Loans		\$0.00	0
Federal College Work Study		\$95,230.00	91
Federal Pell Grants	5	5,994,444.00	1,621
Federal Supplemental Educational Opportunity Grant		\$75,324.00	122
Institutional Work Study		\$0.00	0
Other Scholarships		\$268,634.00	242
School-to-Work		\$0.00	0
State Scholarships/Grants		\$11,235.00	19
State Work Study		\$20,068.00	18
Tribal Scholarships		\$161,000.00	32
Tultion Waiver/Discount		\$0.00	0
. Cost per Credit Hour	- h/- ^ /- h) - A A long это основ (down-line out did communication столого и музик из толого поведи подател	hanneler minn som some senerative verstande verstande verstande verstande verstande verstande verstande versta	
Student Registration	re-to-to-to-to-to-to-to-to-to-to-to-to-to-		Cost per Credit Hour
Undergraduate American Indian, In-State			\$30,00
Undergraduate American Indian, Out-of-State			\$30.00
Undergraduate Non-Indian, In-State	or (1 h h-1) h Verifik h-1 shining (1 et a mitres h-mitres, semina rean a medulum a carrament semina Verrament		\$30.00
Undergraduate Non-Indian, Out-of-State			\$30.00
Graduate American Indian, In-State			\$0.00
Graduate American Indian, Out-of-State			\$0,00
Graduate Non-Indian, In-State		The second secon	\$0.00
Graduate Non-Indian, Out-of-State			\$0.00
Average Full Time Undergraduate American Indian Student C	osts for Academic Year		
Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	# Coffee of the Communication		\$850.00
Room and Board	e en		\$4,020,00
Books and Supplies			\$1,400.00
Other Expenses	the second secon		\$2,500.00
Total Student Costs			

1/31/14 data reconciliation

- Average FT Undergraduate Al student cost for 1 academic year, Tuition and Fees data field has been corrected from \$425.00 to \$850.00 (Fall and Spring semesters, where Summer semester is optional).

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Institution Profile Financial Resources & Student Costs Physical Resou	ces Student Enrollment & Graduation by Major Group	Course Enrollment & Completion Student Activities	
Personnel Demographics, Professional Development, Research & Outcomes	Students with Disabilities Enrollment & Graduation	/alidation Errors	
Student Tuition, Financial Ald, and Costs Non-Federal Operational Fundi			
Tribal Funding	State Funding		
Operational Funding from the Tribe (non-scholarship) \$4,200,000	Operational Funding Received from the State	\$466,649,00	
Construction Funding from the Tribe (non-scholarship) \$0	00 Non-Beneficiary Funding Received from the State	\$1,750,000.00	
Notes		the control of the state of the state of the control of the state of the control of the state of	2000

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tution Profile Financia	al Resources & Student Co	osts Physical Resourc	es Student Enrollme	nt & Graduation by Major G	roup Course Enrollm	ent & Completion Si	tudent Activities	
rsonnel Demographics, Professional Development, Research & Outcomes Students with Disabilities Enrollment & Graduation Validation Errors								
Building Facilities Libi	rary Facilities Instruct	ional/Research Equipment	and Facilities			oo naanaan in daa ah a		
Does your instituton have daycare or other early childhood learning facilities	s?							
If so, how many children a served?	re 62	Age Range	em gers moete		19 - 23 2 - 3 monPis year	s 9 years	6-8 9+ years years	
What is the cost to attend?	see Notes below	Whose children atter (Students, Faculty/S General Community)	taff, Students	Faculty/Staff (Community			
Who operates the facility?	Tribe							
Do TCU students work in the facility?		If so, in what capacit		rs (acity tied to the students	studies Hired em	ovess	
Existing Buildings								
Building Name	Campus Site	Year Build/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes	
Student Services Building	Main Campus	1973	1	7075	Student Services/Recreation	Own		
Silversmithing	Main Campus	1973	1	2134	Classroom	Own	Addition in 2011	
Ned Hatathalie Center	Main Campus	1973	7	56640	Cultural Center/Museum	Own		
Maintenance Building	Main Campus	1973	1	25050	Auxiliary	Own		
Gorman Classroom Building	Main Campus	1973	1	78118	Classroom	Own		
Cafeteria	Main Campus	1973	1	19044	Auxiliary	Own		
Dormitories	Main Campus	1973	1	111300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.	
Library	Main Campus	1973	2	21904	Library	Own		
Gymnasium	Main Campus	1973	1	7074	Student Services/Recreation	Own		
Faculty & Staff Hogan Housing	Main Campus	1973	1	47500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units	
Faculty & Staff Modular	Main Campus	2003	1	13750	Residence	Own	20 units total; 1 and 2 bedroom units	
Housing	Main Campus						. 1	
	Main Campus	1974	1	1646	Auxiliary	Own		
Housing			1	1646 2960	Auxiliary Auxiliary	Own Own		

Building Name	Campus Site	Year Build/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Classroom Building - Crownpoint, NM	Satellite	1996	1	9895	Classroom	Own	Also serves as a Administration Office
Administration Building - Tuba City, AZ	Satellite	2002	1	1650	Administration/Office	Own	
Classroom Building - Ganado, AZ	Satellite	1974	1	2655	Classroom	Own	
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2300	Laboratory	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2500	Laboratory	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79000	Classroom	Own	The building composes of administration, classrooms, gym, and library.
Classroom Building - Shiprock, NM	Branch Campus	2004	2	17000	Classroom	Own	
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Quanset - Shiprock, NM	Branch Campus	1980	1	4000	Residence	Own	
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Building
Classroom Building - Window Rock, AZ	Satellite	1974	1	1575	Classroom	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4002	Administration/Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	0000	1	1900	Administration/Office	Lease/Rent	Classes are held in local high school
Tsaile Archival Building	Main Campus	2012	1	8654	Cuftural Center/Museum	Own	Used for artifacts storage and research
Network Operations Center	Main Campus	2007	7	7528	Administration/Office	Own	
Administration Office - Kayenta, AZ	Satellite	0000	1	750	Administration/Office	Lease/Rent	Classes are held in local high school
Shiprock Library Building - Shiprock, NM	Branch Campus	2011	1	24228	Library	Own	

Daycare center - cost of attendance explanation: \$0 if parent(s) qualifies as low income, \$25 per day if parent(s) qualifies above low income.

Daycare center - age range of children served: 6 months to 13 years old,

G000 Year Build/Acquired indicate unknown.

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	Financial Res	ources (& Student Costs	Physical Resources	Student Enrollment & Gra	duation by Major Group	Course Enro	liment & Co	mpletion	Student Activit	iles
sonnel Demogra	ohics, Professio	nal Dev	elopment, Research	& Outcomes Student	s with Disabilities Enrollm	ent & Graduation Valid	lation Errors				
Building Facilitie	s Library Fe	acilities	Instructional/R	esearch Equipment and Fa	cilities			AND THE PERSON NAMED IN TH			
Library Na		al sq ft	Year Build/Remodeled	Volumes	Print	Electronic	Catalogue On-line Access	Inter- Library System	Computer Lab w/ Internet	Community Library Status	Community Learning Center
Charlie Benally Kinya'anii Libra	y 2190	04	1974	71654	120	5800		O	[]	Community library	
Crownpoint Libi	ary 1056	30	1996	11560	33	5800		(7)	()	Community library	· · · · · · · · · · · · · · · · · · ·
Ned Hatathli Mu	useum 8017	7	2013					(i)		Community library	111
Ruth and Bob F Archive Center	Roessel 8654	4	2012	1						Community library	:
Senator John P Library	into 242:	28	2011	31325	40	5800				Community library	
collections. It ha	is two permanent					7010000; 1110 (tall tall a 202	1 (OCSSCI ATCHIE	e Center nou	ses both the n	nuseum and arcl	ls of nive
		storage	areas, equipped to r	louse such items.		oraceo, moralina pop	TOESSEI ATERIE	e Center nou	ses both the n	nuseum and arcl	
1093 characters	remaining.	storage	areas, equipped to i	ouse such items.				e Cerrer 100	ses both the n	nuseum and arcl	
	ents / Acquisition	ns during	academic year				TOGSSCI ACTIV	e Center 1100	ses both the n	nuseum and arcl	
Library Improven	ents / Acquisition	ns during					TOCSSCI ACTIV	e Cerrer nou	ses both the n	nuseum and arcl	
Library Improven	ents / Acquisition	ns during	academic year				TOCSSCI ACTIV	e Cerrer nou	ses both the n	nuseum and arcl	
Library Improven	ents / Acquisition	ns during	academic year				TOCSSCI ACTIV	e Cerrer nou	ses both the n	nuseum and arcl	
Library Improven	nents / Acquisition	ns during	academic year				TOCSSCI ACTIV	e Cerrer nou	ses both the n	nuseum and arcl	
Library Improven The late David E	nents / Acquisition	ns during	academic year					e Cerrer Not	ses both the n	nuseum and arcl	
Library Improven The late David E	nents / Acquisition	ns during	academic year e Senator John Pinto					e Cerrer nou	ses both the n	nuseum and arcl	

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AIMS Reporting: Diné College - 2013

Name Total Purchase Cost Tsaile Archival Center 290314	Number of Units	
Tsaile Archival Center 290314		Purpose
, ,	1	Storage Equipment of Artifacts and Furniture
Tsaile Archival Center 2738819	1	Artifacts Storage and Scholar Research
Tsaile and Shiprock Classrooms 232073	6	New furniture and AV Equipment for Renovated Classrooms
Tsaile Dorms 308854	10	Fire Alarm Upgrades for Student Safety
Tsaile Dorms 97818	1	Furniture Replacement
Computers and Software 199778	1	Use by Students and Academic Departments

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Degree A) Associate of Arts A) Associate of Arts A) Associate of Arts S) Associate of Science A) Associate of Arts AS) Associate of Applied Science T) Certificate A) Associate of Arts S) Associate of Arts S) Associate of Arts	Specific Major Navajo Language Fine Arts Dine' Studies Biological Sciences Business Administration Business Management Small Business Management & Entrepreneurship Computer Information Systems
A) Associate of Arts A) Associate of Arts S) Associate of Science A) Associate of Arts AS) Associate of Applied Science T) Certificate A) Associate of Arts	Fine Arts Dine' Studies Biological Sciences Business Administration Business Management Small Business Management & Entrepreneurship
A) Associate of Arts S) Associate of Science A) Associate of Arts AS) Associate of Applied Science T) Certificate A) Associate of Arts	Dine' Studies Biological Sciences Business Administration Business Management Small Business Management & Entrepreneurship
S) Associate of Science A) Associate of Arts AS) Associate of Applied Science T) Certificate A) Associate of Arts	Biological Sciences Business Administration Business Management Small Business Management & Entrepreneurship
A) Associate of Arts AS) Associate of Applied Science T) Certificate A) Associate of Arts	Business Administration Business Management Small Business Management & Entrepreneurship
AS) Associate of Applied Science T) Certificate A) Associate of Arts	Business Management Small Business Management & Entrepreneurship
T) Certificate A) Associate of Arts	Small Business Management & Entrepreneurship
A) Associate of Arts	
	Computer Information Systems
S) Associate of Science	
	Computer Science
A) Associate of Arts	Early Childhood Education
A) Associate of Arts	Elementary Education
A) Bachelor of Arts	Elementary Education
S) Associate of Science	Environmental Sciences
S) Associate of Science	Environmental Public Health
S) Associate of Science	Health Education
S) Associate of Science	Health Occupation
S) Associate of Science	Public Health
T) Certificate	Public Health
A) Associate of Arts	Social Work
A) Associate of Arts	Liberal Arts
S) Associate of Science	Mathematics
AS) Associate of Applied Science	Office Administration
T) Certificate	Office Technology
S) Associate of Science	Physics
S) Associate of Science	General Science
A) Associate of Arts	Social Science
IONE) NONE	Undeclared
A S S S S T A A S A T S S) Bachelor of Arts) Associate of Science) Certificate) Associate of Arts) Associate of Arts) Associate of Arts () Associate of Applied Science (S) Associate of Applied Science (S) Associate of Science

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ition Profile Financial Resources &		14 3.5765	10/2523/2556130593000	Hodelessa commission	energe eggettinge	Froup Course		Compication	Student Activ	
nnel Demographics, Professional Deve	lopment, Research & Outo	omes Students	with Disabilitie	es Enrollment &	Graduation	Validation Er	rors			
jor Groups Major Groups Enrollm	ents	n kahanishar huma arawa ka kiba wa arawka duna si ka kaba kiba ka								***************************************
		and the same of th	Enr	ollment						nadra anno lindra anno ann fol anno an ann d-anno la an
		Ame	rican Indian					Non-Indian		
Major Group	and the section of the Annah settle Annah section in the Annah section i	Full Time		Part Time		Ft	all Time		Part Tim	10
	Male	Female	Mai	e	Female	Male	Fema	le iv	/lale	Female
AL - American Indian Languages	1	2	0	2		0	0	0	0	
AR - Art	13	18	16	15		0	0	0	0	
AS - American Indian Studies	18	12	8	10		0	1	1	1	
3I - Biology	8	19	8	11		0	0	0	0	
3U - Business	35	85	30	81		1	0	0	1	***************************************
CS - Computer Science	18	9	19	10		1	O	1	0	
EA - Education-Paraprofessional	20	58	14	94		1	1	3	1	
EO - Education-Professional	2	20	0	4		2	0	0	0	AND E STREET, A PARTY STREET,
ES - Environmental Science/Natural Resc	urces 24	11	12	5		0	1	0	0	
HC - Health Careers	35	183	23	168		0	0	0	1	
HS - Human Services	0	9	1	9		0	0	0	0	
LA - Liberal Arts/General Studies	95	110	88	115		1	0	0	1	
MA - Mathematics	6	3	6	1		0	0	0	0	
OA - Office Administration/Technology	2	41	1	21		0	0	0	0	
PE - Pre-Engineering	1	0	1	0		0	0	0	0	
SC - Science	24	24	6	10		0	0	0	0	
SS - Social Science	26	68	13	75		0	1	1	0	
UD - Undeclared/Nondeclared	0	0	0	4		0	0	0	2	
Total	The second secon									
				- d 41						
			Gra	aduation]		Indian	
Major Group	Degr	90	Crad	Americ: luates	In Indian	ing Education	C-ro	Non-		ng Education
major Group	Degi	о с	Male	Female	Male	Female	Male	Female	Male	Female
AL - American Indian Languages	Associate Degree		0	0	111111	- Contain	0	0	111414	
AR - Art	Associate Degree		1	12			0	0		
AS - American Indian Studies	Associate Degree		1	2			1	1	1	
BI - Biology	Associate Degree		2	4	<u> </u>		0	0		
Total				1					<u> </u>	

		G	raduation							
			American Indian				Non-Indian			
Major Group	Degree	Graduates		Continuing Education		Graduates		Continuing Education		
		Male	Female	Male	Female	Male	Female	Male	Female	
BU - Business	Associate Degree	1	7			0	0			
8U - Business	Certificate	0	0			0	0			
CS - Computer Science	Associate Degree	0	0			0	0			
EA - Education-Paraprofessional	Associate Degree	2	16			0	0			
EO - Education-Professional	Baccalaureate Degree	0	8			1	0			
ES - Environmental Science/Natural Resources	Associate Degree	0	3			o	0			
HC - Health Careers	Associate Degree	3	17			0	0			
HC - Health Careers	Certificate	0	0			0	0			
HS - Human Services	Associate Degree	0	0			0	0			
LA - Liberal Arts/General Studies	Associate Degree	5	17			1	0			
MA - Mathematics	Associate Degree	О	0			0	0			
OA - Office Administration/Technology	Associate Degree	0	1			0	0			
OA - Office Administration/Technology	Certificate	0	3			0	0			
PE - Pre-Engineering	Associate Degree	0	0	- James and and an arrangement ham been minuted		0	0			
SC - Science	Associate Degree	1	2			0	0			
SS - Social Science	Associate Degree	4	24			0	0			
UD - Undeclared/Nondeclared	Other	And the second s			American Administrative American Americ				na farancia da nacembara en benirementamenta beterberte	
Total										

	Graduation info				
Major Group		American Indian		Non-	Indian
Major Group		Male	Female	Male	Female
AL - American Indian Languages	Graduates who received AICF support at some point during their coursework	0	0	0	0
AL - American Indian Languages	Gainfully Employed				
AL - American Indian Languages	Graduates who completed remedial courses during their time at the TCU	O	0	0	0
AR - Art	Graduates who received AICF support at some point during their coursework	0	0	0	0
AR - Art	Gainfully Employed				
AR - Art	Graduates who completed remedial courses during their time at the TCU	1	2	0	0
AS - American Indian Studies	Graduates who received AICF support at some point during their coursework	0	0	0	0
AS - American Indian Studies	Gainfully Employed				
AS - American Indian Studies	Graduates who completed remedial courses during their time at the TCU		2	1	O
BI - Biology	Graduates who received AICF support at some point during their coursework	0	2	0	0
BI - Biology	Gainfully Employed				The state of the s
Totai					

	Graduation Info				
Major Group			ican Indian	No	n-Indian
,		Male	Female	Male	Female
BI - Biology	Graduates who completed remedial courses during their time at the TCU	2	4	0	0
BU - Business	Graduates who received AICF support at some point during their coursework	0	3	0	0
BU - Business	Gainfully Employed				-
BU - Business	Graduates who completed remedial courses during their time at the TCU	1	7	0	0
CS - Computer Science	Graduates who received AICF support at some point during their coursework	5	0	0	0
CS - Computer Science	Gainfully Employed				N/
CS - Computer Science	Graduates who completed remedial courses during their time at the TCU	0	0	0	0
EA - Education-Paraprofessional	Graduates who received AICF support at some point during their coursework	0	10	0	o
EA - Education-Paraprofessional	Gainfully Employed	- Name of the land			
EA - Education-Paraprofessional	Graduates who completed remedial courses during their time at the TCU	1	14	0	0
EO - Education-Professional	Graduates who received AICF support at some point during their coursework	0	8	0	0
EO - Education-Professional	Gainfully Employed				
EO - Education-Professional	Graduates who completed remedial courses during their time at the TCU	0	7	1	0
ES - Environmental Science/Natural Resources	Graduates who received AICF support at some point during their coursework	0	2	О	0
ES - Environmental Science/Natural Resources	Gainfully Employed				
ES - Environmental Science/Natural Resources	Graduates who completed remedial courses during their time at the TCU	0	3	0	О
HC - Health Careers	Graduates who received AICF support at some point during their coursework	3 8		0	0
HC - Health Careers	Gainfuily Employed				
HC - Health Careers	Graduates who completed remedial courses during their time at the TCU	2	17	0	0
HS - Human Services	Graduates who received AICF support at some point during their coursework	0	0	0	0
HS - Human Services	Gainfully Employed		is made to close from the contract to the contract of the cont	**************************************	
HS - Human Services	Graduates who completed remedial courses during their time at the TCU	0	0	О	0
LA - Liberal Arts/General Studies	Graduates who received AICF support at some point during their coursework	0	7	0	0
LA - Liberal Arts/General Studies	Gainfully Employed				
LA - Liberal Arts/General Studies	Graduates who completed remedial courses during their time at the TCU	5	17	0	0
MA - Mathematics	Graduates who received AICF support at some point during their coursework	0	0	0	0
MA - Mathematics	Gainfully Employed				
Total		and the second section and the second section and the second section and the second section section section sec	north for the second committee of the second committee	and the second s	tren Verminia patrialisari e formaren su manman reronamente sun mas e en an asteria

	Graduation Info				
Major Group		American Indian		No	on-Indian
Major Group		Male	Female	Male	Female
MA - Mathematics	Graduates who completed remedial courses during their time at the TCU	0	0	0	0
OA - Office Administration/Technology	Graduates who received AICF support at some point during their coursework	0	4	0	0
OA - Office Administration/Technology	Gainfully Employed				
OA - Office Administration/Technology	Graduates who completed remedial courses during their time at the TCU	0	4	0	0
PE - Pre-Engineering	Graduates who received AICF support at some point during their coursework	0 0		0	
PE - Pre-Engineering	Gainfully Employed				
PE - Pre-Engineering	Graduates who completed remedial courses during their time at the TCU	0 0		o	0
SC - Science	Graduates who received AICF support at some point during their coursework	r o o		0	0
SC - Science	Gainfully Employed				
SC - Science	Graduates who completed remedial courses during their time at the TCU	completed remedial courses during their time at 1		0	o
SS - Social Science	Graduates who received AICF support at some point during their coursework	heir 0 14		0	o
SS - Social Science	Gainfully Employed `				
SS - Social Science	Graduates who completed remedial courses during their time at the TCU	time at 4 24 0		0	o
UD - Undeclared/Nondeclared	Graduates who received AICF support at some point during their coursework				
UD - Undeclared/Nondeclared	Gainfully Employed				
UD - Undeclared/Nondeclared	Graduates who completed remedial courses during their time at the TCU				
Total				the same of the sa	

	Enrollment Comments
Question	Answer
Did your institution experience an increase or decrease in enrollment of 15% or more? If so, explain why.	No, our institution did experience a minor 2.46% decrease in student enrollment for 2012-13. The student enrollment decrease was due to our institution implementing an admission deadline for Spring 2013 semester. Additionally, our institution is continue to emphasize student retention over mass recruitment of potentially non-fully interested students and/or unqualifed students that had graduated from high school.

Blanks in Male Continuing and Female Continuing indicate that our institution does not keep track of students after their degree conferred if they are continuing their higher education. Blanks for Gainfully Employed indicate that our institution does not keep track of students after their degree conferred, if they were employed or not, 1/31/14 data reconciliation.

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Course Enro	ollments Online & Distance Courses	Online & Distance	Enrollments	
Туре	Course	Course Id	Title	Credits Given
Academic Core	English Composition I	ENG 101	Freshman English I	3
Academic Core	English Composition II	ENG 102	Freshman English II	3
Academic Core	Communications	ENG 121	Speech Communication	3
Academic Core	Native American Studies	NAV 101 or 102 or 211 or 212	Navajo as 2nd Language I or Navajo as 2nd Language II or Navajo Literacy for Speakers I or Navajo Literacy and Grammar for Speakers II	4
Academic Core	Native American Studies	NIS 111 or NIS 371	Foundations of Navajo Culture or Navajo Philosophy	3
Academic Core Arts, Humanities, and Social Science		ARH, FA, HST, HUM, EDU/NIS, ENG, NIS	Art History, Fine Arts 100+, History, Humanities, EDU/NIS 293, ENG 212, 213, 231, 233, 234, NIS 101-108, 205, 208, 220, 222, 225	3
Academic Core	Arts, Humanities, and Social Science	HST 101, HST 102, HST 135, HST 136	World Civilization I, World Civilization II, American History: prehistory to 1865 or American History: 1865 to Present.	9
Academic Core	College Mathematics	MTH 110 or MTH 114	College Algebra or College Mathematics	4
Academic Core	Health, Wellness, and Physical Education	PEH 113-148	Any of the PEH courses	1
Academic Core	Science	AST, BIO, CHM, GLG or PHY	Must complete laboratory science courses	8
Remedial/Development Courses Reading		FST 100, FST 101, FST 129, FST 130, FST 131	Foundations of Reading I & II, Advanced Reading	3
Remedial/Development Courses	Writing/Composition	FST 133, ENG 100A, ENG 100B	Applied Communications I. Communication Workshop I & II	3
Remedial/Development Courses	Mathematics	MTH 011, MTH 051, MTH 100	Arithmetic, Beginning Algebra, Intermediate Algebra	3-4

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tution Profile	Financial Resources & Stude			<u></u>			aduation by M	<u></u>		nrollment & Co	mpletion	Student Ac	tivities		
onnel Demogra	phics, Professional Developme	nt, Researci	h & Outcom	es Student	ts with Disabi	lities Enroll	ment & Gradua	tion Vali	dation Error	s					
ourses Co	urse Enrollments - Online &	Distance Co	ourses (Online & Distar	ice Enrollmer	nts	maamana shiriidan lawadaana aa bara ka ka aa aa								
			**************************************	***************************************	Course	Enroliment	s & Completion	ıs	~	amananana Annanii annanii annanii annanii a	Parameter la suita entre esta esta esta esta esta esta esta est				- Janear
				and the second s	America	n Indian		·			Non-l	ndian			
Туре	Course	Term		Male			Female			Male			Female		
.,,,,			Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	With	d
Academic Core	Arts, Humanities, and Social Science	Summer	87	61	19	264	174	45	16	15	1	3	3	0	-
Academic Core	Arts, Humanities, and Social Science	Fall	654	282	163	1312	584	399	20	4	5	27	12	11	
Academic Core	Arts, Humanities, and Social Science	Winter													
Academic Core	Arts, Humanities, and Social Science	Spring	600	309	138	1079	582	283	11	9	1	6	3	3	
Academic Core	College Mathematics	Summer	17	12	2	35	24	5	0	0	0	2	О	1	
Academic Core	College Mathematics	Fali	73	24	26	152	61	47	2	0	2	5	1	2	
Academic Core	College Mathematics	Winter													
Academic Core	e College Mathematics	Spring	89	36	25	160	83	34	1	0	0	3	2	1	
Academic Core	e Communications	Summer	15	9	6	33	22	10	0	0	0	2	1	1	
Academic Core	e Communications	Fall	48	31	8	113	70	25	1	1	0	0	0	0	
Academic Core	e Communications	Winter													
Academic Core	e Communications	Spring	40	28	6	102	68	19	0	0	0	1	1	0	
Academic Con	e English Composition I	Summer	23	13	7	52	34	8	1	1	0	1	1	0	_
Academic Con	e English Composition I	Fall	126	61	30	265	125	78	5	1	1	2	0	0	
Academic Con	e English Composition I	Winter													
Academic Cor	e English Composition I	Spring	115	53	24	192	105	54	0	0	0	3	2	1	
Academic Cor	e English Composition II	Summer	2	1	1	29	15	7	1	1	0	1	1	0	
Academic Cor	e English Composition II	Fall	55	26	18	149	75	54	0	0	0	1	0	1	
Academic Cor	e English Composition II	Winter									- Annual Control of the Control of t				

						n Indian	s & Completion	olandarshammalarshamusa eda.masus e d			Alan 1	ndian	بها والمناسبة والمهار والمناسبة والمناسبة والمناسبة والمناسبة والمناسبة والمناسبة والمناسبة والمناسبة والمناسبة		
				Male	Atticité	ai moran	Female	Manufacture of the Association o	more durational des mondes as constitues as a	Male	14011-1	iiulai:	Female		╀
Туре	Course	Term	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	With	dre
Academic Core	English Composition II	Spring	83	43	22	179	94	51	2	1	1	0	0	0	
Academic Core	Health, Wellness, and Physical Education	Summer	5	3	2	24	18	6	0	0	0	0	0	0	
Academic Core	Health, Wellness, and Physical Education	Fall	144	93	26	242	160	49	3	2	1	3	2	1	
Academic Core	Health, Wellness, and Physical Education	Winter													
Academic Core	Health, Weliness, and Physical Education	Spring	118	87	15	180	121	41	1	1	0	1	1	0	
Academic Core	Native American Studies	Summer	46	31	13	130	81	45	1	1	0	2	1	1	-
Academic Core	Native American Studies	Fall	305	170	87	640	403	173	14	9	4	5	О	5	-
Academic Core	Native American Studies	Winter													Ĩ
Academic Core	Native American Studies	Spring	236	160	44	502	328	126	13	7	6	6	3	2	Î
Academic Core	Science	Summer	25	7	4	61	28	12	2	1	0	2	0	0	Î
Academic Core	Science	Fall	320	103	51	751	226	181	4	1	0	12	4	4	Ï
Academic Core	Science	Winter								i i					Ĭ
Academic Core	Science	Spring	291	94	62	612	199	121	2	1	0	4	2	0	1
Remedial/Development Courses	Mathematics	Summer	41	31	8	70	52	13	1	1	0	1	0	0	-
Remedial/Development Courses	Mathematics	Fall	364	161	80	756	344	176	5	1	3	1	0	0	
Remedial/Development Courses	Mathematics	Winter													Ĩ
Remedial/Development Courses	Mathematics	Spring	296	146	67	553	289	138	1	O	1	1	1	0	
Remedial/Development Courses	Reading	Summer	10	7	3	39	37	2	0	0	0	1	1	0	
Remedial/Development Courses	Reading	Fall	162	94	41	309	187	72	0	o	0	0	o	0	
Remedial/Development Courses	Reading	Winter													1
Remedial/Development Courses	Reading	Spring	119	67	25	225	153	36	0	0	o	0	0	0	-
Remedial/Development Courses	Writing/Composition	Summer	11	11	0	30	19	10	0	0	0	0	0	0	-
Remedial/Development Courses	Writing/Composition	Fall	236	130	58	431	270	98	0	o	0	4	1	2	7
Remedial/Development Courses	Writing/Composition	Winter													-

					America	in Indian					Non-l	ndian		
Type	Course	Term		Male	······································		Female	*****		Male			Female	
1340	Journal		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdi
Remedial/Development Courses	Writing/Composition	Spring	171	103	47	271	175	56	1	0	1	0	0	0

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ourses Course Enrollments Online & Distance Courses	Online & Distance Enrollments	
	Top Five Online & Distance Courses	
Course Id	Title	Credits Given
FST 131	Advanced Reading	3.00
HST 135	American History: Prehistory to 1865	3.00
ENG 101	Freshman English I	3.00
ENG 102	Freshman English II	3.00
GLG 101	Indigenous Physical Geology	4.00
ENG 102 GLG 101	Freshman English II	3.00

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AIMS Reporting: Diné College - 2013

			•		H-essential and a second		e Enrollmer											
							.,	Enr	ollment									
			_	andreas and a large date of the same dat		America	ın Indian	·			herdreithe et hannes de seud uur besammt ensel an	Non-l	ndian			_		
istance . Type	Term	Offered?	Courses offered	Enrolled	Male Success Completion	Withdrew	Enrolled	Female Success Completion	Withdrew	Enrolled	Male Success Completion	Withdrew	Enrolled	Female Success Completion	Withdrew		culty ching	
Online Si	Spring		75	367	176	44	784	402	76	11	3	2	2	1	1	23		
	Vinter										en e	e Arthuralism Arme, ar worder Abra Arill Arthura, are Arthurand						
Online Fa	-all	O	54	358	163	51	772	351	85	8	2	4	5	1	0	21		
Online S	Summer		7	35	28	1	86	63	3	3	3	0	1	1	0	4		_
Distance S	Spring		100	262	116	13	609	283	38	4	2	0	12	7	0	1		
Viotenno	Vinter	\$1.00 1																
Distance BY TCU F	all		108	283	135	12	815	365	37	15	7	2	5	О	0	15		
Distance BY TCU S	Summer	[1]	26	56	27	1	151	73	6	6	6	0	7	7	0	5		
Distance S	Spring	2008 31																
Distance TO TCU V	Winter	energy Last																
Distance FO TCU F	Fall																	
Distance S	Summer																	

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Institution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Gr	aduation by Major Group	Course Enro	Ilment & Completion	Student Activities
Personnel Demogra	phics, Professional Development, Researc	th & Outcomes Stude	ents with Disabilities Enroll	ment & Graduation Va	alidation Errors		
		,,		,,	•	•	
		·	Academic Developmen	t Activities		north abusin v V comus robbus har a danners neutura secondama managem	
	Question					Answer	
Students who Atter	nded Orientation			439			
Students who Atter	nded high school Bridge program			Ò		Cor (a Valorina a Canadana Anno Valorina Valorin	
Students who Part	icipated in faculty/alumni mentoring program			0		والمتعارض	
Students who Part	icipated in service learning program			43			
Students who Part	icipated in First Year Experience program			43			
Students who Rec	eived tutoring	au anneana a summer sche was and one anneand industrial matter de Market anneand industrial de Market anneand		709		nandyska (na mili Am Maininia Gashinia). Maininia dhe dhambar Maininia dhe dhe dhe dha dhe dhe dhe dhe dhe dhe	,
			Academic Awa	rds	***************************************	ta terrapian desputable, describée que transfer de Mariana de Antonio de Anto	
	Question	der verset konstrumenden for almaliserereren. It selle rererererben derr dem bli der der delekte behaltsteden			. 34 - 34 - 34 - 34 - 34 - 34 - 34 - 34	Answer	
Students who Rec	eived academic award(s) from your college			224	demonstratura de la handra en acompos de la desclara a delimento de la com-		
	eived academic award(s) from outside college			37		and the processing transfers to any one of the processing and any other processing and the processing and th	, papar panggunan da kanan kanan kanan kangunan kanan resumu panaunan da kanan kanan debahan kanan kanan kanan
		en a a a anti-a de altra de la factación de la factación de la companya de la companya de la companya de la fa La companya de la factación de la factación de la companya de la companya de la companya de la companya de la	earch, Teaching and Active	Learning Activities			
	Question					Answer	
ļ	e been a Research Assistant/Involved in Inde	pendent Research		2		P. M. S. STONE STATE AND ADMINISTRATION OF STATE STATE STATE OF STATE ST	
	licipated in on-campus research internship	***************************************		24	MANUFACTURE PARTIES AND ADDRESS OF THE STATE		
<u></u>	licipated in off-campus research internship (inc	***************************************		12			
}	licipated in an International Learning Experien	ce	anno ann ann beann an amh air ann locann a bealaidh t-ann ann ann ann ann ann ann ann ann ann	0	and annual two developments are a development of the contract and contract are con-		
Students who Sen	ved as a Peer Tutor			18			
		***************************************	Financial Supp	ort		na naverski stalije. Am nijeri se e Prim naveni si posleti sa posleti si se	
	Question	is summer som answerende skiller of a selmente selmente for familien med a medicide a medicide and order	**************************************			Answer	
Students who Rec	ceived financial support (federal, tribal, state. T	CU, or AICF need-based)		2636	and the second second control of the second		
<u></u>	elved merit scholarships			49		and a second second framedy the second or even new processor of defining of defining and defining the second secon	
<u> </u>	eived athletic scholarships	en variable de la communicación de communicación de la communicación de la communicación de la communicación d		48		18 del Bartino Billando (n. 1844). A lejano in partir april 1844 in 1844 in 1844 in 1844 in 1844 in 1845 in 18	
Students who Part	ticipated in work-study program		umusumma manamatahan mada manamatan manamatan manamatan kalendari kalendari da manamatan kalendari kalendari v	91	laki kan alian kan arama kilika mana kan arina kalanka ka kan danan ba	от не подполнения в в не для полнений на применений возвений возвений возвений возвений возвений возвений возв В подполнений возвений возвен	
pominorary production and account to an artist and				alan di manan di man Manan mengini ban manan di ma	ana kanana karana ana manana di kanana manana manana manana di kanana a sa manana manana manana manana di kanana manana di kanana manana manana manana manana di kanana manana manana manana man		
	министичным мененул менен в объементического в Автинический как как от положений в Автиний Аскандай Автиний Аскандай (Автиний Аскандай)	-	Extracurricular Ac	tivities			
	Question					Answer	
and a manuscript an arrange of the contract and a state of the contract and the contract an	sented or competed at a national conference			50		en de a qualitate français de maria de la compansión de l	
	olved in student government or other leadersh			8	artimum orbitanismamania saturah warmahnia sa na sa	nana-basada , basa sai 115 anta 21,421 mata (unumanananananananananan	
	ticipated in student clubs, including chapters of			79			
Students who part	ticipated in organized athletic programs on car	mpus		158			
]

Question Students who Received career advising (including seminars and workshops) Students who Participated in non-research internship program(term, summer, etc.) Service to the Co	Answer 344
Students who Participated in non-research internship program(term, summer, etc.) Service to the Co	
Service to the Co	
	23
Question	mmunity
	Answer
Students who Participated in organized community service volunteer activities (other than service learning program)	70
Students who Participated in tribal boards or community organizations	39
Students who Volunteered to help with community cultural events, including powwows	248
Students who Participated in culturally relevant activities on campus, other than academic courses	1191
Student Service	s Offered
Question	Answer
Daycare services (number of children served)	0
Students who received Housing (on-campus doms)	603
Students who received Parenting skills classes and workshops	70
Students who received Transportation services (bus, van service, gas cards, etc.)	439
Students who received Financial literacy education programs and workshops	883
Students who received Health/wellness services, including behavioral health counseling	612
	Counseling & What it Has to Offer, Healthy Relationships, Counseling & Study Tips 101, Residence Life Counseling, Flu Shot, HIV Awareness, Drug & Alcohol Awareness, Just Move It, HIV Screening, World's
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness).
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.) TCU Community P	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness).
vision testing, nutrition counseling, etc.)	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness).
vision testing, nutrition counseling, etc.) TCU Community P	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness). Tartnerships
vision testing, nutrition counseling, etc.) TCU Community P Question	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness). artnerships Answer
vision testing, nutrition counseling, etc.) TCU Community P Question List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness). artnerships Answer No report by college Human Resource department Gym usage (health and wellness), library (internet use, access to books and resources), community
Vision testing, nutrition counseling, etc.) TCU Community P Question List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation) List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness). artnerships Answer No report by college Human Resource department Gym usage (health and wellness), library (internet use, access to books and resources), community entertainment and cultural events.
Vision testing, nutrition counseling, etc.) TCU Community P Question List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation) List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc. Partner with Local K-12 System	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness). artnerships Answer No report by college Human Resource department Gym usage (health and wellness), library (internet use, access to books and resources), community entertainment and cultural events. Yes
Vision testing, nutrition counseling, etc.) TCU Community P Question List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation) List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc. Partner with Local K-12 System Partner with tribe Economic development planning	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness). artnerships Answer No report by college Human Resource department Gym usage (health and wellness), library (internet use, access to books and resources), community entertainment and cultural events. Yes No
Vision testing, nutrition counseling, etc.) TCU Community P Question List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation) List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc. Partner with Local K-12 System Partner with tribe Economic development planning Partner with tribe Community/social development	AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness). artnerships Answer No report by college Human Resource department Gym usage (health and wellness), library (internet use, access to books and resources), community entertainment and cultural events. Yes Ho Yes

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ersonnel Demog	raphics Personnel Professional Dem	ographics	Developme	nt and Serv	ice								
				America	n Indian					Non-l	ndian		
Category Male Female					Male Female								
		Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting
Individuals Who	Are Faculty Only	17	7	0	11	18	0	16	12	0	14	5	0
Individuals Who	Are Administrators Only	2	0	0	3	0	0	2	0	0	0	0	0
Individuals Who	Are Staff Only	67	0	0	99	0	0	6	0	0	2	0	0
Individuals Who	Are Both Faculty and Administrators/Staff	0	0	0	0	0	0	0	0	0	0	0	0

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ution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	11	ent & Completion	Student Acti	vities
nnel Demogra	aphics, Professional Development, Researc	h & Outcomes Stude	nts with Disabilities Enrollment & Graduation Vali	dation Errors			
ersonnel Demo	ographics Personnel Professional Den	ographics Developm	ent and Service	deren verme die Vriegeneemske of Amerikanie de verpreiende verben de verbleen de verben de verben de verben de	and an amend the grade desired by the desired and the second and t	termen ik remedenskih bediendenskihold stjerke bediense seni	
			Highest Degree Held	***************************************			
n n nasantariamentaria de la compositoria della com	imbhlaitheinn a ann an mar mar deile mhr bhid - e e mhe ru n an an e maide chruch an ac e e re hub idire a burann chuadai	***************************************		America	ın Indian	Non-i	ndian
	Category		Highest Degree Held	Male	Female	Male	Female
Full Time Facu	ılty		No Degree - Expert in Field	0	0	0	0
Full Time Facu	ılty	removement a more historium mains arresses removis mains and an al describe a describe a sedentidad describe a	Associate Degree	0	0	0	0
Full Time Facu	ılty		Baccalaureate Degree	3	1	2	0
Full Time Facu	ılity	<u> </u>	Masters Degree	10	9	8	8
Full Time Facu	illy		Doctorate Degree	4	1	6	6
Full Time Fact	uity		Other	0	0	0	0
Part Time Face	ulty		No Degree - Expert in Field	1	0	0	0
Part Time Fac	ulty		Associate Degree	1	3	0	0
Part Time Fac	ulty		Baccalaureate Degree	4	5	2	0
Part Time Fac	ulty		Masters Degree	1	10	5	5
Part Time Fac	ulty		Doctorate Degree	0	0	5	0
Part Time Fac	ulty		Other	0	0	0	0
Visiting Facult	À		No Degree - Expert in Field	0	0	0	0
Visiting Facult	у		Associate Degree	0	0	0	0
Visiting Facult	у		Baccalaureate Degree	0	0	0	0
Visiting Facult	у		Masters Degree	0	0	0	0
Visiting Facult	У		Doctorate Degree	0	0	0	0
Visiting Facult	У		Other	0	0	0	0
Full Time Adm	ninistrators		No Degree - Expert in Field	0	0	0	0
Full Time Adm	ninistrators		Associate Degree	0	0	0	0
Full Time Adm	ninistrators		Baccalaureate Degree	2	0	2	0
Full Time Adm	ninistrators		Masters Degree	0	2	0	0
Full Time Adm	ninistrators		Doctorate Degree	0	1	0	0
Full Time Adır	ninistrators		Other	O	0	0	0
Part Time Adr	ministrators	enne en	No Degree - Expert in Field	0	0	0	0
Part Time Adr	ministrators		Associate Degree	0	0	0	0
Part Time Adr	ministrators		Baccalaureate Degree	0	0	0	0
Part Time Adr	ministrators	enkalakkininin mikuya kerainkan keraya kan silan silan kila kan kila kan kila kan kila kan kila kan kila kila k	Masters Degree	0	0	0	0
Part Time Adr	ministrators		Doctorate Degree	0	0	0	0

	Highest Degree Held				
Cotooniu	Highest Degree Held	Ameri	can Indian	Nor	n-Indian
Category	nightest begree held	Male	Female	Male	Female
Part Time Administrators	Other	0	0	. 0	0
Full Time Staff Only	No Degree - Expert in Field	35	24	2	0
Full Time Staff Only	Associate Degree	17	37	0	0
Full Time Staff Only	Baccalaureate Degree	12	27	2	0
Full Time Staff Only	Masters Degree	3	11	2	1
Full Time Staff Only	Doctorate Degree	0	0	0	1
Full Time Staff Only	Other	0	0	0	0
Part Time Staff Only	No Degree - Expert in Field	0	0	0	0
Part Time Staff Only	Associate Degree	0	0	0	0
Part Time Staff Only	Baccalaureate Degree	0	0	0	0
Part Time Staff Only	Masters Degree	0	0	0	0
Part Time Staff Only	Doctorate Degree	0	0	0	0
Part Time Staff Only	Other	0	0	0	0
Full Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Other	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Other	0	0	0	0
Part Time Both Faculty and Administrators/Staff	No Degree - Expert In Field	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0

Personnel Grade	rated from TCU				
Cotogony	Ameri	can Indian	Non-Indian		
Category	Male	Female	Male	Female	
Full Time Faculty					
Part Time Faculty					
Visiting Faculty					
Full Time Administrators					
Part Time Administrators					
Full Time Staff Only					
Part Time Staff Only					
Full Time Both Faculty and Administrators/Staff					
Part Time Both Faculty and Administrators/Staff					

Teaching Staff Salaries and	i Load				
Cotonorino	Ame	rican Indian	Non-Indian		
Categories	Male	Female	Male	Female	
Full Time Average Salary per academic year*					
Full Time Average # of courses taught each year					
Full Time Average # of students per course					
PartTime Average Salary per credit hour	650	650	650	650	
PartTime Average # of courses taught each year	2	2	2	2	
PartTime Average # of students per course	6	6	6	6	

Full Time Teaching Staff Contract Duration	Months
*Please Specify Contract Duration	9

Notes

Contract duration is for the academic semester, Part-time Adjunct Faculty are compensated at \$650,00 per contract year.

1/31/14 Blank/empty data fields for Personnel Graduated from TCU since the Human Resources department does not keep respective records.

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tution Profile	Financial Resources & Student Costs	Physical Resources	Student Enro	liment & Graduation by Major Group	Course Enrollm	ent & Completion	Student Activities	
onnel Demogr	raphics, Professional Development, Researc	h & Outcomes Stude	ents with Disabil	ities Enrollment & Graduation Valid	dation Errors			
Personnel Dem	nographics Personnel Professional Dem	ographics Developn	nent and Service		erkeren kan de serkeren bestelle er en de serkeren bestelle er en de serkeren bestelle er en de serkeren beste	witeren de de verden dem de de seguiment en este mont de verde de segui de de verde de segui de de verde segui	dampalaurus Naharliyakus da kara saan saan kungu direkungkungkungkungkungkungkungkungkungkung	
****************************		~~··	Professional	Development Activities	er en 19 e leur et 19 de et 20 de terminant des franches en deue en 20 ante			
***************************************	Question	**************************************		Number of Faculty / Administrato	Person	Activities (PA)		
Attended Natio	onal Conferences			53	7	71		
Attended World	kshops/Seminars	······································		467	3	316	n i sala se emailiante de comerce emanare e comerciante de comerciante en emailiante en emailiante e de comerciante en en en emanare e comerciante en	
Enrolled in stu	dy for advanced degree or certification			1 1				
Participated in	Summer Programs			18		25		
		Faci	ulty / Administra	tor / Staff Service Contribution	***************************************	**************************************	***************************************	
	Question			Number of Faculty / Administrato	or / Staff	То	tal Hours	
Student Supp	ort Services	***************************************		0	()		
Campus Activ	vities/Committee Services			72		576		
Curriculum/Co	ourse Development			12		96		
Laboratory De	evelopment/Enhancement	<u>, , , , , , , , , , , , , , , , , , , </u>		0		0		
Community S	ervice as a representative of the institution (e.g	. Tribal Committee)		2		56		
			Publication	ns and Presentations				
	Question			Number of Faculty / Administrate	or / Staff	Number	of Pub. & Pres.	
Refereed Journal Papers Submitted				3		1	ran kanamana a kahasa kara-ara-ara-ara-ara-ara-ara-ara-ara-ara	
Refereed Journal Papers Published				0	(0		
Other Publications(books, chapters, etc.)				0	(0		
Conference P	Proceedings Published			0		0		
Scholarly crea	ative cultural activities (ex. exhibit, play)			17	1	12		
Professional I	Presentations at National Conferences			6		30		
Professional I	Presentations at on-campus workshops/ semin	ars		4 0				
Professional I	Presentations at off-campus workshops/ semin	ars		4		0		
والمراجعة	одинального выполнять проделення в применення в применення в применення в применення в применення в применення		Proposals 8	Submitted and Funded	ann de de la companya	rhadd llain de'i'r ar feirife fran daelain fleann daelain fleann daelain daelain an i'r daelain a'i daelain dae	variation de vertical de la constitución de la cons	
	Question			Number of Faculty / Administrate	or / Staff	Numbe	r of Proposals	
Proposals Su	ibmitted for External Funding			13		31		
External Prop	oosals Funded					8		
Total Amount	t of Funded Awards (\$)				me'r praesidio yn sillow n swar hawaranibum a promasan arasa	730237		
·		En	culty/Administra	tor/Staff Support for Research		is-remailment over ser verbandolanment laneralous ema reilere.	the main and an internal control of the control of	
		Far	cuity/Autitiningina	totiotati oupport for nesearch				

	832
8	16160
8	1560
	Yes
	8

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		, 1975 p.	Di	sabled Student	s Enrollments				
		Category				American	Indian	N	lon-Indian
Category				Male		Female	Male	Female	
Undergraduate Full Time			·			14	11	0	
Undergraduate Part Time						7	14	0	
Graduate Full Time					·	6	4	0	
Graduate Part Time					## PTTT W. #FATTWARE TO SERVE	4	7	0	
Number of Students receiving s	services				***************************************	25	21	0	<u></u>
		***************************************	Degrees / Cer	rtificates Confe	red to Disabled	Students			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
American Indian					Λ	Non-Indian			
Degree	Male	Male Continuing	Female	Female C	ontinuing	Male	Male Continuing	Female	Female Continuing
Apprenticeship									
Diploma									
Certificate	0		0			0		0	
Associate Degree	0		2			0		0	
Baccalaureate Degree	0		0			0		0	omanno estamente de Nationa de constitución es como escaba de como esta de constitución esta de destre constituente en constit
Masters Degree							**************************************		
	water and the second se			Gainful Empl	oyeement	delika belaka artiko pelanci di Subapuntan di Santon	inger yang di managan pengangan pengangan pengangan pengangan pengangan pengangan pengangan pengangan pengangan		
**************************************		Mar 10-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		Ame	rican Indian	-		Non-Indi	an
	Category		Mai	e	F	Female Male			Female
Gainfully Employed									