

AIHEC AIMS  
American Indian Measures for Success

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# 2013 AIMS AKIS Report

Data Compiled by T. Grantsen (09/27/13 – 01/31/14)

Reviewed by Dr. M. George (03/31/14)

Submitted by V. Cowboy (03/31/14)

**AIMS Reporting: Diné College - 2013**

<b>Institution Profile</b>	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities
Personnel Demographics, Professional Development, Research & Outcomes		Students with Disabilities Enrollment & Graduation		Validation Errors	

  

<b>Profile</b>	Enrollment	Narrative	First Time Students Demographics	General Students Demographics	Student Retention and Completion	Community Education
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Institution Name	Diné College	Web Address	http://www.dinecollege.edu		
Address	P.O. Box 126	Highest Degree Offered	4-year undergraduate	Academic Term <input type="text" value="Semester"/>	
Address 2		Year Founded	1968	Land Granted Status <input type="checkbox"/>	
City	Tsaile	State	AZ	Zip	86558
Telephone	(928)724-6858	Chartering Tribe	Navajo Nation		
		Operational Funding Source(s)	Title II Navajo Nation		

  

Campus Location(s)		
Classification	Reservation	Location
Main Campus	On Reservation	Tsaile, AZ
Branch Campus	On Reservation	Shiprock, NM
Satellite	On Reservation	Chinie, AZ
Satellite	On Reservation	Tuba City, AZ
Satellite	On Reservation	Window Rock, AZ
Satellite	On Reservation	Crownpoint, NM

  

Person(s) Responsible for this report			
Name	Title	Telephone	Email Address
Scott Mackenzie	Database Administrator	(928)724-6639	smackenzie@dinecollege.edu
Velveena Cowboy	Student Services Data Analyst II	(928)724-6858	vcowboy@dinecollege.edu

  

Data Sources		
	Person(s) Responsible	Notes
Indicator 1: Overall Institution Profile	Maggie George	mjgeorge@dinecollege.edu
Indicator 2: Financial Resources and Student Costs	Ronald Belloli	rbelloli@dinecollege.edu
Indicator 3: Physical Resources	Ronald Belloli	rbelloli@dinecollege.edu
Indicator 4: Student Enrollment and Graduation by Major Group	Louise Litzin	llitzin@dinecollege.edu
Indicator 5: Course Enrollment and Completion	Louise Litzin	llitzin@dinecollege.edu
Indicator 6: Student Activities	Glennita Haskey	ghaskey@dinecollege.edu
Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes	Perphelia Fowler	pfowler@dinecollege.edu

	Person(s) Responsible	Notes
Indicator 8: Students with Disabilities Enrollment and Graduation	Glennita Haskey	ghaskey@dinecollege.edu

Administration				
	Name	Title	Telephone	Email
President	Dr. Maggie George	President	(928)724-6669	lmgeorge@dinecollege.edu
Assistant to President	Ms. Anjeanette Lang	Executive Assistant	(928)724-6672	anlang@dinecollege.edu
Chief Financial/Business Officer	Mr. Ronald Belloli	Vice President of Business and Finance	(928)724-6677	rbelloli@dinecollege.edu
Chief Academic Officer	Mr. Abraham Bitok	Academic Dean	(928)724-6611	akbitok@dinecollege.edu
Chief Student Service Officer	Ms. Glennita Haskey	Vice President of Student Success	(928)724-6723	ghaskey@dinecollege.edu
Registrar	Ms. Louise Litzin	Registrar	(928)724-6633	llitzin@dinecollege.edu
Financial Aid Officer	Ms. Priscilla Leonard	Financial Aid Director	(928)724-6857	paleonard@dinecollege.edu
Info. Tech. (MIS)	Mr. Scott Mackenzie	Database Administrator	(928)724-6639	smackenzie@dinecollege.edu
Institutional Research	Mr. Cameron Daines	Vice President for Institutional Advancement	(928)724-6698	ckdaines@dinecollege.edu
Assessment Officer	Mr. Abraham Bitok	Academic Dean	(928)724-6611	akbitok@dinecollege.edu
Development/Fundraising	Mr. Cameron Daines	Vice President for Institutional Advancement	(928)724-6698	ckdaines@dinecollege.edu
Office of Sponsored Programs	Mr. Cameron Daines	Vice President for Institutional Advancement	(928)724-6698	ckdaines@dinecollege.edu
Public Relations/Communications	Mr. Cuyler Frank	Public Relations Officer	(928)724-6697	cfrank@dinecollege.edu
Faculty Development Officer	Mr. Abraham Bitok	Academic Dean	(928)724-6611	akbitok@dinecollege.edu

**Notes**

Add to the Administration List:  
 Human Resources. Ms. Perphelia Fowler, Director of Human Resources, (928) 724-6950.

**AIMS Reporting: Diné College - 2013**

<a href="#">Institution Profile</a>	<a href="#">Financial Resources &amp; Student Costs</a>	<a href="#">Physical Resources</a>	<a href="#">Student Enrollment &amp; Graduation by Major Group</a>	<a href="#">Course Enrollment &amp; Completion</a>	<a href="#">Student Activities</a>
<a href="#">Personnel Demographics, Professional Development, Research &amp; Outcomes</a>			<a href="#">Students with Disabilities Enrollment &amp; Graduation</a>		<a href="#">Validation Errors</a>

  

<a href="#">Profile</a>	<a href="#">Enrollment</a>	<a href="#">Narrative</a>	<a href="#">First Time Students Demographics</a>	<a href="#">General Students Demographics</a>	<a href="#">Student Retention and Completion</a>	<a href="#">Community Education</a>
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Student ISC and FTE Counts											
Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits	ISC	FTE
Summer	433	22	36	1	2,197	71	451	14	0		
Fall	890	16	941	10	5,821	99	12,277	132	0		
Winter	0	0	0	0	0	0	0	0	0		
Spring	743	12	776	6	4,959	64	10,308	82	0		
<b>TOTAL</b>	<b>2,066</b>	<b>50</b>	<b>1,753</b>	<b>17</b>	<b>12,977</b>	<b>234</b>	<b>23,036</b>	<b>228</b>	<b>0</b>	<b>1,500.54</b>	<b>1,519.79</b>

  

Current Term										
Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits	
Fall	657	12	736	2	4,440	68	9,895	30	0	

  

Tribe Affiliations of Students Enrolled at Tribal College		
Tribe	# Enrolled	% of Enrollment
Hopi Tribe of Arizona	13	1%
Navajo Nation, Arizona, New Mexico & Utah	1796	95%
Nez Perce Tribe (previously listed as Nez Perce Tribe of Idaho)	2	0%
Tohono O'odham Nation of Arizona	2	0%
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona	2	0%

  

Tribe Affiliations of Faculty, Staff, and Administrators at Tribal College	
Tribe	
Navajo Nation, Arizona, New Mexico & Utah	
Zuni Tribe of the Zuni Reservation, New Mexico	
Pueblo of Laguna, New Mexico	
Blackfeet Tribe of the Blackfeet Indian Reservation of Montana	

  

**Notes**

1/31/14 data explanation  
 - Within the Overall Institutional Profile, the number of students for Fall 2012 is 1857, which excludes non-degree seeking students (there is no clarification provided by AIHEC in the instructions and/or page description). Further, the 1904 number of students for Fall 2012 within the Major Group Enrollment page includes ALL students. Thus, the data was provided according to the page description on the Overall Institutional Profile.

### AIMS Reporting: Diné College - 2013

<b>Institution Profile</b>	<b>Financial Resources &amp; Student Costs</b>	<b>Physical Resources</b>	<b>Student Enrollment &amp; Graduation by Major Group</b>	<b>Course Enrollment &amp; Completion</b>	<b>Student Activities</b>
<b>Personnel Demographics, Professional Development, Research &amp; Outcomes</b>		<b>Students with Disabilities Enrollment &amp; Graduation</b>		<b>Validation Errors</b>	

  

<b>Profile</b>	<b>Enrollment</b>	<b>Narrative</b>	<b>First Time Students Demographics</b>	<b>General Students Demographics</b>	<b>Student Retention and Completion</b>	<b>Community Education</b>
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**Institution Narrative**  
Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique.

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institutions. Quickly after the College was established, the majority of Navajo students who pursued higher education did so at the College. To date, this continues to be the trend. Each year, we have an average enrollment of 2000 students per year. The College is a multi-campus institution and serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students either earn associates degree and matriculate to four-year colleges and universities or the workforce. The baccalaureate program in Teacher Education focuses on Elementary and Early Childhood Education with a focus on training Navajo bilingual and bicultural teachers. Developmental Studies are offered at all sites for students who require preparation for college-level academics. Diné College's mission is to apply the educational philosophy of Sá'ah Naagháí Bik'eh Hózhóón principles to advance quality student learning through Nitsáhákees (Thinking), Nahatá (Planning), Iná (Living) and Sih Hasin (Assuring). This educational philosophy is at the heart of the college's mission and vision.

372 characters remaining.

**Success Narrative**  
Please share the top two successes of your institution for Academic Year 2013

In January 2012, Diné College was selected to be a part of the Achieving the Dream Schools network. Being a part of the network will enable Diné College to focus on student success and completion; plan for and establish evidence-based activities to support college student success resulting in improved lives and economic competitiveness of our students. The American Indian College Fund through the support of the Kresge Foundation funds will support the start of this project for three years and sustained thereafter by Diné College.

Another success for Diné College is the planning for and beginning construction for the 30 unit family student housing at the Tsaile Campus. As our student enrollment grows, more students with families are enrolling in college and housing is limited to single student housing. With the support of our Title III Grants, we plan to have two and three bedroom housing for students with families beginning in Fall 2014. The housing plan is designed to allow for additional housing when additional funding becomes available.

888 characters remaining.

**Challenges Narrative**  
Please share one or two significant challenges faced by your institution in AY 2013 (e.g., faculty changes, natural disaster, funding cuts, etc.).

In July 2013, the College with the support of its Board of Regents made a decision to close two of the eight community sites to offset the impact of the federal sequestration cuts. The site closures were necessary to reduce the operation costs and balance the budget. The cuts impacted the reduction in force of several employees and a cut of higher education services in two communities.

As the College is developing its academic master plan, we find that there is a great need to expand our academic programs in the Science, Math, Technology, and Engineering (STEM) to respond to the needs of the Navajo Nation. Our classrooms are in dire need of improvement and updating. For example: our Science classrooms and labs date back to the 1970's; classroom spaces are small and lab equipment are sorely outdated. While we continue to focus on delivering quality instruction, it is a challenge to teach new technology on outdated equipment.

1062 characters remaining.

**Notes**

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<b>Personnel Demographics, Professional Development, Research &amp; Outcomes</b>		<b>Students with Disabilities Enrollment &amp; Graduation</b>		<b>Validation Errors</b>		
<b>Profile</b>	<b>Enrollment</b>	<b>Narrative</b>	<b>First Time Students Demographics</b>	<b>General Students Demographics</b>	<b>Student Retention and Completion</b>	<b>Community Education</b>

  

First Time Entering Student Enrollment				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	171	262	1	2
Part Time	90	166	2	2

  

First Time Entering Students Pre-College Preparation				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	208	383	3	4
Earned GED	26	34	0	0
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	0	0	0	0
Have No High School Diploma or GED	0	0	0	0

  

Number of HS Graduates Who Graduated From				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Public High School not located on a reservation	24	43	1	2
Reservation-based public High School	140	261	2	1
BIA school	20	43	0	0
Tribal or Contract High School	4	2	0	0
Other High School	20	34	0	1

  

Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	1	2	0	0
Students who are 18-21	129	281	0	3
Students who are 22-24	46	48	0	1
Students who are 25-34	41	63	2	0
Students who are 35-49	13	15	1	0
Students who are 50-64	4	8	0	0

Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 65 & Older	0	0	0	0

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	20	51	2	3
Limited	138	243	1	0
Conversational	58	80	0	1
Fluent	18	38	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	188	270	0	4
Single with dependent children	30	122	0	0
Married - No Children	4	0	1	0
Married with dependent children	11	31	2	0
Responsible for elderly family members in home	57	67	0	0

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	104	128	1	0
Not First Generation Students	130	289	2	4

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	200	383	3	4
In-State	260	427	3	4
Out-of-State	1	1	0	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	14872	15031	0	0
# of students employed less than 20 hrs/week (excluding work / study)	17	32	0	0
# of students employed 20 or more hrs/week (excluding work / study)	33	57	0	0
Number of students eligible for federal financial aid	185	324	1	0
Number of students in need, but not eligible for federal financial aid	72	104	0	0

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	15	12	0	0
Participated in a Head Start Program	6	6	0	0

Skill Assessment / Placement Test Results									
Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Reading	Accuplacer ESL Reading/Reading Comp	232	425	3	4	184	420	1	1
Writing / Composition	Accuplacer Sentence Skills/Writerplacer	224	395	3	4	196	332	2	1
Mathematics	Accuplacer Elem Algebra/College Level Math	229	412	3	4	227	410	3	4
Science	N/A	0	0	0	0	0	0	0	0

Notes

1/31/14 data reconciliation  
 -data field for Financial Background, Number of students eligible for federal financial aid for American Indian females has been corrected from 329 to 324 per Financial Aid department  
 -data field for Financial Background, Number of students in need, but not eligible for federal financial aid for American Indian females has been corrected from 106 to 104 per Financial Aid department



**AIMS Reporting: Diné College - 2013**

<b>Institution Profile</b>	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities	
Personnel Demographics, Professional Development, Research & Outcomes		Students with Disabilities Enrollment & Graduation		Validation Errors		
Profile	Enrollment	Narrative	First Time Students Demographics	<b>General Students Demographics</b>	Student Retention and Completion	Community Education

  

Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	3	2	0	0
Students who are 18-21	228	499	2	3
Students who are 22-24	141	219	2	1
Students who are 25-34	155	343	3	5
Students who are 35-49	70	204	7	2
Students who are 50-64	7	62	2	2
Students who are 65 & Older	0	3	0	3

  

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	28	68	5	5
Limited	186	338	0	0
Conversational	62	86	0	0
Fluent	39	87	0	0

  

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	238	321	0	4
Single with dependent children	54	195	1	1
Married - No Children	4	0	2	1
Married with dependent children	25	57	2	0
Responsible for elderly family members in home	78	92	1	0

  

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	85	179	3	2
Not First Generation Students	234	396	2	3

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	272	524	3	5
In-State	44	36	1	0
Out-of-State	8	10	1	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	14872	15031	0	0
# of students employed less than 20 hrs/week (excluding work / study)	365	796	0	0
# of students employed 20 or more hrs/week (excluding work / study)	239	536	0	0
Number of students eligible for federal financial aid	533	1087	1	0
Number of students in need, but not eligible for federal financial aid	16	49	0	0

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	15	12	0	0

**Notes**

1/31/14 data reconciliation  
 - data field for # of students employed less than 20 hrs/week (excluding work / study) for American Indian males has been corrected from 630 to 365 per Financial Aid department.  
 - data field for # of students employed 20 or more hrs/week (excluding work / study) for American Indian males has been corrected from 533 to 239 per Financial Aid department.

**AIMS Reporting: Diné College - 2013**

<a href="#">Institution Profile</a>	<a href="#">Financial Resources &amp; Student Costs</a>	<a href="#">Physical Resources</a>	<a href="#">Student Enrollment &amp; Graduation by Major Group</a>	<a href="#">Course Enrollment &amp; Completion</a>	<a href="#">Student Activities</a>
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<a href="#">Profile</a>	<a href="#">Enrollment</a>	<a href="#">Narrative</a>	<a href="#">First Time Students Demographics</a>	<a href="#">General Students Demographics</a>	<a href="#">Student Retention and Completion</a>	<a href="#">Community Education</a>
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Cohort Retention								
Cohort	First Time Entering Enrollment Fall	Returning Fall	Graduates	Transferred	Withdrew	Other Exclusions	Returned Current Fall	Graduates Returned for Another Degree
Academic Year 2009	576	107	16	58	0	4	64	1
Academic Year 2010	617	145	10	87	2	4	153	1
Academic Year 2011	472	192	2	95	0	4	132	1
Academic Year 2012	473		0	116	1	4	215	0

  

Cohort Graduations		
	Degree	# of Graduates
Academic Year 2009	Associate Degree	15
Academic Year 2009	Baccalaureate Degree	0
Academic Year 2009	Certificate	1
Academic Year 2009	Masters Degree	0
Academic Year 2010	Associate Degree	10
Academic Year 2010	Baccalaureate Degree	0
Academic Year 2010	Certificate	0
Academic Year 2010	Masters Degree	0
Academic Year 2011	Associate Degree	1
Academic Year 2011	Baccalaureate Degree	0
Academic Year 2011	Certificate	1
Academic Year 2011	Masters Degree	0
Academic Year 2012	Associate Degree	0
Academic Year 2012	Baccalaureate Degree	0
Academic Year 2012	Certificate	0
Academic Year 2012	Masters Degree	0

What is your overall institutional retention rate? 0%

  

Successful Course Completion			
Student Type	Term	# of Enrolled	# of Success

Student Type	Term	# of Enrolled	# of Success
Non-Degree Seeking	Summer	22	12
Non-Degree Seeking	Fall	86	29
Non-Degree Seeking	Winter	0	0
Non-Degree Seeking	Spring	69	38
Degree Seeking	Summer	1547	826
Degree Seeking	Fall	9316	4254
Degree Seeking	Winter	0	0
Degree Seeking	Spring	7495	3692

Notes

45% institutional retention

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Personnel Demographics, Professional Development, Research & Outcomes		Students with Disabilities Enrollment & Graduation		Validation Errors		
Profile	Enrollment	Narrative	First Time Students Demographics	General Students Demographics	Student Retention and Completion	<b>Community Education</b>
Community Education Participation						
Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants		
Adult	Other Adult Community Education	Adopt An Elder Program	Adopt An Elder Program	5		
Adult	Other Adult Community Education	Advisory Circle - Food Sovereignty	DPI General Fund	45		
Adult	Other Adult Community Education	American Indian College Fund	American Indian College Fund	20		
Adult	Other Adult Community Education	American Sociological Association - Food Sovereignty Presentation	Native American Food Sovereignty Initiative Grant	20		
Adult	Employment Specific Training	Arizona Pesticide Training Exam	USDA Endowment	12		
Adult	Other Adult Community Education	Beef Cattle Field Day	USDA Extension	11		
Adult	Other Adult Community Education	Beef Cattle Marketing - Sanders, AZ	USDA Extension	63		
Adult	Other Adult Community Education	Beef Quality Assurance	USDA Extension	18		
Adult	Other Adult Community Education	Bioneers Conference - Food Sovereignty Presentation	Native American Food Sovereignty Initiative Grant	500		
Adult	Other Adult Community Education	Chinle Chapter Meeting	DPI General Fund	20		
Adult	Other Adult Community Education	Chinle Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	8		
Adult	Other Adult Community Education	Class Presentations	DPI General Fund	80		
Adult	Other Adult Community Education	Cultural Competency Conference - National Children's Study	National Children's Study	65		
Adult		Department of Energy Uranium Stakeholders Meeting	DPI General Fund	60		

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
	Other Adult Community Education			
Adult	Other Adult Community Education	Dine' Bidziil Conference Presentation	DPI General Fund	25
Adult	Other Adult Community Education	Dine' College Pow Wow	Student Programs/Other Businesses	248
Adult	Other Adult Community Education	Dine' Education Philosophy Series	DPI General Fund	200
Adult	Other Adult Community Education	Dine' Food Sovereignty Awareness Conference	Native American Food Sovereignty Initiative Grant	300
Adult	Other Adult Community Education	Dine' Food Sovereignty Awareness Conference	USDA Endowment	200
Adult	Other Adult Community Education	Dine' Language Arts Fair	CDTE	6
Adult	Other Adult Community Education	Dine' Planting Conference	USDA Endowment	80
Adult	Other Adult Community Education	Dine' Seed Conference	USDA Endowment	180
Adult	Other Adult Community Education	Drug and Alcohol Awareness	Student Activities/Residence Life	12
Adult	Other Adult Community Education	Eastern Navajo Fair Presentation	DPI General Fund	45
Adult	Other Adult Community Education	Farm Board Meeting - Tsaille	Native American Food Sovereignty Initiative Grant	15
Adult	Other Adult Community Education	Farmers Market	USDA Endowment	230
Adult	Other Adult Community Education	Farmers' Market	Native American Food Sovereignty Initiative Grant	100
Adult	Other Adult Community Education	Farmers' Market Grand Opening	Native American Food Sovereignty Initiative Grant	150
Adult	Other Adult Community Education	Flu Shot (Indian Health Services)	Tsaile Indian Health Services	80
Adult	Employment Specific Training	Food Handler's Training 1	Navajo Nation OEH	11
Adult	Employment Specific Training	Food Handler's Training 2, 3, and 4	Navajo Nation OEH	52
Adult		Future of Navajo Governance Conference	DPI General Fund	75

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
	Other Adult Community Education			
Adult	Other Adult Community Education	Gardening Clinic - Red Mesa	Native American Food Sovereignty Initiative Grant	15
Adult	Other Adult Community Education	Government Development Comission Meeting	DPI General Fund	20
Adult	Other Adult Community Education	Haigo Hane' - Dine' Teachings	DPI General Fund	42
Adult	Other Adult Community Education	HIV Screening (Indian Health Services)	Tsaile Indian Health Services	26
Adult	Other Adult Community Education	IHS Turkey Trot	Tsaile Indian Health Services	24
Adult	Other Adult Community Education	Indian Health Services HIV Awareness Fashion Show	Shiprock Dine' College and Indian Health Services	1
Adult	Other Adult Community Education	Its All About Gardening	USDA Extension	16
Adult	Other Adult Community Education	Just Move It (Indian Health Services)	Tsaile Indian Health Services	35
Adult	Other Adult Community Education	Kellogg Foundation Conference	Native American Food Sovereignty Initiative Grant	275
Adult	Other Adult Community Education	Keshjee' - Dine' Teaching Session 1/17/13	DPI General Fund	85
Adult	Other Adult Community Education	Keshjee' - Dine' Teaching Session 1/31/13	DPI General Fund	100
Adult	Other Adult Community Education	Keshjee' - Dine' Teaching Session 2/28/13	DPI General Fund	75
Adult	Other Adult Community Education	LEAD Conference Presentation	Native American Food Sovereignty Initiative Grant	150
Adult	Other Adult Community Education	LGO Prairie Dog Control	Land Grant Office	8
Adult	Other Adult Community Education	Life Preservation Summit	USDA Endowment	70
Adult	Other Adult Community Education	Line Dane (Shiprock Health Center) 1 and 2	Shiprock Indian Health Services	15
Adult	Other Adult Community Education	Lukachukai Chapter Meeting	DPI General Fund	45

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Lukachukai Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	12
Adult	Other Adult Community Education	Many Farms Chapter Meeting	DPI General Fund	20
Adult	Other Adult Community Education	Many Farms Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	10
Adult	Other Adult Community Education	NAU Information Booth 1, 2, and 3	Northern Arizona University	113
Adult	Other Adult Community Education	NAU Nursing Program	Northern Arizona University	15
Adult	Other Adult Community Education	Navajo Language Immersion Camp 11/2/12-11/4/12	Self-Funded	12
Adult	Other Adult Community Education	Navajo Language Immersion Camp 11/30/12-12/2/12	Self-Funded	12
Adult	Other Adult Community Education	Navajo Language Immersion Camp 7/5/12-7/9/12	Self-Funded	14
Adult	Other Adult Community Education	Navajo Nation Bar Association	DPI General Fund	300
Adult	Other Adult Community Education	Navajo Nation Department of Agriculture Conference	Native American Food Sovereignty Initiative Grant	200
Adult	Other Adult Community Education	Navajo Nation Grazing Conference	DPI General Fund	100
Adult	Employment Specific Training	Navajo Nation Workforce Development	Navajo Nation Workforce	7
Adult	Other Adult Community Education	Navajo Oral History Project	Diné College and University of Winona	19
Adult	Other Adult Community Education	Nutrition Conference - Crownpoint NTC	USDA Extension	100
Adult	Other Adult Community Education	Organization for America (Re-elect Obama)	Organization for America AZ Branch	15
Adult	Other Adult Community Education	People's Conference - Government Development Commission	DPI General Fund	200
Adult	Employment Specific Training	Pesticide Application Training and Exam	USDA Endowment	48
Adult	Other Adult Community Education	Planting Conference - Food Sovereignty Initiative	Native American Food Sovereignty Initiative Grant	120
Adult		Ranchers Round Table	USDA Extension	53



Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
	Other Adult Community Education			
Adult	Other Adult Community Education	Red Mesa Indian Health Service Garden Workshops	USDA Extension	19
Adult	Other Adult Community Education	Regional Food Policy Planning Conference	Native American Food Sovereignty Initiative Grant	45
Adult	Other Adult Community Education	Round Rock Chapter Meeting	DPI General Fund	15
Adult	Other Adult Community Education	Round Rock Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	8
Adult	Other Adult Community Education	Ruth and Bob Roessel Archive Center Open House	Museum General Fund	300
Adult	Other Adult Community Education	Ruth and Bob Roessel Archive Center Traditional Blessing	Museum General Fund	150
Adult	Other Adult Community Education	Sam's Club Visit	Facility Usage	3
Adult	Other Adult Community Education	Seed Sovereignty Conference	Native American Food Sovereignty Initiative Grant	375
Adult	Other Adult Community Education	Sheep Butchering Workshop	USDA Extension	32
Adult	Other Adult Community Education	Sheep Is Life	Navajo Way of Life/Land Grant Office	108
Adult	Other Adult Community Education	Sheep Is Life	USDA Endowment	250
Adult	Other Adult Community Education	Sheep Is Life LGO	Navajo Way of Life/Land Grant Office	108
Adult	Other Adult Community Education	Shoe Game 1, 2, 3, and 4	Student Activity/Dine' Policy Institute	179
Adult	Other Adult Community Education	Southwest Marketing Network Conference - Food Sovereignty Presentation	Native American Food Sovereignty Initiative Grant	200
Adult	Other Adult Community Education	Strategic Planning - Tolani Lake Water User	USDA Endowment	21
Adult	Other Adult Community Education	Strategic Planning - Tsaiile Wheatfield Water User	USDA Endowment	23
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 10/14/12	DPI General Fund	12

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 11/17/12	DPI General Fund	8
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 11/18/12	DPI General Fund	10
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 12/8/12	DPI General Fund	6
Adult	Other Adult Community Education	Tacheeh - Dine' Teaching Session 12/9/12	DPI General Fund	12
Adult	Other Adult Community Education	Tsaile Chapter Meeting	DPI General Fund	25
Adult	Other Adult Community Education	Tsaile Grower Meeting - Food Sovereignty	Native American Food Sovereignty Initiative Grant	20
Adult	Other Adult Community Education	University of Utah	Facility Usage	4
Adult	Other Adult Community Education	UNM Recruiting	University of New Mexico	40
Adult	Other Adult Community Education	USDA Listening Session	Native American Food Sovereignty Initiative Grant	40
Adult	Other Adult Community Education	Wool Buy	USDA Extension	32
Adult	Other Adult Community Education	Wool Market Improvement	USDA Extension	17
Adult	Other Adult Community Education	World's AIDS Awareness Day	Tsaile Indian Health Services	31
Elementary	None	Agricultural Course - Summer School 6-8 grd, 1-2 grd	USDA Extension	28
Elementary	None	Crownpoint Boys and Girls Club - Gardening	USDA Extension	26
Elementary	None	Dine' Food Sovereignty Awareness Conference	USDA Endowment	76
Elementary	None	Farmers' Market	Native American Food Sovereignty Initiative Grant	100
Elementary	None	Farmers' Market	USDA Endowment	23
Elementary	None	Farmers' Market Grand Opening	Native American Food Sovereignty Initiative Grant	150
Elementary	None	Halloween Cake Decorating	USDA Endowment	23
Elementary	None	Halloween Carnival	USDA Endowment	43
Elementary	None	Keshjee' - Dine' Teaching Session 1/17/13	DPI General Fund	85
Elementary	None	Keshjee' - Dine' Teaching Session 1/31/13	DPI General Fund	100
Elementary	None	Keshjee' - Dine' Teaching Session 2/28/13	DPI General Fund	75
Elementary	None	Navajo Language Immersion Camp 7/5/12-7/9/12	Self-Funded	14
Elementary	None	Pinon Youth Empowerment Conference	DPI General Fund	40
Elementary	None	Seed Saving Workshop - Tsaile Public School	USDA Extension	7

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Elementary	None	Seed Sovereignty Conference	Native American Food Sovereignty Initiative Grant	375
Elementary	None	Sheep Is Life Celebration	USDA Endowment	78
Elementary	None	Summer Reading Program	Arizona State Library and Internal Funding	49
Elementary	None	Tsaile Public School Farm Workshops	USDA Extension	68
Elementary	None	Tsaile Senior Center Garden	USDA Extension	7
Elementary	None	Youth Basketball	USDA Endowment	36
Elementary	None	Youth Camps	USDA Endowment	42
Elementary	None	Youth Horse Show	USDA Extension	7
Elementary	None	Youth Sheep Show	USDA Extension	6
Elementary	None	Youth Wheatfield Lake Clean Up	USDA Endowment	12
Secondary	None	Career Prep - Shiprock	USDA Endowment	72
Secondary	None	Chuska Challenge	Navajo Yes	3
Secondary	None	Equine Workshop - Hardrock, Arizona	USDA Extension	20
Secondary	None	Farm Workshop Irrigation/Budget - Wheatfields	USDA Extension	5
Secondary	None	Farmers' Market	Native American Food Sovereignty Initiative Grant	100
Secondary	None	Farmers' Market	USDA Endowment	12
Secondary	None	Farmers' Market Grand Opening	Native American Food Sovereignty Initiative Grant	150
Secondary	None	Haigo Hane' - Dine' Teachings Session	DPI General Fund	42
Secondary	None	Halloween Carnival	USDA Endowment	21
Secondary	None	Keshjee' - Dine' Teaching Session 1/17/13	DPI General Fund	85
Secondary	None	Keshjee' - Dine' Teaching Session 1/31/13	DPI General Fund	100
Secondary	None	Keshjee' - Dine' Teaching Session 2/28/13	DPI General Fund	75
Secondary	None	Life Perservation Summit	USDA Endowment	15
Secondary	None	Many Farms High School FFA Week	USDA Extension	80
Secondary	None	Monument Valley High School Visit	Dine' College Recruitment/MV High School	2
Secondary	None	Red Valley High School	Office of Recruitment	3
Secondary	None	Rough Rock High School - Conservation Club	USDA Extension	12
Secondary	None	Sheep Is Life Celebration	USDA Endowment	21
Secondary	None	Shonto Student Group Visit	DPI General Fund	20
Secondary	None	Soil/Water/Plant Interaction 101 - Wheatfields	USDA Research	5
Secondary	None	Tsaile Senior Center Garden	USDA Extension	2
Secondary	None	Youth Camps	USDA Endowment	24
Secondary	None	Youth Sheep Show	USDA Extension	8

Notes



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<a href="#">Student Tuition, Financial Aid, and Costs</a>			<a href="#">Non-Federal Operational Funding</a>		
<b>Financial Aid</b>			<b>Total Amount</b>	<b># of Recipients</b>	
American Indian College Fund Full Circle Scholarship			\$78,225.00	16	
American Indian College Fund Scholarship			\$62,799.00	71	
Direct Federal Student Loans			\$0.00	0	
Federal College Work Study			\$95,230.00	91	
Federal Pell Grants			\$5,994,444.00	1,621	
Federal Supplemental Educational Opportunity Grant			\$75,324.00	122	
Institutional Work Study			\$0.00	0	
Other Scholarships			\$268,634.00	242	
School-to-Work			\$0.00	0	
State Scholarships/Grants			\$11,235.00	19	
State Work Study			\$20,068.00	18	
Tribal Scholarships			\$161,000.00	32	
Tuition Waiver/Discount			\$0.00	0	
<b>Cost per Credit Hour</b>					
<b>Student Registration</b>			<b>Cost per Credit Hour</b>		
Undergraduate American Indian, In-State			\$30.00		
Undergraduate American Indian, Out-of-State			\$30.00		
Undergraduate Non-Indian, In-State			\$30.00		
Undergraduate Non-Indian, Out-of-State			\$30.00		
Graduate American Indian, In-State			\$0.00		
Graduate American Indian, Out-of-State			\$0.00		
Graduate Non-Indian, In-State			\$0.00		
Graduate Non-Indian, Out-of-State			\$0.00		
<b>Average Full Time Undergraduate American Indian Student Costs for Academic Year</b>					
Tuition and Fees (Tuition must be based on 12 credit hours per semester.)			\$850.00		
Room and Board			\$4,020.00		
Books and Supplies			\$1,400.00		
Other Expenses			\$2,500.00		
<b>Total Student Costs</b>					

Notes

1/31/14 data reconciliation  
- Average FT Undergraduate AI student cost for 1 academic year. Tuition and Fees data field has been corrected from \$425.00 to \$850.00 (Fall and Spring semesters, where Summer semester is optional).

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<a href="#">Student Tuition, Financial Aid, and Costs</a>		<a href="#">Non-Federal Operational Funding</a>			
Tribal Funding		State Funding			
Operational Funding from the Tribe (non-scholarship)		\$4,200,000.00	Operational Funding Received from the State		\$466,649.00
Construction Funding from the Tribe (non-scholarship)		\$0.00	Non-Beneficiary Funding Received from the State		\$1,750,000.00
Notes					





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Does your institution have daycare or other early childhood learning facilities?

If so, how many children are served?  Age Range:  0-11 months  12-18 months  19-23 months  2-3 years  4-5 years  6-8 years  9+ years

What is the cost to attend?  Whose children attend (Students, Faculty/Staff, General Community)?  Students  Faculty/Staff  Community

Who operates the facility?

Do TCU students work in the facility?  If so, in what capacity?  Interns, teaching aides, or other capacity tied to the students studies  Hired employees  Volunteers

Existing Buildings							
Building Name	Campus Site	Year Build/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Student Services Building	Main Campus	1973	1	7075	Student Services/Recreation	Own	
Silversmithing	Main Campus	1973	1	2134	Classroom	Own	Addition in 2011
Ned Hatathalie Center	Main Campus	1973	7	56640	Cultural Center/Museum	Own	
Maintenance Building	Main Campus	1973	1	25050	Auxiliary	Own	
Gorman Classroom Building	Main Campus	1973	1	78118	Classroom	Own	
Cafeteria	Main Campus	1973	1	19044	Auxiliary	Own	
Dormitories	Main Campus	1973	1	111300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.
Library	Main Campus	1973	2	21904	Library	Own	
Gymnasium	Main Campus	1973	1	7074	Student Services/Recreation	Own	
Faculty & Staff Hogan Housing	Main Campus	1973	1	47500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units
Faculty & Staff Modular Housing	Main Campus	2003	1	13750	Residence	Own	20 units total; 1 and 2 bedroom units
Campus Post Office	Main Campus	1974	1	1646	Auxiliary	Own	
Barn	Main Campus	1973	1	2960	Auxiliary	Own	
Classroom Building - Tuba City, AZ	Satellite	2003	1	12000	Classroom	Own	

Building Name	Campus Site	Year Build/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Classroom Building - Crownpoint, NM	Satellite	1996	1	9895	Classroom	Own	Also serves as a Administration Office
Administration Building - Tuba City, AZ	Satellite	2002	1	1650	Administration/Office	Own	
Classroom Building - Ganado, AZ	Satellite	1974	1	2655	Classroom	Own	
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2300	Laboratory	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2500	Laboratory	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79000	Classroom	Own	The building composes of administration, classrooms, gym, and library.
Classroom Building - Shiprock, NM	Branch Campus	2004	2	17000	Classroom	Own	
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Quanset - Shiprock, NM	Branch Campus	1980	1	4000	Residence	Own	
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Building
Classroom Building - Window Rock, AZ	Satellite	1974	1	1575	Classroom	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4002	Administration/Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	0000	1	1900	Administration/Office	Lease/Rent	Classes are held in local high school
Tsaile Archival Building	Main Campus	2012	1	8654	Cultural Center/Museum	Own	Used for artifacts storage and research
Network Operations Center	Main Campus	2007	7	7528	Administration/Office	Own	
Administration Office - Kayenta, AZ	Satellite	0000	1	750	Administration/Office	Lease/Rent	Classes are held in local high school
Shiprock Library Building - Shiprock, NM	Branch Campus	2011	1	24228	Library	Own	

Notes

Daycare center - cost of attendance explanation: \$0 if parent(s) qualifies as low income, \$25 per day if parent(s) qualifies above low income.  
 Daycare center - age range of children served: 6 months to 13 years old.  
 0000 Year Build/Acquired indicate unknown.

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Library Name	Total sq ft	Year Build/Remodeled	Volumes	Print	Electronic	Catalogue On-line Access	Inter-Library System	Computer Lab w/ Internet	Community Library Status	Community Learning Center
Charlie Benally Kinya'anii Library	21904	1974	71654	120	5800	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community library	<input type="checkbox"/>
Crownpoint Library	10560	1996	11560	33	5800	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community library	<input type="checkbox"/>
Ned Hatathli Museum	8017	2013				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community library	<input type="checkbox"/>
Ruth and Bob Roessel Archive Center	8654	2012	1			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community library	<input type="checkbox"/>
Senator John Pinto Library	24228	2011	31325	40	5800	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community library	<input type="checkbox"/>

Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building.

Library special collections: Moses-Donner Indian Collection (12,000 volumes in American Indian studies); RC Gorman Collection (900 volumes in Fine Arts and American Indian studies); Mary Shepherson Collection (900 volumes in Anthropology). Currently the museum collection has both an archaeological and ethnographic collection. That collection is currently under inventory and will be completed in the next year. The museum has acquired only one canvas painting by a Navajo Artist. Currently the Collections Policy is being completed, as we hope to have it completed by next quarter. It is currently in the hands of the Museum Council members for review, as we are looking closely at the culturally sensitive items, that the museum oversees. The Ruth and Bob Roessel Archive Center houses both the museum and archive collections. It has two permanent storage areas, equipped to house such items.

1093 characters remaining.

Library Improvements / Acquisitions during academic year

The late David Brugge left his books to the Senator John Pinto Library in Shiprock.

1917 characters remaining.

Notes

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Name	Total Purchase Cost	Number of Units	Purpose
Tsaile Archival Center	290314	1	Storage Equipment of Artifacts and Furniture
Tsaile Archival Center	2738819	1	Artifacts Storage and Scholar Research
Tsaile and Shiprock Classrooms	232073	6	New furniture and AV Equipment for Renovated Classrooms
Tsaile Doms	308854	10	Fire Alarm Upgrades for Student Safety
Tsaile Doms	97818	1	Furniture Replacement
Computers and Software	199778	1	Use by Students and Academic Departments

  

**Notes**

Tsaile Archival Center: Artifacts Storage and Scholar Research, 1 at 8,654 Square Feet  
 Tsaile and Shiprock Classrooms: New furniture and AV Equipment for Renovated Classrooms, 6 classrooms



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<b><a href="#">Major Groups</a></b>	<a href="#">Major Groups Enrollments</a>
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Major Group	Degree	Specific Major
AL - American Indian Languages	(AA) Associate of Arts	Navajo Language
AR - Art	(AA) Associate of Arts	Fine Arts
AS - American Indian Studies	(AA) Associate of Arts	Dine' Studies
BI - Biology	(AS) Associate of Science	Biological Sciences
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business	(CT) Certificate	Small Business Management & Entrepreneurship
CS - Computer Science	(AA) Associate of Arts	Computer Information Systems
CS - Computer Science	(AS) Associate of Science	Computer Science
EA - Education-Paraprofessional	(AA) Associate of Arts	Early Childhood Education
EA - Education-Paraprofessional	(AA) Associate of Arts	Elementary Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
HC - Health Careers	(AS) Associate of Science	Environmental Public Health
HC - Health Careers	(AS) Associate of Science	Health Education
HC - Health Careers	(AS) Associate of Science	Health Occupation
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(CT) Certificate	Public Health
HIS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
OA - Office Administration/Technology	(CT) Certificate	Office Technology
PE - Pre-Engineering	(AS) Associate of Science	Physics
SC - Science	(AS) Associate of Science	General Science
SS - Social Science	(AA) Associate of Arts	Social Science
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared

Notes

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Personnel Demographics, Professional Development, Research & Outcomes			Students with Disabilities Enrollment & Graduation			Validation Errors			
Major Groups		Major Groups Enrollments							
Enrollment									
Major Group	American Indian				Non-Indian				
	Full Time		Part Time		Full Time		Part Time		
	Male	Female	Male	Female	Male	Female	Male	Female	
AL - American Indian Languages	1	2	0	2	0	0	0	0	0
AR - Art	13	18	16	15	0	0	0	0	0
AS - American Indian Studies	18	12	8	10	0	1	1	1	1
BI - Biology	8	19	8	11	0	0	0	0	0
BU - Business	35	85	30	81	1	0	0	0	1
CS - Computer Science	18	9	19	10	1	0	1	0	0
EA - Education-Paraprofessional	20	58	14	94	1	1	3	1	1
EO - Education-Professional	2	20	0	4	2	0	0	0	0
ES - Environmental Science/Natural Resources	24	11	12	5	0	1	0	0	0
HC - Health Careers	35	183	23	168	0	0	0	0	1
HS - Human Services	0	9	1	9	0	0	0	0	0
LA - Liberal Arts/General Studies	95	110	88	115	1	0	0	0	1
MA - Mathematics	6	3	6	1	0	0	0	0	0
OA - Office Administration/Technology	2	41	1	21	0	0	0	0	0
PE - Pre-Engineering	1	0	1	0	0	0	0	0	0
SC - Science	24	24	6	10	0	0	0	0	0
SS - Social Science	26	68	13	75	0	1	1	0	0
UD - Undeclared/Nondeclared	0	0	0	4	0	0	0	0	2
<b>Total</b>									
Graduation									
Major Group	Degree	American Indian				Non-Indian			
		Graduates		Continuing Education		Graduates		Continuing Education	
		Male	Female	Male	Female	Male	Female	Male	Female
AL - American Indian Languages	Associate Degree	0	0			0	0		
AR - Art	Associate Degree	1	2			0	0		
AS - American Indian Studies	Associate Degree	1	2			1	1		
BI - Biology	Associate Degree	2	4			0	0		
<b>Total</b>									

Graduation									
Major Group	Degree	American Indian				Non-Indian			
		Graduates		Continuing Education		Graduates		Continuing Education	
		Male	Female	Male	Female	Male	Female	Male	Female
BU - Business	Associate Degree	1	7			0	0		
BU - Business	Certificate	0	0			0	0		
CS - Computer Science	Associate Degree	0	0			0	0		
EA - Education-Paraprofessional	Associate Degree	2	16			0	0		
EO - Education-Professional	Baccalaureate Degree	0	8			1	0		
ES - Environmental Science/Natural Resources	Associate Degree	0	3			0	0		
HC - Health Careers	Associate Degree	3	17			0	0		
HC - Health Careers	Certificate	0	0			0	0		
HS - Human Services	Associate Degree	0	0			0	0		
LA - Liberal Arts/General Studies	Associate Degree	5	17			1	0		
MA - Mathematics	Associate Degree	0	0			0	0		
OA - Office Administration/Technology	Associate Degree	0	1			0	0		
OA - Office Administration/Technology	Certificate	0	3			0	0		
PE - Pre-Engineering	Associate Degree	0	0			0	0		
SC - Science	Associate Degree	1	2			0	0		
SS - Social Science	Associate Degree	4	24			0	0		
UD - Undeclared/Nondeclared	Other								
<b>Total</b>									

Graduation Info					
Major Group		American Indian		Non-Indian	
		Male	Female	Male	Female
AL - American Indian Languages	Graduates who received AICF support at some point during their coursework	0	0	0	0
AL - American Indian Languages	Gainfully Employed				
AL - American Indian Languages	Graduates who completed remedial courses during their time at the TCU	0	0	0	0
AR - Art	Graduates who received AICF support at some point during their coursework	0	0	0	0
AR - Art	Gainfully Employed				
AR - Art	Graduates who completed remedial courses during their time at the TCU	1	2	0	0
AS - American Indian Studies	Graduates who received AICF support at some point during their coursework	0	0	0	0
AS - American Indian Studies	Gainfully Employed				
AS - American Indian Studies	Graduates who completed remedial courses during their time at the TCU	1	2	1	0
BI - Biology	Graduates who received AICF support at some point during their coursework	0	2	0	0
BI - Biology	Gainfully Employed				
<b>Total</b>					



Graduation Info					
Major Group		American Indian		Non-Indian	
		Male	Female	Male	Female
BI - Biology	Graduates who completed remedial courses during their time at the TCU	2	4	0	0
BU - Business	Graduates who received AICF support at some point during their coursework	0	3	0	0
BU - Business	Gainfully Employed				
BU - Business	Graduates who completed remedial courses during their time at the TCU	1	7	0	0
CS - Computer Science	Graduates who received AICF support at some point during their coursework	5	0	0	0
CS - Computer Science	Gainfully Employed				
CS - Computer Science	Graduates who completed remedial courses during their time at the TCU	0	0	0	0
EA - Education-Paraprofessional	Graduates who received AICF support at some point during their coursework	0	10	0	0
EA - Education-Paraprofessional	Gainfully Employed				
EA - Education-Paraprofessional	Graduates who completed remedial courses during their time at the TCU	1	14	0	0
EO - Education-Professional	Graduates who received AICF support at some point during their coursework	0	8	0	0
EO - Education-Professional	Gainfully Employed				
EO - Education-Professional	Graduates who completed remedial courses during their time at the TCU	0	7	1	0
ES - Environmental Science/Natural Resources	Graduates who received AICF support at some point during their coursework	0	2	0	0
ES - Environmental Science/Natural Resources	Gainfully Employed				
ES - Environmental Science/Natural Resources	Graduates who completed remedial courses during their time at the TCU	0	3	0	0
HC - Health Careers	Graduates who received AICF support at some point during their coursework	3	8	0	0
HC - Health Careers	Gainfully Employed				
HC - Health Careers	Graduates who completed remedial courses during their time at the TCU	2	17	0	0
HS - Human Services	Graduates who received AICF support at some point during their coursework	0	0	0	0
HS - Human Services	Gainfully Employed				
HS - Human Services	Graduates who completed remedial courses during their time at the TCU	0	0	0	0
LA - Liberal Arts/General Studies	Graduates who received AICF support at some point during their coursework	0	7	0	0
LA - Liberal Arts/General Studies	Gainfully Employed				
LA - Liberal Arts/General Studies	Graduates who completed remedial courses during their time at the TCU	5	17	0	0
MA - Mathematics	Graduates who received AICF support at some point during their coursework	0	0	0	0
MA - Mathematics	Gainfully Employed				
<b>Total</b>					

Graduation Info					
Major Group		American Indian		Non-Indian	
		Male	Female	Male	Female
MA - Mathematics	Graduates who completed remedial courses during their time at the TCU	0	0	0	0
OA - Office Administration/Technology	Graduates who received AICF support at some point during their coursework	0	4	0	0
OA - Office Administration/Technology	Gainfully Employed				
OA - Office Administration/Technology	Graduates who completed remedial courses during their time at the TCU	0	4	0	0
PE - Pre-Engineering	Graduates who received AICF support at some point during their coursework	0	0	0	0
PE - Pre-Engineering	Gainfully Employed				
PE - Pre-Engineering	Graduates who completed remedial courses during their time at the TCU	0	0	0	0
SC - Science	Graduates who received AICF support at some point during their coursework	0	0	0	0
SC - Science	Gainfully Employed				
SC - Science	Graduates who completed remedial courses during their time at the TCU	1	2	0	0
SS - Social Science	Graduates who received AICF support at some point during their coursework	0	14	0	0
SS - Social Science	Gainfully Employed				
SS - Social Science	Graduates who completed remedial courses during their time at the TCU	4	24	0	0
UD - Undeclared/Nondeclared	Graduates who received AICF support at some point during their coursework				
UD - Undeclared/Nondeclared	Gainfully Employed				
UD - Undeclared/Nondeclared	Graduates who completed remedial courses during their time at the TCU				
<b>Total</b>					

Enrollment Comments	
Question	Answer
Did your institution experience an increase or decrease in enrollment of 15% or more? If so, explain why.	No, our institution did experience a minor 2.46% decrease in student enrollment for 2012-13. The student enrollment decrease was due to our institution implementing an admission deadline for Spring 2013 semester. Additionally, our institution is continue to emphasize student retention over mass recruitment of potentially non-fully interested students and/or unqualified students that had graduated from high school.

**Notes**

Blanks in Male Continuing and Female Continuing indicate that our institution does not keep track of students after their degree conferred, if they are continuing their higher education.  
 Blanks for Gainfully Employed indicate that our institution does not keep track of students after their degree conferred, if they were employed or not.  
 1/31/14 data reconciliation



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<a href="#">Courses</a>	<a href="#">Course Enrollments</a>	<a href="#">Online &amp; Distance Courses</a>	<a href="#">Online &amp; Distance Enrollments</a>		

  

Type	Course	Course Id	Title	Credits Given
Academic Core	English Composition I	ENG 101	Freshman English I	3
Academic Core	English Composition II	ENG 102	Freshman English II	3
Academic Core	Communications	ENG 121	Speech Communication	3
Academic Core	Native American Studies	NAV 101 or 102 or 211 or 212	Navajo as 2nd Language I or Navajo as 2nd Language II or Navajo Literacy for Speakers I or Navajo Literacy and Grammar for Speakers II	4
Academic Core	Native American Studies	NIS 111 or NIS 371	Foundations of Navajo Culture or Navajo Philosophy	3
Academic Core	Arts, Humanities, and Social Science	ARH, FA, HST, HUM, EDU/NIS, ENG, NIS	Art History, Fine Arts 100+, History, Humanities, EDU/NIS 293, ENG 212, 213, 231, 233, 234, NIS 101-108, 205, 208, 220, 222, 225	3
Academic Core	Arts, Humanities, and Social Science	HST 101, HST 102, HST 135, HST 136	World Civilization I, World Civilization II, American History: prehistory to 1865 or American History: 1865 to Present.	9
Academic Core	College Mathematics	MTH 110 or MTH 114	College Algebra or College Mathematics	4
Academic Core	Health, Wellness, and Physical Education	PEH 113-148	Any of the PEH courses	1
Academic Core	Science	AST, BIO, CHM, GLG or PHY	Must complete laboratory science courses	8
Remedial/Development Courses	Reading	FST 100, FST 101, FST 129, FST 130, FST 131	Foundations of Reading I & II, Advanced Reading	3
Remedial/Development Courses	Writing/Composition	FST 133, ENG 100A, ENG 100B	Applied Communications I, Communication Workshop I & II	3
Remedial/Development Courses	Mathematics	MTH 011, MTH 051, MTH 100	Arithmetic, Beginning Algebra, Intermediate Algebra	3-4

Notes

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Personnel Demographics, Professional Development, Research & Outcomes				Students with Disabilities Enrollment & Graduation			Validation Errors							
Courses		Course Enrollments		Online & Distance Courses		Online & Distance Enrollments								
Course Enrollments & Completions														
Type	Course	Term	American Indian						Non-Indian					
			Male			Female			Male			Female		
			Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
Academic Core	Arts, Humanities, and Social Science	Summer	87	61	19	264	174	45	16	15	1	3	3	0
Academic Core	Arts, Humanities, and Social Science	Fall	654	282	163	1312	584	399	20	4	5	27	12	11
Academic Core	Arts, Humanities, and Social Science	Winter												
Academic Core	Arts, Humanities, and Social Science	Spring	600	309	138	1079	582	283	11	9	1	6	3	3
Academic Core	College Mathematics	Summer	17	12	2	35	24	5	0	0	0	2	0	1
Academic Core	College Mathematics	Fall	73	24	26	152	61	47	2	0	2	5	1	2
Academic Core	College Mathematics	Winter												
Academic Core	College Mathematics	Spring	89	36	25	160	83	34	1	0	0	3	2	1
Academic Core	Communications	Summer	15	9	6	33	22	10	0	0	0	2	1	1
Academic Core	Communications	Fall	48	31	8	113	70	25	1	1	0	0	0	0
Academic Core	Communications	Winter												
Academic Core	Communications	Spring	40	28	6	102	68	19	0	0	0	1	1	0
Academic Core	English Composition I	Summer	23	13	7	52	34	8	1	1	0	1	1	0
Academic Core	English Composition I	Fall	126	61	30	265	125	78	5	1	1	2	0	0
Academic Core	English Composition I	Winter												
Academic Core	English Composition I	Spring	115	53	24	192	105	54	0	0	0	3	2	1
Academic Core	English Composition II	Summer	2	1	1	29	15	7	1	1	0	1	1	0
Academic Core	English Composition II	Fall	55	26	18	149	75	54	0	0	0	1	0	1
Academic Core	English Composition II	Winter												

Course Enrollments & Completions															
Type	Course	Term	American Indian						Non-Indian						
			Male			Female			Male			Female			
			Enrolled	Success Completion	Withdraw	Enrolled	Success Completion	Withdraw	Enrolled	Success Completion	Withdraw	Enrolled	Success Completion	Withdraw	
Academic Core	English Composition II	Spring	83	43	22	179	94	51	2	1	1	0	0	0	
Academic Core	Health, Wellness, and Physical Education	Summer	5	3	2	24	18	6	0	0	0	0	0	0	
Academic Core	Health, Wellness, and Physical Education	Fall	144	93	26	242	160	49	3	2	1	3	2	1	
Academic Core	Health, Wellness, and Physical Education	Winter													
Academic Core	Health, Wellness, and Physical Education	Spring	118	87	15	180	121	41	1	1	0	1	1	0	
Academic Core	Native American Studies	Summer	46	31	13	130	81	45	1	1	0	2	1	1	
Academic Core	Native American Studies	Fall	305	170	87	640	403	173	14	9	4	5	0	5	
Academic Core	Native American Studies	Winter													
Academic Core	Native American Studies	Spring	236	160	44	502	328	126	13	7	6	6	3	2	
Academic Core	Science	Summer	25	7	4	61	28	12	2	1	0	2	0	0	
Academic Core	Science	Fall	320	103	51	751	226	181	4	1	0	12	4	4	
Academic Core	Science	Winter													
Academic Core	Science	Spring	291	94	62	612	199	121	2	1	0	4	2	0	
Remedial/Development Courses	Mathematics	Summer	41	31	8	70	52	13	1	1	0	1	0	0	
Remedial/Development Courses	Mathematics	Fall	364	161	80	756	344	176	5	1	3	1	0	0	
Remedial/Development Courses	Mathematics	Winter													
Remedial/Development Courses	Mathematics	Spring	296	146	67	553	289	136	1	0	1	1	1	0	
Remedial/Development Courses	Reading	Summer	10	7	3	39	37	2	0	0	0	1	1	0	
Remedial/Development Courses	Reading	Fall	162	94	41	309	187	72	0	0	0	0	0	0	
Remedial/Development Courses	Reading	Winter													
Remedial/Development Courses	Reading	Spring	119	67	25	225	153	36	0	0	0	0	0	0	
Remedial/Development Courses	Writing/Composition	Summer	11	11	0	30	19	10	0	0	0	0	0	0	
Remedial/Development Courses	Writing/Composition	Fall	236	130	58	431	270	98	0	0	0	4	1	2	
Remedial/Development Courses	Writing/Composition	Winter													

Course Enrollments & Completions														
Type	Course	Term	American Indian						Non-Indian					
			Male			Female			Male			Female		
			Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
Remedial/Development Courses	Writing/Composition	Spring	171	103	47	271	175	56	1	0	1	0	0	0
Notes														

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Top Five Online & Distance Courses		
Course Id	Title	Credits Given
FST 131	Advanced Reading	3.00
HST 135	American History: Prehistory to 1865	3.00
ENG 101	Freshman English I	3.00
ENG 102	Freshman English II	3.00
GLG 101	Indigenous Physical Geology	4.00

Notes



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Personnel Demographics, Professional Development, Research & Outcomes				Students with Disabilities Enrollment & Graduation				Validation Errors									
Courses		Course Enrollments		Online & Distance Courses		Online & Distance Enrollments											
Enrollment																	
Distance Type	Term	Offered?	Courses offered	American Indian						Non-Indian						Faculty Teaching	S Co
				Male			Female			Male			Female				
				Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew		
Online	Spring	<input type="checkbox"/>	75	367	176	44	784	402	76	11	3	2	2	1	1	23	
Online	Winter	<input type="checkbox"/>															
Online	Fall	<input type="checkbox"/>	54	358	163	51	772	351	85	8	2	4	5	1	0	21	
Online	Summer	<input type="checkbox"/>	7	35	28	1	86	63	3	3	3	0	1	1	0	4	
Distance BY TCU	Spring	<input type="checkbox"/>	100	262	116	13	609	283	38	4	2	0	12	7	0	1	8
Distance BY TCU	Winter	<input type="checkbox"/>															
Distance BY TCU	Fall	<input type="checkbox"/>	108	283	135	12	815	365	37	15	7	2	5	0	0	15	8
Distance BY TCU	Summer	<input type="checkbox"/>	26	56	27	1	151	73	6	6	6	0	7	7	0	5	6
Distance TO TCU	Spring	<input type="checkbox"/>															
Distance TO TCU	Winter	<input type="checkbox"/>															
Distance TO TCU	Fall	<input type="checkbox"/>															
Distance TO TCU	Summer	<input type="checkbox"/>															
Notes																	



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Academic Development Activities	
Question	Answer
Students who Attended Orientation	439
Students who Attended high school Bridge program	0
Students who Participated in faculty/alumni mentoring program	0
Students who Participated in service learning program	43
Students who Participated in First Year Experience program	43
Students who Received tutoring	709

  

Academic Awards	
Question	Answer
Students who Received academic award(s) from your college	224
Students who Received academic award(s) from outside college	37

  

Research, Teaching and Active Learning Activities	
Question	Answer
Students who Have been a Research Assistant/Involved in Independent Research	2
Students who Participated in on-campus research internship	24
Students who Participated in off-campus research internship (including summer programs)	12
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	18

  

Financial Support	
Question	Answer
Students who Received financial support (federal, tribal, state, TCU, or AICF need-based)	2636
Students who Received merit scholarships	49
Students who Received athletic scholarships	48
Students who Participated in work-study program	91

  

Extracurricular Activities	
Question	Answer
Students who Presented or competed at a national conference (oral, poster, etc.)	50
Students who Involved in student government or other leadership program	8
Students who Participated in student clubs, including chapters of national organizations	79
Students who participated in organized athletic programs on campus	158

Career Development	
Question	Answer
Students who Received career advising (including seminars and workshops)	344
Students who Participated in non-research internship program( term, summer, etc.)	23

Service to the Community	
Question	Answer
Students who Participated in organized community service volunteer activities (other than service learning program)	70
Students who Participated in tribal boards or community organizations	39
Students who Volunteered to help with community cultural events, including powwows	248
Students who Participated in culturally relevant activities on campus, other than academic courses	1191

Student Services Offered	
Question	Answer
Daycare services (number of children served)	0
Students who received Housing (on-campus doms)	603
Students who received Parenting skills classes and workshops	70
Students who received Transportation services (bus, van service, gas cards, etc.)	439
Students who received Financial literacy education programs and workshops	883
Students who received Health/wellness services, including behavioral health counseling	612
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	Counseling & What it Has to Offer, Healthy Relationships, Counseling & Study Tips 101, Residence Life Counseling, Flu Shot, HIV Awareness, Drug & Alcohol Awareness, Just Move It, HIV Screening, World's AIDS Awareness Day, HIS Health Fair, Male and Female Sweathouse Experiences, Food Sovereignty, Seed Sovereignty and Planting Conferences (with presentations and hands on activities related to nutrition, health and wellness).

TCU Community Partnerships	
Question	Answer
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	No report by college Human Resource department
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	Gym usage (health and wellness), library (internet use, access to books and resources), community entertainment and cultural events.
Partner with Local K-12 System	<input type="checkbox"/> Yes
Partner with tribe Economic development planning	<input type="checkbox"/> No
Partner with tribe Community/social development	<input type="checkbox"/> Yes
Partners with IHS or other organizations on health/wellness	<input type="checkbox"/> Yes
Partners with Industry/business (including Tribe) Job Training	<input type="checkbox"/> No
Partners with Industry/business (including Tribe) Economic development opportunities	<input type="checkbox"/> Yes

Notes



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<a href="#">Personnel Demographics</a>	<a href="#">Personnel Professional Demographics</a>	<a href="#">Development and Service</a>
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Category	American Indian						Non-Indian					
	Male			Female			Male			Female		
	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting
Individuals Who Are Faculty Only	17	7	0	11	18	0	16	12	0	14	5	0
Individuals Who Are Administrators Only	2	0	0	3	0	0	2	0	0	0	0	0
Individuals Who Are Staff Only	67	0	0	99	0	0	6	0	0	2	0	0
Individuals Who Are Both Faculty and Administrators/Staff	0	0	0	0	0	0	0	0	0	0	0	0

**Notes**

1/31/14 data reconciliation  
 - data field for individuals Who Are Staff Only, number of Non-Indian males full-time staff has been corrected from 7 to 6 per Human Resource department.  
 3/12/14 data reconciliation

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<a href="#">Personnel Demographics</a>	<a href="#">Personnel Professional Demographics</a>	<a href="#">Development and Service</a>			

  

Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Faculty	No Degree - Expert in Field	0	0	0	0
Full Time Faculty	Associate Degree	0	0	0	0
Full Time Faculty	Baccalaureate Degree	3	1	2	0
Full Time Faculty	Masters Degree	10	9	8	8
Full Time Faculty	Doctorate Degree	4	1	6	6
Full Time Faculty	Other	0	0	0	0
Part Time Faculty	No Degree - Expert in Field	1	0	0	0
Part Time Faculty	Associate Degree	1	3	0	0
Part Time Faculty	Baccalaureate Degree	4	5	2	0
Part Time Faculty	Masters Degree	1	10	5	5
Part Time Faculty	Doctorate Degree	0	0	5	0
Part Time Faculty	Other	0	0	0	0
Visiting Faculty	No Degree - Expert in Field	0	0	0	0
Visiting Faculty	Associate Degree	0	0	0	0
Visiting Faculty	Baccalaureate Degree	0	0	0	0
Visiting Faculty	Masters Degree	0	0	0	0
Visiting Faculty	Doctorate Degree	0	0	0	0
Visiting Faculty	Other	0	0	0	0
Full Time Administrators	No Degree - Expert in Field	0	0	0	0
Full Time Administrators	Associate Degree	0	0	0	0
Full Time Administrators	Baccalaureate Degree	2	0	2	0
Full Time Administrators	Masters Degree	0	2	0	0
Full Time Administrators	Doctorate Degree	0	1	0	0
Full Time Administrators	Other	0	0	0	0
Part Time Administrators	No Degree - Expert in Field	0	0	0	0
Part Time Administrators	Associate Degree	0	0	0	0
Part Time Administrators	Baccalaureate Degree	0	0	0	0
Part Time Administrators	Masters Degree	0	0	0	0
Part Time Administrators	Doctorate Degree	0	0	0	0

Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Part Time Administrators	Other	0	0	0	0
Full Time Staff Only	No Degree - Expert in Field	35	24	2	0
Full Time Staff Only	Associate Degree	17	37	0	0
Full Time Staff Only	Baccalaureate Degree	12	27	2	0
Full Time Staff Only	Masters Degree	3	11	2	1
Full Time Staff Only	Doctorate Degree	0	0	0	1
Full Time Staff Only	Other	0	0	0	0
Part Time Staff Only	No Degree - Expert in Field	0	0	0	0
Part Time Staff Only	Associate Degree	0	0	0	0
Part Time Staff Only	Baccalaureate Degree	0	0	0	0
Part Time Staff Only	Masters Degree	0	0	0	0
Part Time Staff Only	Doctorate Degree	0	0	0	0
Part Time Staff Only	Other	0	0	0	0
Full Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Other	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Other	0	0	0	0
Part Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0

Personnel Graduated from TCU				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Faculty				
Part Time Faculty				
Visiting Faculty				
Full Time Administrators				
Part Time Administrators				
Full Time Staff Only				
Part Time Staff Only				
Full Time Both Faculty and Administrators/Staff				
Part Time Both Faculty and Administrators/Staff				



Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Average Salary per academic year*				
Full Time Average # of courses taught each year				
Full Time Average # of students per course				
PartTime Average Salary per credit hour	650	650	650	650
PartTime Average # of courses taught each year	2	2	2	2
PartTime Average # of students per course	6	6	6	6

Full Time Teaching Staff Contract Duration	Months
*Please Specify Contract Duration	9

**Notes**

Contract duration is for the academic semester. Part-time Adjunct Faculty are compensated at \$650.00 per contract year.

1/31/14 Blank/empty data fields for Personnel Graduated from TCU since the Human Resources department does not keep respective records.

**AIMS Reporting: Diné College - 2013**

<a href="#">Institution Profile</a>	<a href="#">Financial Resources &amp; Student Costs</a>	<a href="#">Physical Resources</a>	<a href="#">Student Enrollment &amp; Graduation by Major Group</a>	<a href="#">Course Enrollment &amp; Completion</a>	<a href="#">Student Activities</a>
<a href="#">Personnel Demographics</a>	<a href="#">Professional Development, Research &amp; Outcomes</a>	<a href="#">Students with Disabilities Enrollment &amp; Graduation</a>	<a href="#">Validation Errors</a>		

  

<a href="#">Personnel Demographics</a>	<a href="#">Personnel Professional Demographics</a>	<a href="#">Development and Service</a>
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Professional Development Activities		
Question	Number of Faculty / Administrator / Staff	Person Activities (PA)
Attended National Conferences	53	71
Attended Workshops/Seminars	467	316
Enrolled in study for advanced degree or certification	1	1
Participated in Summer Programs	18	25

  

Faculty / Administrator / Staff Service Contribution		
Question	Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	0	0
Campus Activities/Committee Services	72	576
Curriculum/Course Development	12	96
Laboratory Development/Enhancement	0	0
Community Service as a representative of the institution (e.g. Tribal Committee)	2	56

  

Publications and Presentations		
Question	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.
Refereed Journal Papers Submitted	3	1
Refereed Journal Papers Published	0	0
Other Publications(books, chapters, etc.)	0	0
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	17	12
Professional Presentations at National Conferences	6	30
Professional Presentations at on-campus workshops/ seminars	4	0
Professional Presentations at off-campus workshops/ seminars	4	0

  

Proposals Submitted and Funded		
Question	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	13	31
External Proposals Funded		8
Total Amount of Funded Awards (\$)		730237

  

Faculty/Administrator/Staff Support for Research		
Question	Number of Faculty / Administrator / Staff	Total Hours

Question	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	1	832
Provision of Professional Research Staff	8	16160
Provision of Student Research Assistant	8	1560

Question	
Are any of your faculty or students engaged in research? (Yes/No)	<input type="button" value="Yes"/>

**Notes**

Diné Policy Institute: community-based participatory research (Food Sovereignty Initiative).



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<a href="#">Personnel Demographics, Professional Development, Research &amp; Outcomes</a>		<a href="#">Students with Disabilities Enrollment &amp; Graduation</a>		<a href="#">Validation Errors</a>	

  

Disabled Students Enrollments				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	14	11	0	0
Undergraduate Part Time	7	14	0	0
Graduate Full Time	6	4	0	0
Graduate Part Time	4	7	0	0
Number of Students receiving services	25	21	0	0

  

Degrees / Certificates Conferred to Disabled Students								
Degree	American Indian				Non-Indian			
	Male	Male Continuing	Female	Female Continuing	Male	Male Continuing	Female	Female Continuing
Apprenticeship								
Diploma								
Certificate	0		0		0		0	
Associate Degree	0		2		0		0	
Baccalaureate Degree	0		0		0		0	
Masters Degree								

  

Gainful Employment				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Gainfully Employed				

  

**Notes**

Blanks in Male Continuing and Female Continuing indicate that our institution does not keep track of students after their degree conferred, if they are continuing their higher education.  
 Blanks for Apprenticeship, Diploma, and Masters Degree indicate that our institution do not offer those types of degrees to our students.  
 Blanks for Gainfully Employed indicate that our institution does not keep track of students after their degree conferred, if they were employed or not